



**SRI GURU NANAK DEV KHALSA COLLEGE**  
**(UNIVERSITY OF DELHI)**  
**NAAC Accredited B++**  
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### INSTITUTIONAL DISTINCTIVENESS

Guided by the Mission and Vision statement, College has endeavoured to inculcate a spirit of scientific temper along with the values of spiritualism, truthfulness and service to mankind. College aspires to build the character of its students by following the tenets of “*kirt karna, naam japna and vand chhakna*” and “*maanas ki jaat sabhai ekai pehchanbo,*” Translated into English it means doing one’s duty, remembering God, sharing the fruits of one’s labour and treating all impartially and equally.

College follows the approach – STUDENTS FIRST. Students are given opportunities for experiential learning through their engagement in society activities, be it the functioning of various academic societies or cultural activities or the NSS related social activities. Students are encouraged and guided to take ownership of planning, conducting and executing the academic, social and cultural activities. Allowing the students to take responsibility is critical to help them shape their learning experiences and imbibe the values of team building, deliberating and debating ideas to find a consensual solutions to the problems and giving them self-confidence. We believe that this approach also helps students to achieve their full potential as professionals and learn the soft skills.

The process to following a student-centric approach begins by asking “What do our students need most? How would they become good citizens and contribute productively to the society, and are the needs of all students uniform?” In the conduct of activities of academic societies, a high degree of autonomy is provided to the societies to plan, implement, present and assess the outcomes of their leaning experiences. Over the years it has been observed that students may join societies and committees to satisfy their ego and build their CV, but in the journey they acquire skills and behaviour that chisel their personality to perfection. At the beginning of the session every society gets busy pitching their society to attract students to enrol as members of the society. In the recent past they have posted their activities on social media and floated google form soliciting enrolment. This work is done with great enthusiasm and seriousness, as they are aware that the performance of the society is dependent on the talent inducted. Freshers learn under the guidance of the seniors and this inculcates discipline and reverence for seniority in them.

Office bearers of the societies are selected jointly by students and teachers who have observed the functioning of students in the first and second year. Students across cultural and academic societies at the beginning of the session plan the cultural calendar. After considerable brainstorming and discussion they reach a consensus on activities and responsibilities. Enthusiasm is seen in the aggression, which is transformed into understanding and cooperation as they collectively work to make their event a success. Students acquire financial acumen while planning budget, arranging funds and sponsors. This nature of involvement makes them take ownership of the task at hand and thereby imbibe in them responsibility and team spirit.

Every small detail from permission to completion is the responsibility of students. Teacher coordinators facilitate and guide but students perform independently. Their enthusiastic ideas

bring freshness to events year after year. Students use of technology is apparent from the fact that there is a **CyberClan** Society in college. Over and above their own activities they are actively engaged in assisting Departments and other societies in the use of technology to innovate unique interface with participants. This is a wonderful confluence of art and technology. Technology is also used to spread awareness by **EnviSAGE**, the Environment society through their E newsletter *Raven*. This keeps the members of the society constantly engaged with research and writing snippets that would catch the reader's attention. **Impasto**, the designing society brings out the creativity of students by their contribution in festooning and poster designing. They decorate the college for festivals and fairs and this endeavour teaches them along with allocating responsibility, working within the given resources and timeframe.

The learning for the **Placement Cell** members involves identifying job opportunities, approaching companies and convincing them of the potential of Sri Guru Nanak Dev Khalsa College students so that they are attracted to come for campus placement. Scheduling meetings and facilitating in the interviews and GDs provides students the opportunity to hone co-ordination skills. Before the event, activities such as spreading information, registration of students eager to participate in the placement drive, are also managed by the students. Members of Placement Cell also prepare students for the forthcoming sessions on CV writing, interviews and other dimensions of career counselling.

Students of **PhotoBug** are busy all year long covering events that take place in the college. This exposes them to the demands of skill and time and expectations involved in the profession. The schedule of who is covering which event is prepared by them and they are a dependable group; they report with their cameras on time and promptly provide the photographs to the organisers. **NSS** wing of the college is always visible in the college compound registering students, asking for donation in kind, assisting the differently abled, assisting administration and silently reaching out to the community to assist and create awareness. The experience acquired by the students has made them conscious and grateful for the privileges they enjoy and also sensitive to the needs of others around them.

Students' engagement in societies have at times led some of them to identify their interest and skill to develop it as a profession. Only a few societies have been mentioned to explain the point of student centric working of societies and the advantages experienced by the students in sharpening their skills, learning procedures, team spirit, time management, negotiation, cooperation, soft skills and much more, of which probably we are not even conscious, because imbibing is true learning.



**Prof. Gurmohinder Singh**  
(Oftg. Principal)