

SRI GURU NANAK DEV KHALSA COLLEGE

(University of Delhi)



ADDITIONAL INFORMATION FOR 1.1.1

submitted as part of
**Annual Quality Assurance Report
2020-2021**

Academic Calendar 2020-2021



UNIVERSITY OF DELHI

दिल्ली विश्वविद्यालय

No. Acad.I/299/Academic Calendar/283
09th October, 2020

NOTIFICATION

In view of the letter of UGC dated 22.09.2020, the following Academic Calendar to be followed for the first year of undergraduate and postgraduate courses for the academic year 2020-21 is hereby notified for necessary compliance by all concerned:

FIRST BATCH/FIRST SEMESTER	
Commencement of Classes	18.11.2020 (Wednesday)
Preparatory Break and Practical Examinations	06.03.2021 (Saturday) to 14.3.2021 (Sunday)
Conduct of Examinations	15.03.2021 (Monday) to 27.03.2021 (Saturday)
Semester Break	28.03.2021 (Sunday) to 31.03.2021 (Wednesday)
EVEN SEMESTER (FIRST YEAR)	
Commencement of Classes	01.04.2021 (Thursday)
Preparatory Break and Practical Examinations	21.07.2021 (Wednesday) to 28.07.2021 (Wednesday)
Conduct of Examinations	29.07.2021 (Thursday) to 09.08.2021 (Monday)
Semester Break	10.08.2021 (Tuesday) to 15.08.2021 (Sunday)
Commencement of Next Academic Session for this batch	16.08.2021 (Monday)


REGISTRAR

Copy to:

- The Dean Student's Welfare/The Proctor/The Dean (Examination)/The Dean (Admissions), University of Delhi, Delhi-110007.
- All Deans/Heads/Principal/Director/Prof.-In-Charges (all Law Centers)
- The Chairman, Delhi University Sports Council/The Director-SOL/NCWEB.
- The JR-VCO/Colleges/Legal/Finance.
- The DR-SDC/DR(Teaching)/DR(Council)/AR-Colleges/AR (Registrar's Office)
- The PS to VC/PVC/DC/DSC/Registrar


Deputy Registrar (Academic)

University of Delhi, Main Campus, Delhi-110 007 (India)
Tel. 27667725/27001000; Website : www.du.ac.in



UNIVERSITY OF DELHI

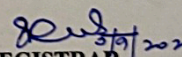
दिल्ली विश्वविद्यालय

Most Urgent/Out Today
No. Acad.1/299/Academic Calendar/264
28.08.2020

NOTIFICATION

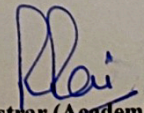
The following Academic Calendar to be followed for the undergraduate and postgraduate courses for the academic year 2020-21, is hereby notified for necessary compliance by all concerned;

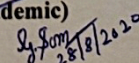
SEMESTER III/V/VII	
Classes begin	10 th August, 2020 (Monday)
Dispersal of classes, preparation leave and Practical Examination begin	28 th November, 2020 (Saturday)
Theory Examinations begin	12 th December, 2020 (Saturday)
Winter Break	29 th December, 2020 (Tuesday) to 1 st January 2021 (Friday)
SEMESTER IV/VI/VIII	
Classes begin	2 nd January, 2021 (Saturday)
Mid-Semester Break	24 th March, 2021 (Wednesday) to 30 th March, 2021 (Tuesday) (Note :29-3-2021 =Holi)
Classes begin after Mid-Semester Break	31 st March, 2021 (Wednesday)
Dispersal of classes, preparation leave and Practical Examination begin	30 th April, 2021 (Friday)
Theory Examinations begin	15 th May, 2021 (Saturday)
Summer Vacations	29 th May, 2021 (Saturday) to 19 th July, 2021 (Monday)


REGISTRAR

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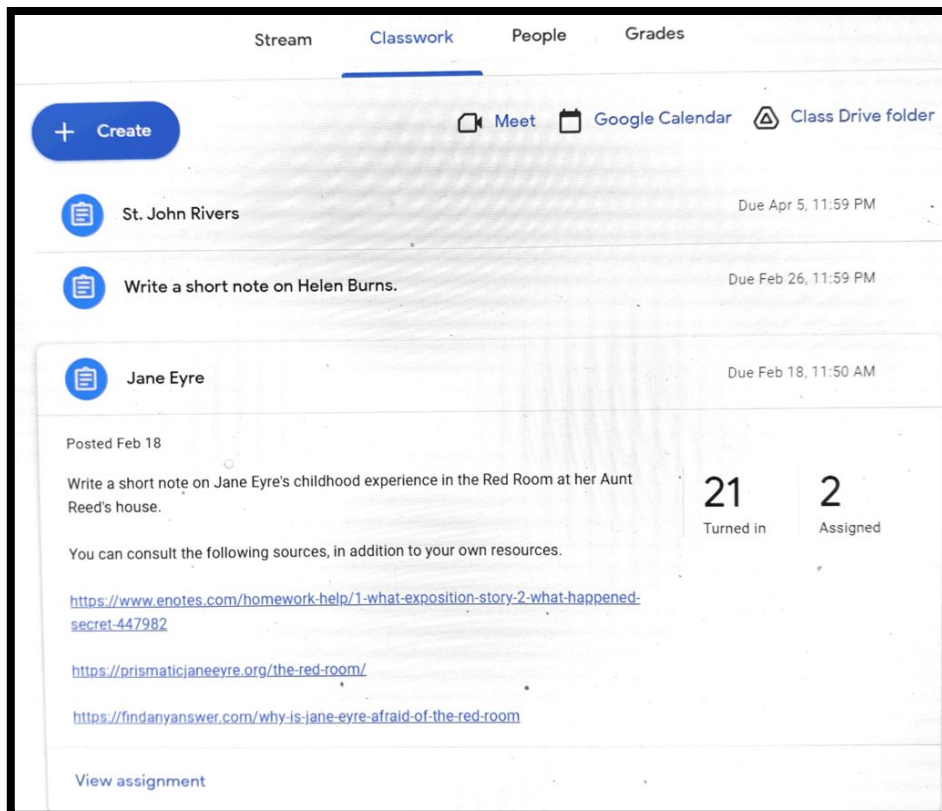
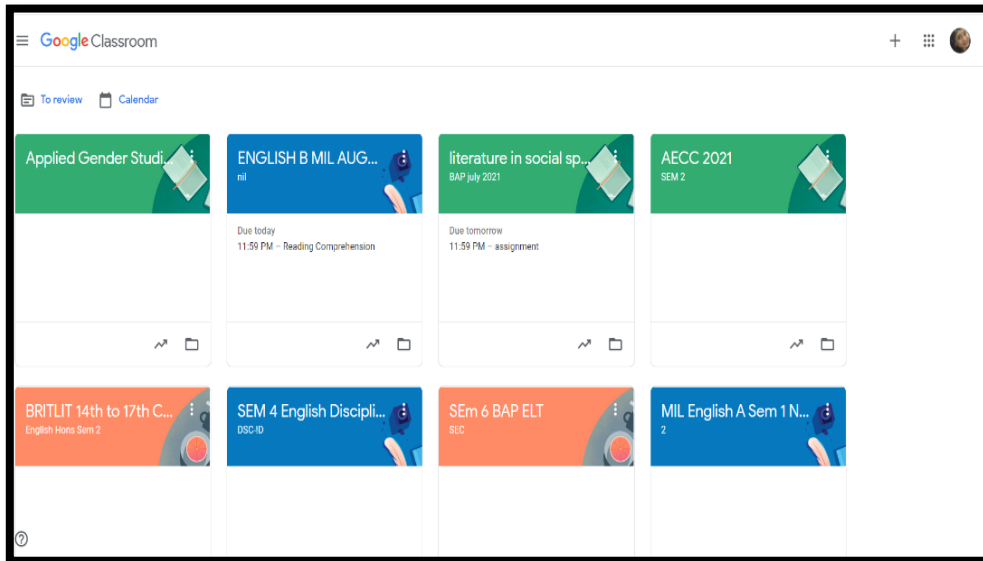
- The Dean Students' Welfare/The Proctor/The Dean (Examinations)/The Dean (Admission), University of Delhi, Delhi-110007.
- All Deans/Heads/Principal/Directors/Prof.-In-Charge (all Law Centres)
- The Chairman, Delhi University Sports Council/The Director-SOL/NCWEB
- The JR-VCO/Colleges/Legal/Finance
- The DR-SDC/DR(Teaching)/DR(Council)/AR-Colleges/AR (Registrar's Office)
- The PS to VC/PVC/DC/DSC/Registrar


Deputy Registrar (Academic)


28/8/2020

University of Delhi, Main Campus, Delhi-110 007 (India)
Tel. 27667725/27001000; Website : www.du.ac.in

USE OF GOOGLE CLASSROOM



Stream **Classwork** People Grades

[+](#) Create [Meet](#) [Google Calendar](#) [Class Drive folder](#)

St. John Rivers Due Apr 5, 11:59 PM

Write a short note on Helen Burns. Due Feb 26, 11:59 PM

Jane Eyre Due Feb 18, 11:50 AM

Posted Feb 18

Write a short note on Jane Eyre's childhood experience in the Red Room at her Aunt Reed's house.

You can consult the following sources, in addition to your own resources.

<https://www.enotes.com/homework-help/1-what-exposition-story-2-what-happened-secret-447982>

<https://prismaticjaneeyre.org/the-red-room/>

<https://findanyanswer.com/why-is-jane-eyre-afraid-of-the-red-room>

21 **2**
Turned in Assigned

[View assignment](#)

Business Statistics Stream **Classwork** People Grades

[+](#) Create [Google Calendar](#) [Class Drive folder](#)

UNIT IV- Index Numbers Posted Aug 3

UNIT V- Time Series Edited Aug 3

ASSIGNMENT Due Jul 26

Unit II: Part 2- Regression Posted Jul 18

UNIT II: Part 1- Correlation Edited Jul 18

INTERNAL TEST Due Jun 23, 1:35 PM

Unit 1- Measures of Dispersion (Complete) Posted Jun 18

LOG TABLES Posted Jun 14

Computer Application in Business
Sec 3

Stream **Classwork** People Grades

UNIT 3- OTHER FUNCTIONS EXCEL Posted Nov 18

UNIT 3- OTHER FUNCTIONS PDF Posted Nov 18

CAPITAL BUDGETING Posted Nov 18

RATIO ANALYSIS Posted Nov 18

PIVOT TABLE Posted Nov 18

DATA ANALYSIS Posted Nov 18

SOLVER Posted Nov 18

WHAT IF ANALYSIS Posted Nov 18

UNIT 4 PART B - PAYROLL ACCOUNTING PDF Posted Nov 18

UNIT 4 PART A - PDF Posted Nov 18

USE OF GOOGLE FORMS

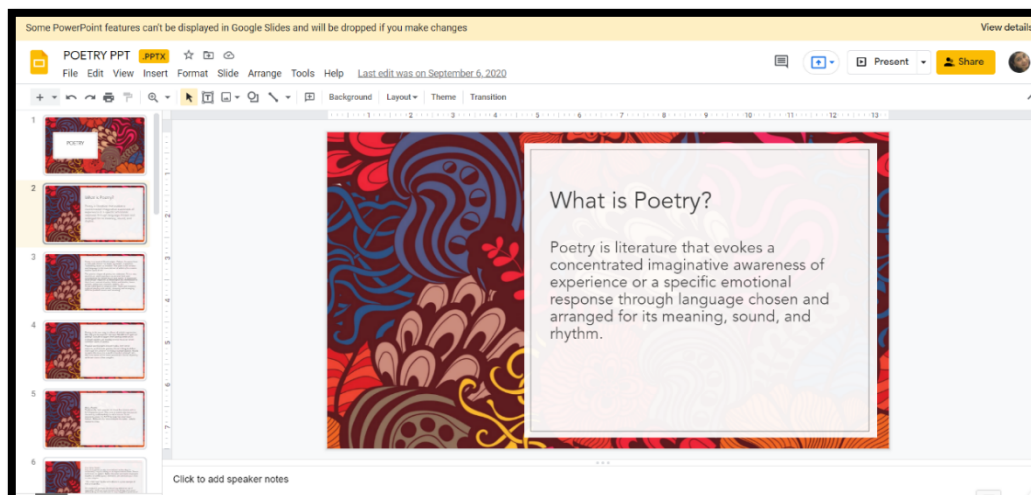
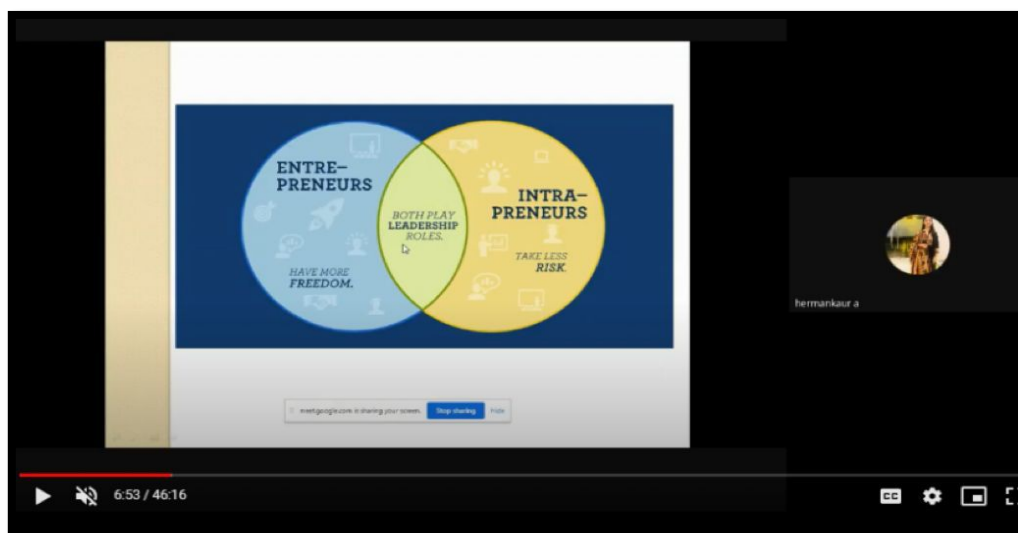
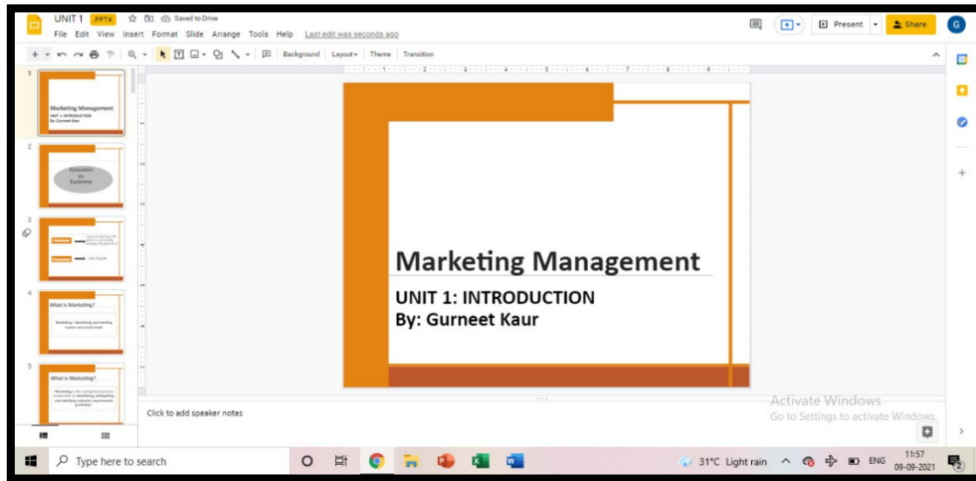
The screenshot shows a Google Form titled "Digital Marketing Quiz-1". The form includes a "Form description" field, a "Roll number" field (marked as required), and an "Email address" field (also marked as required). Both the "Roll number" and "Email address" fields are currently empty and labeled as "Short answer text". The form is displayed in a web browser window with a Windows taskbar at the bottom showing the date as 09-09-2021 and time as 11:50.

The screenshot shows a Google Sheet titled "Advertising Practice Quiz 1 (Responses)". The sheet contains a table with columns for Timestamp, College roll number, and the responses to various questions. The table has 20 rows of data, with the first row containing the following information:

Timestamp	College roll number	What do you understand Name any two features c	What do you understand Name any two players in	How is Sales Promotion i	Why is Advertising so important to businesses?
7/28/2021 11:39:13	148	Advertising refer to advin Sales promotion direct i First name and anything Amul Zomato	Sales promotion refer to It is important to gain more customers. Help to give proper information about your product a		
7/28/2021 11:39:50	79	Paying money to showca They can be controlled a When ve think of ordenn JC Decaux and Leo Bur Buy 1 get 1 free is sales	To introduce the new products for building corporate image, to promote the new uses of th		
7/28/2021 11:40:22	173	Advertising is used to prc Promotion of sales, icon Example when we think i Decaux omnicon	Sales promotion provide Advertising helps the target audience to know what the brand is selling at what price and wh		
7/28/2021 11:40:36	174	Advertising is a medium i Mass communication When you quickly recog Advertising, Advertisement, c Advertising helps to connect to customers and make them aware about your brand.			
7/28/2021 11:40:51	170	Advertising is a medium i Word-wide, new custom When we have something OSM	Sales promotion is impor Advertising is very important to businesses because without it, no brand would be able to re		
7/28/2021 11:41:01	83	Spread awareness about Paid form, one way com It means that if we talk at Advertiser, advertisement They are related local f i	Introducing the new product, introducing the new uses of product, facing competition and etc		
7/28/2021 11:41:16	151	Spreading awareness ab Spreading Awareness c When few words or phra Advertiser, advertising by Advertising help in educ Advertising creates steady demands, boosts sales			
7/28/2021 11:41:27	145	It's a way of capturing ou Means of mass commun It refers to the brand pro: The advertiser, the adver Don't know	It attracts new customer, helps your business to come up with new innovative ideas to deal v		
7/28/2021 11:41:28	173	A PROMOTIO OF THE F PERSUASION, CREATH WHEN WE INSTANTLY i TVC, NEWSPAPERS	ADVERTISING IS A STI		IT HELPS BUSINESS TO GROW AND EARN MORE PROFITS AS IT ENABLES PEOPLE
7/28/2021 11:41:42	132	Advertising is a promotio Promote Ideas and Paid The first thing comes to c Advertiser and advertion	Advertising is a part of s Advertising is important to a business because it increases the demand of their product and		
7/28/2021 11:41:52	44	Promoting products or se Promoting sales, retatement of a partcula JC Decaux, oggly	Sales promotion is like as in order to sell the product, customers have to know about the product, which can be done th		
7/28/2021 11:41:54	130	Advertising is a practical Increases Goodwill, Give n a Zomato, Duran	Sales promotion is the se To produce revenue so that company grows		
7/28/2021 11:41:56	143	Advertising is a way thro IVA Top of the mind retateme NA	Advertising involves getth Advertising is important for the business as it helps to know about their product, potentiall b		
7/28/2021 11:42:21	75	It is a message to promo It helps to target the aud First brand name that co Amul, CRED	Fulfills the need of target It helps all customer, manufacturers and society to reach products		
7/28/2021 11:42:29	6	To be able to communia Mass Communication, Fi Something that sticks in i Oggly, iD	Sales Promotion is Prom Helps the business with steady demand, new uses of product, economies of scale etc/benef		
7/28/2021 11:42:39	117	It is the mode of commar Paid, focuses on target a It means the the first bra Amul Nestli, Zomato	Sales promotion gives in i It gives introduction of new products, helps to maintain brand image, it educate customers a		
7/28/2021 11:42:39	168	advertising refers to a pr i Advertising persuade I Na Advertising Agency tag na	Advertisement creates brand awareness by reaching to new people and can be personal if c		
7/28/2021 11:42:41	162	advertising is promoting i mass communication and NA NA	both helps to promote a advertising helps business to understand market competition which helps them to perform b		
7/28/2021 11:42:48	111	Way of communication i impersonal presentation Engaging customer for o Don't know	Promotion of product of i It helps in fast communication with users about upcoming features of product		

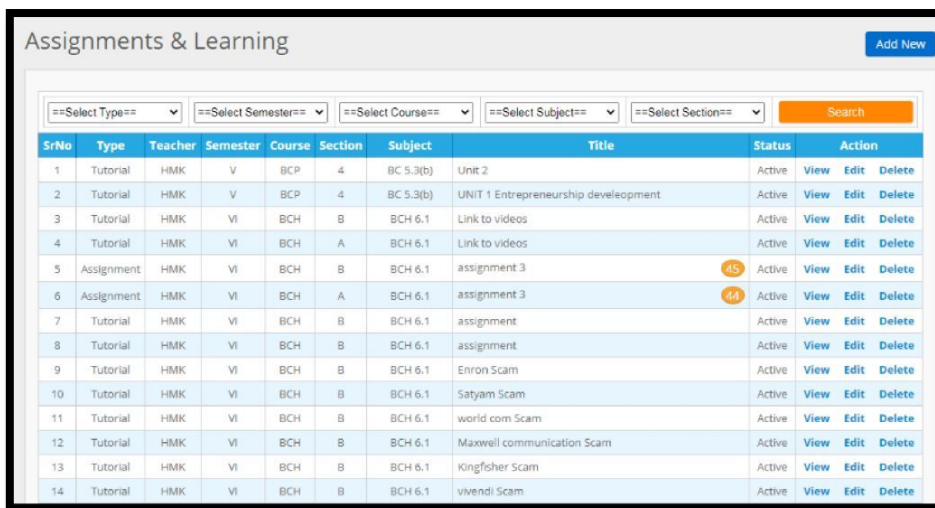
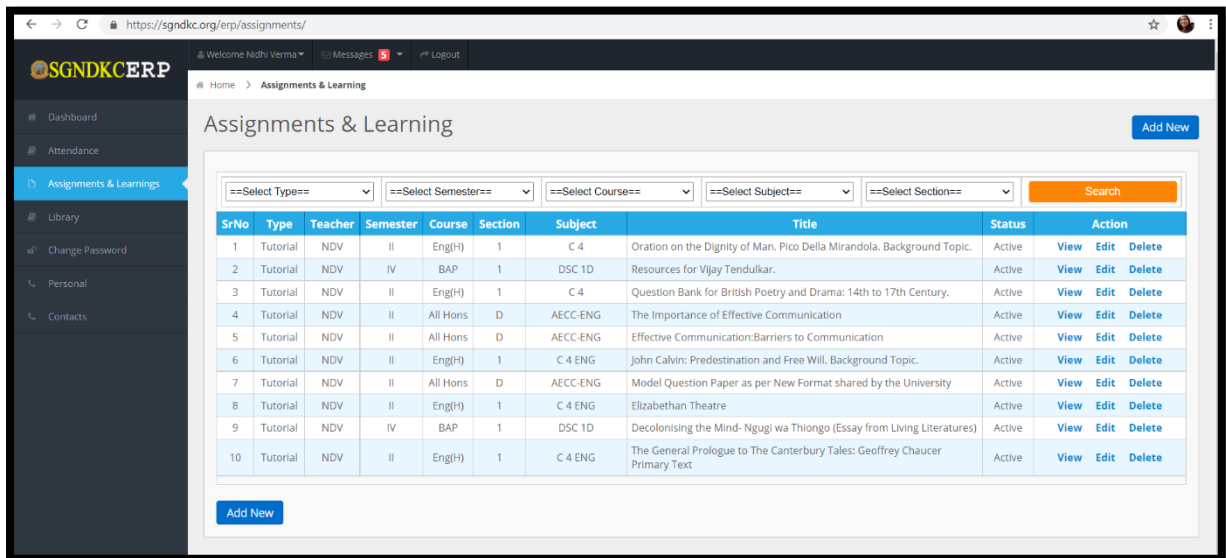
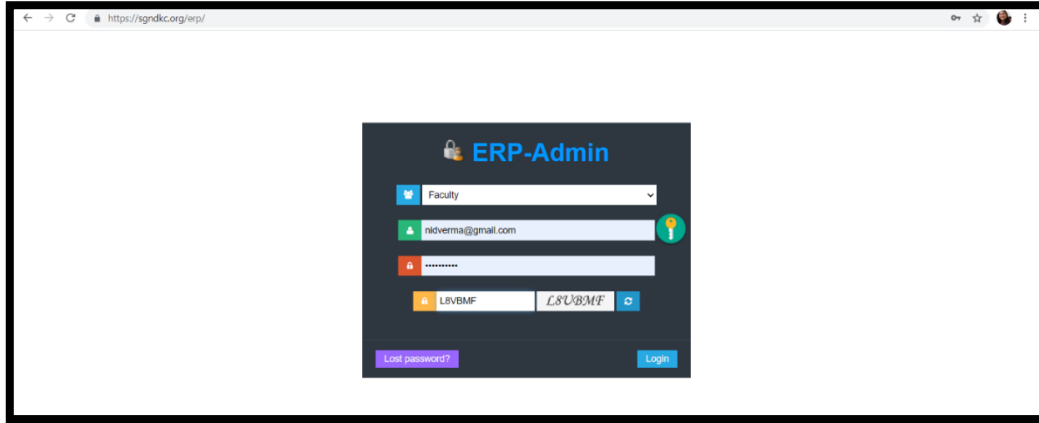
POWERPOINT PRESENTATIONS

Teachers present their lectures with the help of visual aids like PowerPoint presentations, which are also shared with the library, to build e-resources for the students to revisit.



ERP SYSTEM

The college also has an advanced ERP system with state-of-the-art modules through which the faculty members are able to upload lessons.



1. Blended Learning FDP organized by the college

The college regularly conducts webinars and workshops to enhance the teachers' knowledge of ICT tools. For instance, an FDP on "Blended Learning" was conducted in 2020, and one in 2021 on "The Road Ahead: NEP and Pedagogies" to familiarise teachers with the changing nature of pedagogies of online teaching and learning.



Ministry of Education
PANDIT MADAN MOHAN MALVIYA
NATIONAL MISSION ON TEACHERS AND TEACHING

Internal Quality Assurance Cell
Sri Guru Nanak Dev Khalsa College, University of Delhi
in collaboration with
Guru Angad Dev Teaching Learning Centre
Sri Guru Tegh Bahadur Khalsa College, University of Delhi
is organising

Online
FACULTY DEVELOPMENT PROGRAMME
1 - 5 April, 2021

**THE ROAD AHEAD:
NEP AND PEDAGOGIES**



Call for Registration and Participation

LAST DATE FOR REGISTRATION
30 MARCH, 2021
8:00 PM



18 MAY 2020 TO 23 MAY 2020





SRI GURU NANAK DEV KHALSA COLLEGE, NEW DELHI
THE BHOPAL SCHOOL OF SOCIAL SCIENCES, BHOPAL
ANAND INSTITUTE OF SOCIAL WORK, ANAND

WE INVITE YOU FOR E-FACULTY DEVELOPMENT PROGRAM ON

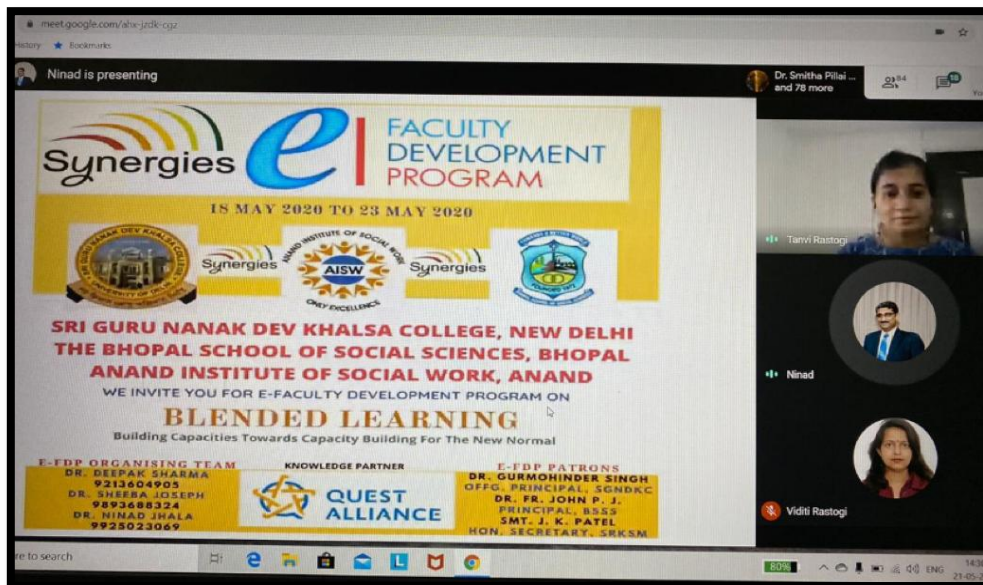
BLENDDED LEARNING

Building Capacities Towards Capacity Building For The New Normal

E-FDP ORGANISING TEAM	KNOWLEDGE PARTNER	E-FDP PATRONS
DR. DEEPAK SHARMA 9213604905 DR. SHEEBA JOSEPH 9893688324 DR. NINAD JHALA 9925023069	 QUEST ALLIANCE	DR. GURMOHINDER SINGH OFFG. PRINCIPAL, SGNDKC DR. FR. JOHN P. J. PRINCIPAL, BSSS SMT. J. K. PATEL HON. SECRETARY, SRKSM

BLENDDED LEARNING BRINGS TOGETHER THE BEST OF BOTH CLASSROOM LEARNING AND E-LEARNING. IT IS THE IDEAL SOLUTION ALL-AROUND AS IT APPEALS TO ALL LEARNING STYLES, CIRCUMSTANCES, NEEDS AND DEMANDS. THE LEARNERS HERE-IN HAVE SOME ELEMENT OF CONTROL OVER TIME, PLACE, PATH OR PACE. HOWEVER THE EFFECTIVENESS DEPENDS ON THE DELIVERY STYLE, CONTENT, TOOLS AND ABILITY TO ENGAGE THE LEARNER. THIS E-FDP IS A SYNERGETIC EFFORT TO BUILD OUR CAPACITIES IN THAT DIRECTION.

- Any individual currently working with HEI in academic role can join the E-FDP on Blended Learning.
- The registration will open on 16 May 2020 Saturday at 10:00 a.m. and will automatically close on enrollment of 100 participants. Only the selected participants will be communicated through registered email. The registration link will be shared separately.
- It is essential for the participants to attend the entire E-FDP and complete the self-study assignments daily, given there-in to become eligible for the e-certificate.
- The E-FDP confirms to the NAAC/UGC Norms of minimum 40 hours and is being offered free of cost.



REC SUSHMITHA SRIDHARA is presenting

MANLA BOHAT... and 113 more

FACE TO FACE LEARNING

CURRICULUM

SYLLABUS

PEDAGOGY

ASSESSMENT

MEMORY BASED

ONLINE OR E-LEARNING

ASSESSMENT

PEDAGOGY

SYLLABUS

CURRICULUM

APPLICATION BASED

SUSHMITHA SRIDHARA

Sahana S

Vidhi Rastogi

Type here to search

25% 15:33 20-05-2020

meet.google.com/vlax-judk-rqg

Nikhil Patel is presenting

Dr. Shikha Ranjan and 115 more

Effective Online Engagement Strategies

- Simplified well-formatted content
- The instructional process should be consistent like how long the session would be and to be submitted.
- Written Communication with students should balance quality with quantity. Keeping in mind the short lesson plans, clear & concise presentations, and simple instructions are more likely to ready by them would stay with them for a longer time.
- Creating surveys as feedback, questionnaire, and registration google forms to monitor trainees' participation and to devise strategies accordingly. It should track which students are participating, which same question being asked by different students.
- Consistency is the key for a

meet.google.com is sharing your screen. [Stop sharing](#) [Hide](#)

Tarini Rastogi

Anil Parmar

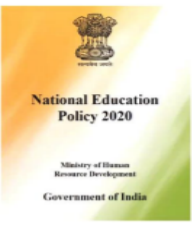
suresh Puppulwar

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NEP 2020

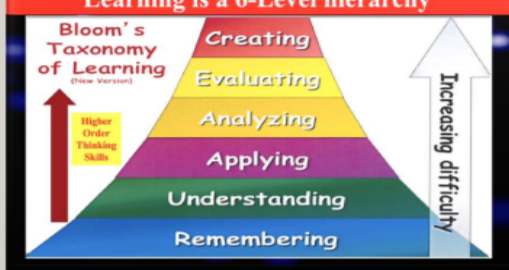
- Teachers require suitable training and development to be effective online educators. It cannot be assumed that a good teacher in a traditional classroom will automatically be a good teacher in an online classroom.
- Teachers will undergo rigorous training in learner-centric pedagogy and on how to become high-quality online content creators themselves using online teaching platforms and tools. There will be emphasis on the teacher's role in facilitating active student engagement with the content and with each other.



National Education Policy 2020
Ministry of Human Resource Development
Government of India

Participants: Sukhvinder Kaur, Gita, vinay kumar, ASHISH Thomas, Dr. Ramdeo Pra..., 352 - Dr Mande..., Dr Inderpal Pas...

Learning is a 6-Level hierarchy



Bloom's Taxonomy of Learning (New Version)

Higher Order Thinking Skills

Increasing difficulty

Levels (from top to bottom): Creating, Evaluating, Analyzing, Applying, Understanding, Remembering

Participant: Dr. Ramdeo Pra...

Certificates Of Faculty Members Who Attended FDPs And Workshops on ICT and Online Teaching methods

- During the Pandemic, most teachers have done courses to upgrade their knowledge. Many have attended workshops and FDP's to keep up-to-date with the changes in online teaching. We can proudly say that the entire faculty has managed to keep the student body's best interests in mind in organising classes, webinars and offering the best support to learning.


T L C P P 4 W 0 2 2 0 0 5 0 4 1



Shri Lal Bahadur Shastri National Sanskrit University
(Central University)
B-4, Qutab Institutional Area, New Delhi - 110016
NAAC Accredited 'A' Grade



Teaching Learning Centre
Under Pandit Madan Mohan Malaviya National Mission on Teachers & Teaching Scheme,
Ministry of Human Resource Development, Government of India

e-Certificate of Participation

This is to certify that
DR. BHAGWANT KOUR
*ASSISTANT PROFESSOR, DEPARTMENT OF ENGLISH, SGND KHALSA COLLEGE, N.DELHI,
N.DELHI*

has participated in **03 days Online National Workshop on
Design & Develop: Audio and Video e-Resources**
from **26th to 28th May, 2020.**

Amita Pandey Bhardwaj
AMITA PANDEY BHARDWAJ
Project Head



**SRI AUROBINDO COLLEGE
DEPARTMENT OF COMMERCE**

Under the aegis of IQAC



E-FACULTY DEVELOPMENT PROGRAMME

On

**Contemporary Teaching Methodologies:
Enabling Effective Teaching Learning Process**

15th - 20th June, 2020

CERTIFICATE OF PARTICIPATION

This is to certify that Dr. Gurdeep Singh Sood from University of Delhi has attended the E-Faculty Development Programme organised by Department of Commerce, Sri Aurobindo College, University of Delhi under the aegis of Internal Quality Assurance Cell from 15th - 20th June, 2020.

-sd-

Dr. Subhanjali Chopra
(Teacher-in-charge)

-sd-

Dr. Vipin Kumar Aggarwal
(Principal)

*This is an electronically generated certificate and does not require signatures.



Blended Learning

E-Faculty Development Programme on Online Teaching and Learning Methodologies



18 May to 23 May 2020

Certificate of Participation

This is to certify that Ms/Mr/Dr/Prof **Bhagwant Kour**
of **SGND KHALSA COLLEGE** has attended Forty Five hours (45 hours)
National Level E- Faculty Development Programme on "Blended Learning" jointly organized by Anand Institute of Social Work- Anand, Sri Guru Nanak Dev Khalsa College- University of Delhi and The Bhopal School of Social Sciences, Bhopal from 18 May - 23 May 2020.

Dr. Gurmohinder Singh
Offg. Principal
Sri Guru Nanak Dev Khalsa College

Dr Fr John P J
Principal
The Bhopal School of Social Sciences, Bhopal

Dr. Ninad Jhala
Principal
Anand Institute of Social Work

Certificate Id ZIQJLG-CE000049



Guru Angad Dev
Teaching Learning Centre
A Centre of MHRD
under PMMMNMTT



सत्यमेव जयते
Government of India
Ministry of Human Resource
Development



Sri Guru Tegh Bahadur
Khalsa College
University of Delhi

Certificate

S.No:

GAD-TLC/2020-21/WKP4/209

This is to certify that

Sukhvinder Kaur , SGND KHALSA COLLEGE, DELHI UNIVERSITY

has participated in **Two Days Online National Workshop** entitled **"Online Teaching-Learning using LMS - MOODLE"** organized by Guru Angad Dev Teaching Learning Centre, SGTB Khalsa College, University of Delhi under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT) of MHRD on 24th-25th July 2020 (This is equivalent to a regular National Workshop).



सत्यमेव जयते

Dr. Vimal Rarh
Dr. Vimal Rarh

Project Head & Joint Director

www.tlckhalsa.in

IQAC



P.G.D.A.V. COLLEGE
UNIVERSITY OF DELHI



CERTIFICATE OF PARTICIPATION

This is to certify that

Sukhvinder Kaur

of **SGND Khalsa College, University of Delhi**
has successfully completed Webinar Series (Professional)
on "Transforming Teaching-Learning Process using ICT
Tools" organized by PGDAV College, University of Delhi,
from 28th to 30th August, 2020.

sd-

Dr. Shuchi Pahuja
CONVENER

sd-

Mr. K.K. Srivastava
DIRECTOR
IQAC

sd-

Dr. Mukesh Aggarwal
PATRON AND PRINCIPAL



Teaching Learning Centre, Ramanujan College
University of Delhi

under the aegis of
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING



This is to certify that

Priyanka Srivastava

of

Sri Guru Nanak Dev Khalsa College, University of Delhi

successfully completed One Week FDP on
"ICT - based Learning and Developing MOOCs for Teaching Process in Higher
Education"

held from December 29- January 04, 2021 and obtained a
grade A+



[Blockchain Hash: 0x209549972163aac2a8137c1e1c2ab167d0f42a107d367d8363611e3d6c62a](https://blockchain.hash.0x209549972163aac2a8137c1e1c2ab167d0f42a107d367d8363611e3d6c62a)

Dr. S.P. AGGARWAL
Director, TLC
Principal, Ramanujan College

Dr. J. C. Purswani
Principal, S. T. College
of Arts and Commerce



Under the aegis of Ministry of Human Resource Development
Department of Computer Science, Mata Sundri College for Women
University of Delhi

In Collaboration with
Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching
Teaching Learning Centre, Ramanujan College



This is to certify that

Ms. Harpreet Bahri Grover

of

**Department of English, Sri Guru Nanak Dev Khalsa College, University
of Delhi, New Delhi**

has successfully completed two weeks' Faculty Development Program on
"ICT Based New Paradigms of E-Teaching and E-Learning : Digital Pedagogy"
from September 15- September 30, 2020 and obtained a
grade A



[Blockchain Hash: 0x021ed33a9e222985d729775879bed0bd0b15d8c13c0117d8841d9c92d779110a](https://blockchain.hash.0x021ed33a9e222985d729775879bed0bd0b15d8c13c0117d8841d9c92d779110a)

Dr. S.P. AGGARWAL
Director, TLC
Principal, Ramanujan College

Dr. Nidhi
(Convenor)
Mata Sundri College for
Women

Dr. Kiranjeet Sethi
Chief-Coordinator
Mata Sundri College for
Women

Prof. Harpreet Kaur
Principal
Mata Sundri College for
Women



Teaching Learning Centre, Ramanujan College
University of Delhi

under the aegis of
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING



This is to certify that

Ms. Prakriti Saxena

of

Department of Mathematics, Sri Guru Nanak Dev Khalsa College

successfully completed a 2-Week Faculty Development Programme on
"MANAGING ONLINE CLASSES AND CO-CREATING MOOCS 3.0"
from July 25 - August 10, 2020 and obtained
grade A+



[Blockchain Hash: Duf35c497182eb011580a6629545d9a11ea800e90bc14280c560c314b2468bc](#)

Dr. S.P. AGGARWAL
Director, TLC
Principal, Ramanujan College

Mr. Sahil Pathak
Convenor
Ramanujan College



Teaching Learning Centre, Ramanujan College
University of Delhi

under the aegis of
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING



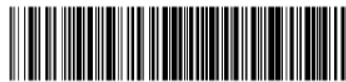
This is to certify that

Dr. ASHISH THOMAS

of

Sri Guru Nanak Dev Khalsa College, DU

successfully completed a 2-Week Faculty Development Programme on
"MANAGING ONLINE CLASSES AND CO-CREATING MOOCS 3.0"
from July 25 - August 10, 2020 and obtained
grade A+



[Blockchain Hash: Df61b4f34d099e6b33728915890ca486e0f84789e24736af5a2dce92eb81617](#)

Dr. S.P. AGGARWAL
Director, TLC
Principal, Ramanujan College

Mr. Sahil Pathak
Convenor
Ramanujan College



S.No. FDP30103



**Mahatma Hansraj
Faculty Development Centre**
A Centre of MoE, Govt. of India
Under Pandit Madan Mohan Malaviya National
Mission on Teachers and Teaching
(PMMMNMTT)

Certificate

This is to certify that Prof./Dr./Mr./Ms

Silky Bhambri

from

Sri Guru Nanak Dev Khalsa College, University of Delhi

has participated in

*One week (Online) Faculty Development Programme on
"Moving Towards New Normal through Effective Online Teaching"
(1st December - 7th December, 2020)*

organised by

Kalindi College, University of Delhi

in collaboration with

*Mahatma Hansraj Faculty Development Centre
Hansraj College, University of Delhi.*

Dr. Nidhi Arora
FDP Convener,
Kalindi College

Dr. Jyoti Bhola
Coordinator, MHRFDC

Prof. Rama
Chairperson, MHRFDC



S.No. FDP31013



**Mahatma Hansraj
Faculty Development Centre**

A Centre of MoE, Govt. of India
Under Pandit Madan Mohan Malaviya National
Mission on Teachers and Teaching
(PMMMNMTT)

Certificate

This is to certify that Prof./Dr./Mr./Ms

Anju Bala

from

SGND Khalsa College, University of Delhi

has successfully completed

One week (Online) Faculty Development Programme on

"E-content Generation and Managing Online Teaching"

(11th December - 17th December, 2020)

organised by

Sri Aurobindo College (E), University of Delhi

in collaboration with

Mahatma Hansraj Faculty Development Centre

Hansraj College, University of Delhi

Dr. Kusum Lata
Principal,
Sri Aurobindo College (E)

Dr. Jyoti Bhola
Coordinator, MHRFDC

Prof. Rama
Chairperson, MHRFDC



S.No. FDP30040



**Mahatma Hansraj
Faculty Development Centre**

A Centre of MoE, Govt. of India
Under Pandit Madan Mohan Malaviya National
Mission on Teachers and Teaching
(PMMMNMTT)

Certificate

This is to certify that Prof./Dr./Mr./Ms

Gurneet Kaur

from

SGNDKC, University of Delhi

has participated in

*One week (Online) Faculty Development Programme on
"Moving Towards New Normal through Effective Online Teaching"
(1st December - 7th December, 2020)*

organised by

Kalindi College, University of Delhi

in collaboration with

*Mahatma Hansraj Faculty Development Centre
Hansraj College, University of Delhi.*

Dr. Nidhi Arora
FDP Convener,
Kalindi College

Dr. Jyoti Bhoja
Coordinator, MHRFDC

Prof. Rama
Chairperson, MHRFDC



Teaching Learning Centre

Ramanujan College

University of Delhi

Under the aegis of
Ministry of Education
Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching

Certificate

This is to certify that

Dr. Deepmala, Assistant Professor

of

SGNDKC, UNIVERSITY OF DELHI, DEV NAGAR, NEW DELHI-110005.

successfully completed Two Week Online Faculty Development Program on
"The Role of ICT in the Development of Massive Open Online Courses
(MOOCs) in Higher Education"

August 14 - August 28, 2020

obtained grade **A**



Dr. S.P. AGGARWAL
(Principal)
Director, TLC
Ramanujan College

Dr. ALOK RANJAN PANDEY
Programme Director
TLC
Ramanujan College



Affiliated to GGS Indraprastha University, Delhi
Approved by Bar Council of India

Delhi Metropolitan Education

(Affiliated to Guru Gobind Singh Indraprastha University, Delhi)

— MANAGEMENT • LAW • JOURNALISM —



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INDRAPRASTHA UNIVERSITY

Certificate of Achievement

This Certificate is Proudly Presented to

Damanpreet Kaur

For Successful Completion of Seven Day Intensive Skill Development Workshop

[5.07.2020 – 11.7.2020]

“Microsoft Tools for Creating Effective Teaching and Learning Environment”

By

DME Management School

[Certificate Serial id: DME/WI/2020/1065]

Poorva Ranjan

Dr. Poorva Ranjan
Head - Mentoring Cell
Workshop - Organiser

Swati Jain

Dr. Swati Jain
Head - Outreach Cell
Workshop - Co Organiser

Ravi Kant Swami

Prof. (Dr) Ravi Kant Swami
Director DME
Workshop - Advisor

2. ICT in LIBRARY

- The library is well-equipped with computers so that the teachers and students have access to online resources. The library provides online support and access to many national and international academic resources, like JStor, Shodhganga, Project Muse, etc.



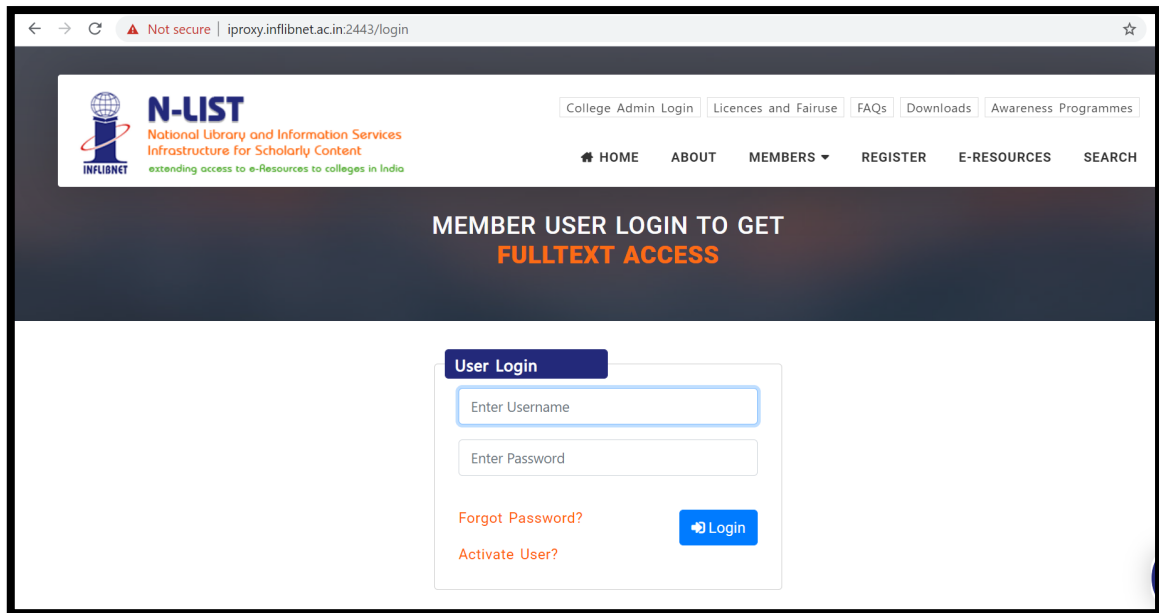
The screenshot displays the website for Bhai Gurdas Library at Sri Guru Nanak Dev Khalsa College. At the top, there is a header with the library's name in Gurmukhi script: "ਭਾਈ ਗੁਰਦਾਸ ਲਾਇਬ੍ਰੇਰੀ – ਸ੍ਰੀ ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਖਾਲਸਾ ਕਾਲਜ" and its English translation: "BHAI GURDAS LIBRARY – SRI GURU NANAK DEV KHALSA COLLEGE". Below the header is a navigation menu with links for HOME, ABOUT US, LIBRARY RULES, LIBRARY STAFF, LIBRARY COLLECTION, LIBRARY SERVICES, and USEFUL LINKS. The main content area is titled "E-Resources" and lists various digital resources:

- Delhi University Library System (DULS)
- Hindustan Books
- Sage Journals
- BBC Hindi News
- N-LIST
- Hindi Nest
- N-LIST Form – Students
- N-LIST Form – Faculty
- N-LIST Form – Others

Below this list, there is a section with a vertical list of additional resources:

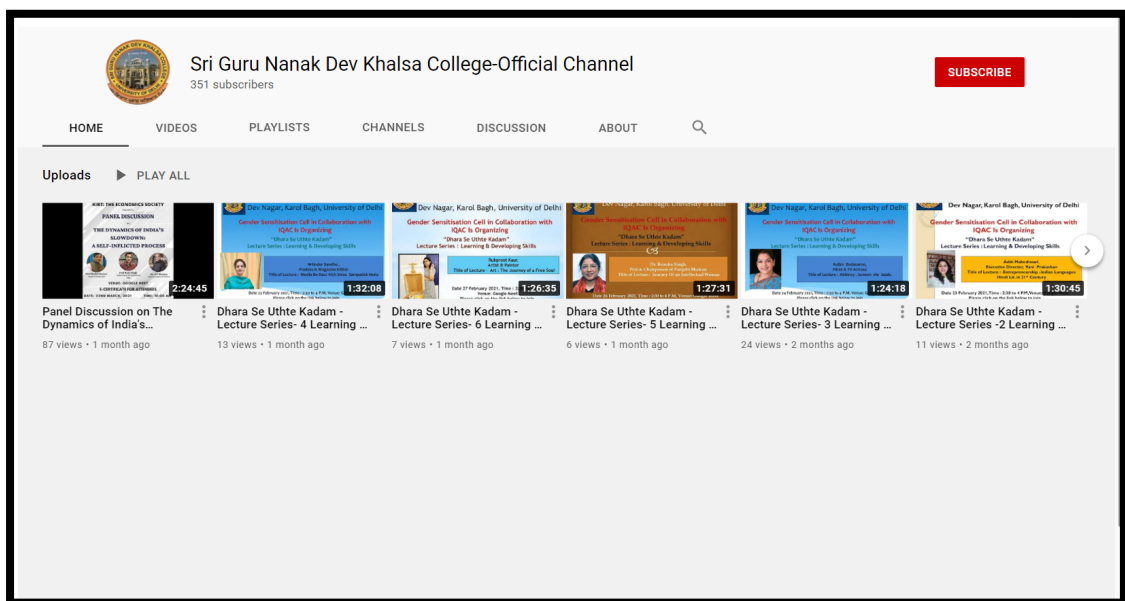
- Shodhganga
- Electronic Journal Library
- World Digital Library
- National Digital Library
- E- Pustakalay
- Hindustan Books
- BBC Hindi News
- Hindi Nest
- Punjabi E-Resources
- SikhiWiki
- Online English Punjabi Dictionary
- eLearn Punjabi

At the bottom of the page, there is a footer with the same navigation menu: HOME, ABOUT US, LIBRARY RULES, LIBRARY STAFF, LIBRARY COLLECTION, LIBRARY SERVICES.



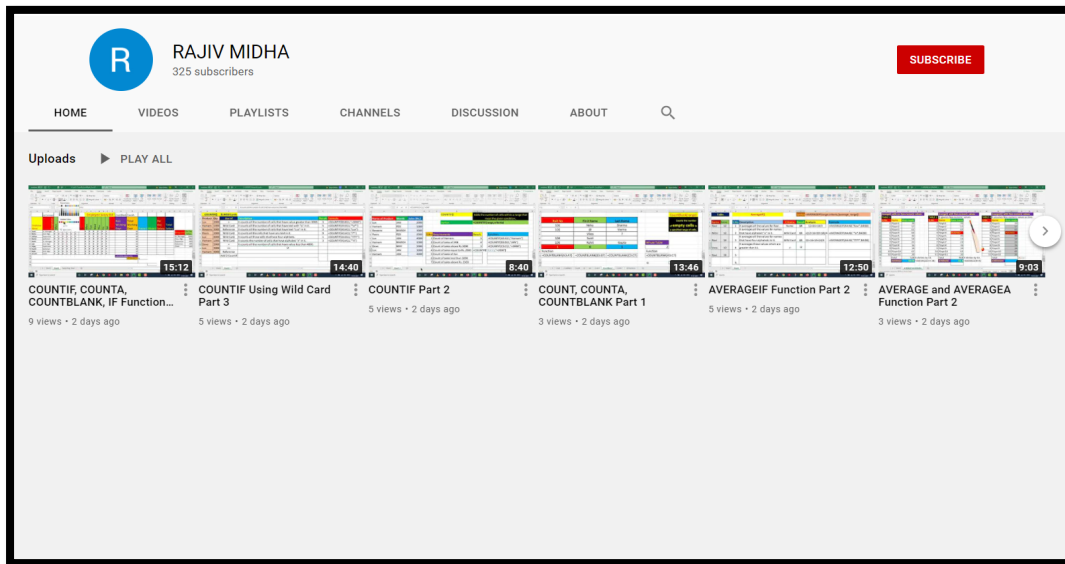
3. ONLINE PRESENCE:

- The college has a strong online presence on social media as well. The YouTube channel of the college has videos of important programmes and events organised by the college. Lectures, workshops, and seminars held in the recent years are preserved for students to refer to at their own convenience.

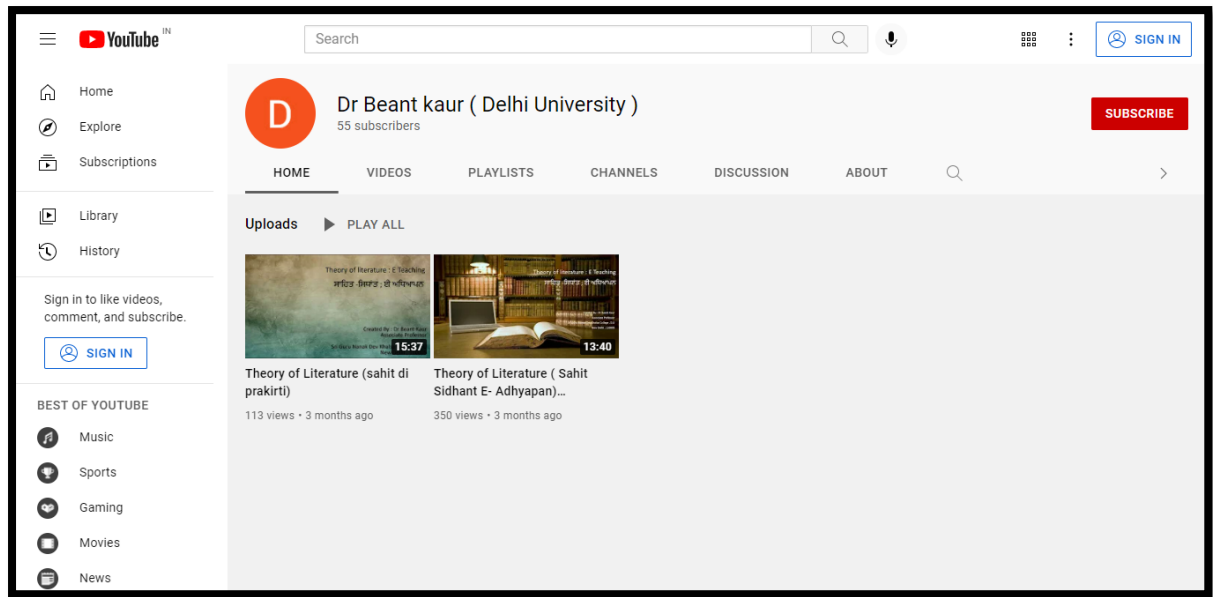


Teachers' ICT Skills

- Teachers have an online presence too. Several teachers have recorded lectures for their students and shared them on social media. Some teachers even have their own YouTube channels. Dr Rajiv Midha, Associate Professor in the commerce department of our college has prepared and uploaded 290 videos on YouTube. These videos are exhaustive and cover the B. Com syllabus of Delhi University.



- Dr. Beant Kaur, Associate Professor in Punjabi has uploaded several E-Lectures too. These cover topics for the paper 'Theory of Literature and Indian Poetics' (Sahit Siddhant at Bharti Kav-Shastar).



- Ms. Prakriti Saxena, Assistant Professor, Department of Mathematics also has an online presence.

Example $W_1 = \{(x, y, 0) : x, y \in \mathbb{R}\}$ $W_2 = \{(0, y, z) : y, z \in \mathbb{R}\}$
 Let $V = \mathbb{R}^3$, let W_1 denote the xy -plane, and let W_2 denote the yz -plane.
 Then $\mathbb{R}^3 = W_1 + W_2$ because, for any vector $(a, b, c) \in \mathbb{R}^3$, we have

$$(a, b, c) = (a, 0, 0) + (0, b, c),$$
 where $(a, 0, 0) \in W_1$ and $(0, b, c) \in W_2$. ♦

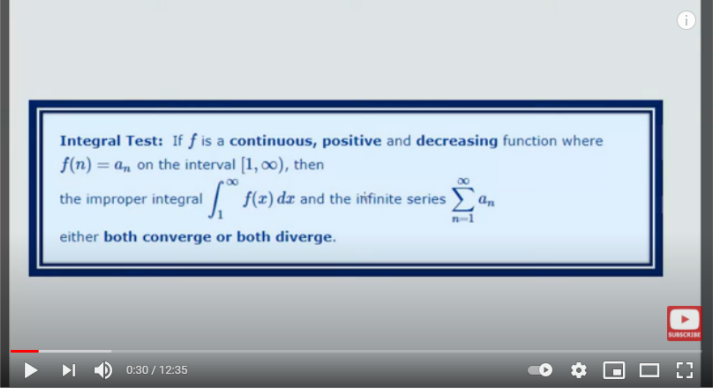
$(a, b, c) = (a, b, 0) + (0, 0, c)$
 is another representation of any vector $(a, b, c) \in \mathbb{R}^3$.
 Representation of (a, b, c) as sum of vectors is not unique.

Description ✕

Direct Sums| Graduation | Online Class with Ms. Prakriti Saxena
 Constructing Minds

5 Likes **156** Views **2020** 31 Mar

YouTube™ Search



Integral Test: If f is a **continuous, positive and decreasing** function where $f(n) = a_n$ on the interval $[1, \infty)$, then the improper integral $\int_1^{\infty} f(x) dx$ and the infinite series $\sum_{n=1}^{\infty} a_n$ either **both converge or both diverge**.


0:30 / 12:35

DELHI
Infinite Series Part 2 | Online Class with Ms. Prakriti Saxena | NET | Maths | Graduation
42 views · Apr 29, 2020

4 0 SHARE SAVE ...

youtube.com/watch?v=NEWv6-CcFwY

YouTube™ Search



The Algebraic Properties of Real Numbers

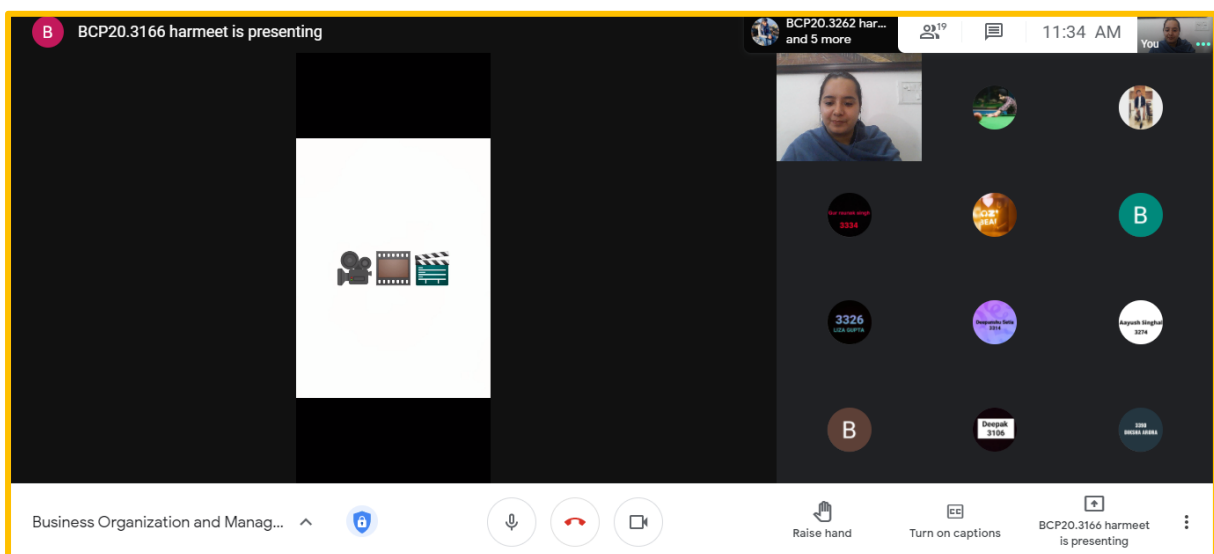
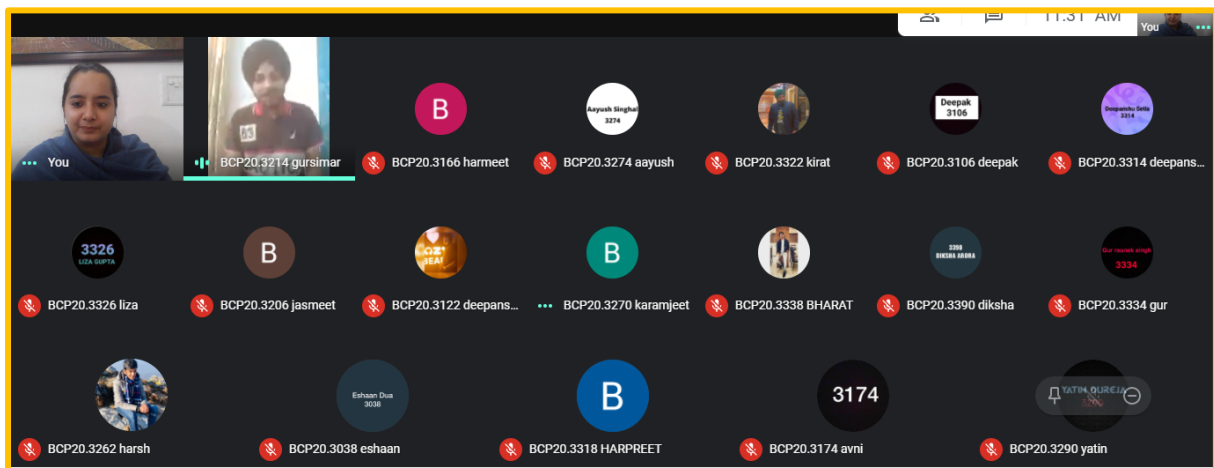
0:06 / 13:35

DELHI
Class of Ms. Prakriti Saxena | Algebraic Properties of Real Numbers | Graduation | Analysis Generic
741 views · Apr 1, 2020

21 0 SHARE SAVE ...

- **Innovative teaching methods for Business Organisation and Management-1st year**

- In order to cover the syllabus of BOM, various teaching methodologies were used over the semester including case study, flipped classroom, presentations, game-based teaching among others. As revision classes were going on, a twist on the popular game of ‘Dumb Charades’ was organised keeping in mind the interests of the class. Students enacted the various management topics covered in the class. This was followed by an Emoticon Quiz to guess various management topics from the syllabus. The response was overwhelming and gave the students’ morale a boost being able to recall those concepts. This was followed by a discussion on all these management concepts to develop and improve the conceptual understanding.



BCP20.3166 harmeet is presenting

11:34 AM

For a slot person we need a?

Business Organization and Manag...

3326 BCP20.3326 liza

3334 BCP20.3334 gur

3106 BCP20.3106 dee

3106 BCP20.3106 dee

3038 BCP20.3038 esh

3270 BCP20.3270 kar

3214 BCP20.3214 gur

3338 BCP20.3338 BH

3290 BCP20.3290 yatin and 5 more

3166 BCP20.3166 harmeet

3166 BCP20.3166 harmeet is presenting

3166 BCP20.3166 harmeet is presenting

BCP20.3166 harmeet is presenting

11:34 AM

Business Organization and Manag...

3326 BCP20.3326 liza

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3106 BCP20.3106 dee

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3270 BCP20.3270 kar

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3338 BCP20.3338 BH

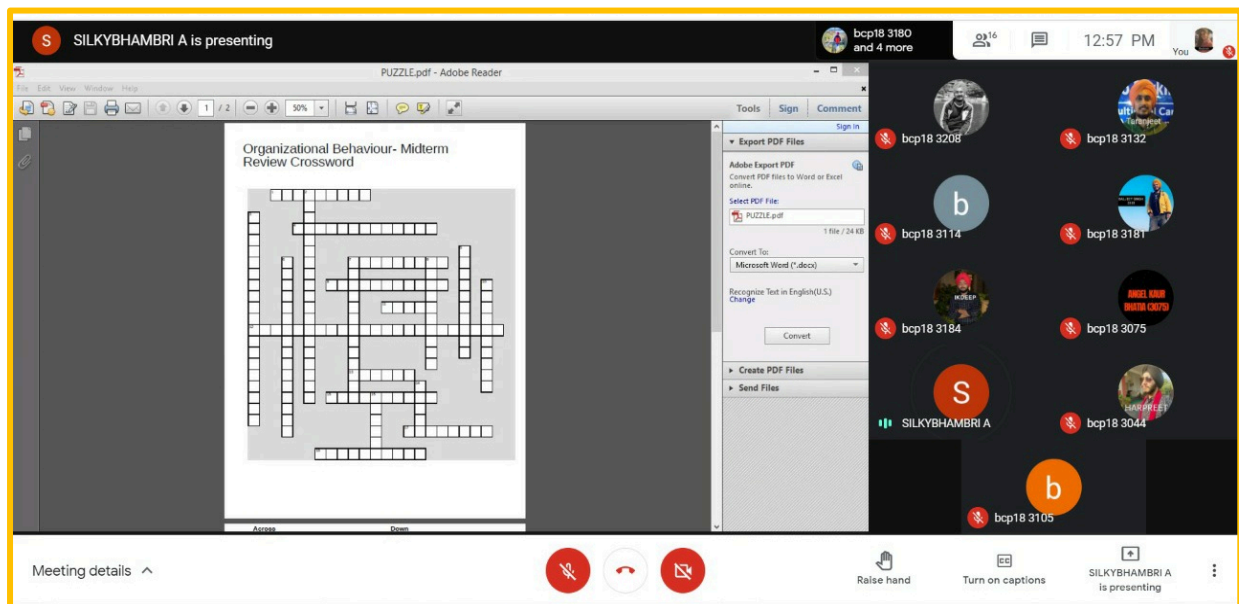
3290 BCP20.3290 dik... and 5 more

3166 BCP20.3166 harmeet is presenting

- **Innovative teaching methods for Business Organisation and Management, Semester-I and Organisational Behaviour, Semester-VI**

- With the aim of making the teaching-learning process more interactive and fruitful, a number of innovative methods were used throughout the semester. These included power-point presentations, Role-playing, quiz, case studies with real world situations. All these were meant to impart a practical application to the concepts taught in class. Also, to make revision class more interesting and ensure more participation, instead of the usual question-answer pattern, a Puzzle was given to the students covering all the important topics. It aimed at checking the conceptual clarity of students. The students participated with much more interest and a zeal to find the maximum answers.

- To make students understand the practical applicability and relevance of Johari Window model which is one of the most important techniques of Transactional Analysis, students were asked to analyse and share with their classmates' different aspects of their personality taking into account the four quadrants of the model. Through the mechanisms of Feedback and Disclosure, the exercise definitely helped in improving the inter-personal relations amongst the classmates.



SILKYBHAMBRI A is presenting

bcp18 3096 and 2 more 12:55 PM

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Recognize Text in English(U.S.)
Change

Convert

Create PDF Files

Send Files

bcp18 3208 bcp18 3132

bcp18 3114 bcp18 3181

bcp18 3184 bcp18 3075

SILKYBHAMBRI A bcp18 3044

bcp18 3105

Across

1. Values which is characterized
4. The variable pay program that is organization based.
7. The way the elements in a job are organized
8. Contract from one team to another.
11. Test to group people with a common relationship.
12. A test of study that looks at the impact that individuals, groups and structure have on behaviors in organizations is called _____.
13. Moral Values or principles that guide our behaviors and inform whether actions are right or wrong.
15. The intensity, direction & persistence of effort a person shows in reaching a goal.
17. The type of values that represent goals individuals would like to achieve during their lifetime.
18. _____ is a phenomenon in which the contributions of individual members of a group are exaggerated because of the interaction of the group.

Down

2. _____ is motivation that comes from within the person.
3. A person's mental ability to do something.
5. _____ is the process by which individuals give meaning to their environment.
6. The theory of motivation that states employees will be motivated to exert a high level of effort if they believe that their effort will lead to good performance.
7. _____ is the overall evaluation of jobs using higher skill levels.
9. _____ is a phenomenon in which the status for conformity prevents the group from critically appraising physical, emotional or intellectual views.
10. The last stage in group development.
14. The response to job dissatisfaction that is constructive and active.
16. Concepts or beliefs that guide how we make decisions & evaluations of behaviors and events.

SILKYBHAMBRI A is presenting

2:07 PM

JOHARI WI DOW.png - Windows Photo Viewer

File Print E-mail Burn Open

	Known to self	Not known to self
Known to Others	Open area or Arena	Blind spot
Not known to Others	Hidden area or façade	Unknown

The Johari Window Model

bcp18 3181 bcp18 3096

bcp18 3132 bcp18 3072

SILKYBHAMBRI A bcp18 3075

Meeting details

Raise hand Turn on captions SILKYBHAMBRI A is presenting

CIRCULARS
FOR
MENTORING SESSIONS



SRI GURU NANAK DEV KHALSA COLLEGE
(UNIVERSITY OF DELHI)
NAAC Accredited B++
Dev Nagar, New Delhi-110005

Phone: **28729399**

Fax: **011-28728909**

E-mail: ***principal@sgndkc.du.ac.in***

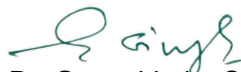
Ref. No. _____

Dated: 10/08/20

NOTICE

Mentor session is scheduled in the college time table on every Friday at 9.50 am. All the faculty members are requested to meet their mentee regularly. The mentor Groups list is available on college website for your reference.

Mentoring team is also requested to provide necessary support and guidance in this regard.


Dr. Gurmohinder Singh
Ofg. Principal

MENTOR GROUPS (SESSION 2020-21)

(SEMESTER I)

S.No	TEACHER	COURSE	ROLL NO.
1	Bhavna Sharma	B.Com(H) Sec A	21-175
2	Garima Babbar	B.Com(H) Sec A	177-247
3	Preeti Singh	B.Com(H) Sec B	8-172
4	Shuchi Agrawal	B.Com(H) Sec B	174-246
5	Indra Kaul	B.Com(P) Sec A	3005-3285
6	Ishmeeta Singh	B.Com(P) Sec A	3286-3393
7	Jasvinder Kaur Bindra	B.Com(P) Sec B	3038-3266
8	Anju Bala	B.Com(P) Sec B	3270-3390
9	Shailja	B.Com(P) Sec C	3019-3271
10	Geetika Khunger	B.Com(P) Sec C	3279-3395
11	Archana Sharma	B.Com(P) Sec D	3028-3276
12	Priyanka Chanana	B.Com(P) Sec D	3280-3396
13	Herman Kaur	B.A(P)	2104-2197
14	Priya Jain	B.A(P)	2198-2259
15	Paramjeet Kaur Kamboj	B.A(P)	2260-2305
16	Gopal Krishan Arora	English(H)	All
17	Simar Preet Kaur	Hindi(H)	All
18	Rajwant Singh	HJMS	All
19	Mahendra Pratap Singh	History(H)	All
20	Gurjot Kaur	Maths(H)	1311-1376
21	Preeti Gupta	Maths(H)	1377-1423
22	Bineet Kaur	Punjabi(H)	All
23	Rudresh Narayan Mishra	Pol. Sc.(H)	All
24	Bhagwant Kaur	BBE	All

(SEMESTER III)

S.No	TEACHER	COURSE	ROLL NO.
1	Dr. Deepmala	Punjabi(H)	All
2	Dr. Harpreet Bahri	Hindi(H)	All
3	Dr. Priyanka Srivastava	History(H)	All
4	Dr. R.K. Sharma	B.Com(H)	6-132
5	Dr. Vinayneet Kaur	B.A(P)	2104-2162
6	Dr. G.S. Sood	English(H)	All
7	Dr. Shobhika Mukul	B.Com(H)	134-180
8	Ms. Rishibha Agarwal	Pol. Sc.(H)	All
9	Dr. Amarjeet Kaur	B.Com(P)	3004-3124
10	Ms. Gurneet Kaur	B.A(P)	2164-2230
11	Dr. Ashish Thomas	B.com(P)	3129-3203
12	Ms Saumya Chaturvedi	B.A(P)	2231-2281
13	Dr. Amrinder Kaur	B.Sc(H) Maths	All
14	Dr. Abhishek Sharma	B.com(P)	3204-3264
15	Dr. Jasmine Lamba & Mansimran Singh	HNJ + BBE	All
16	Dr. B.S. Chowhan	B.com(P)	3266-3319
17	Ms. Gurdeep Kaur	B.com(P)	3320-3382
18	Dr. Beant Kaur	B.A(P)	2282-2323

(SEMESTER V)

S.No	TEACHER	COURSE	ROLL NO.
1	Dr. Paramjeet Kaur	B.A(P)	2101-2197
2	CA Harjinder Singh	B.A(P)	2199-2279
3	Dr. IP Singh	B.A(P)	2281-2352
4	Dr. Mahesh Kumar	B.A(P)	2354-2405
5	Dr. Bhupinder Kaur	Hindi(H)+ Punjabi(H)	All
6	Dr. Baljeet Singh	English(H) + History(H)	All
7	Dr. Hardeep Kaur	B.com(P)	3004-3126
8	Dr. Renu Duggal	B.Com(H)	14-87
9	Ms Mamta Ahuja	BBE + HJM	All
10	Dr. Ghanshyam Bairwa & Ms. Deepinder Kaur	B.com(P)	3128-3226
11	Dr. G.N. Pillai & Sh. R.K. Gupta	B.com(P)	3227-3315
12	Dr. Indrajit Singh	B.com(H)	88-153
13	Dr. BPS Bakshi	B.Sc(H) Maths	All
14	Dr Sarika Sood Khurana	Pol. Sc. (H)	All



SRI GURU NANAK DEV KHALSA COLLEGE
(UNIVERSITY OF DELHI)
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Dev Nagar, New Delhi-110005

Phone: **28729399**

Fax: **011-28728909**

E-mail: ***principal@sgndkc.du.ac.in***

Ref. No. _____

Dated: 29/08/20

NOTICE

Under the aegis of MMP(Mentoring the Mentor Program), a Webinar on “ Managing Anxiety ” is being organized by the IQAC for the Faculty and Students of our college on 2nd September 2020 at 4 pm. Ms Saniya Bedi, Counselling Psychologist shall be the Guest Speaker.

All Faculty members are required to attend the webinar and also inform and encourage their students towards the same.

Google meet link for MMP program <https://meet.google.com/iko-wbbs-pnp>

Dr. Gurmohinder Singh
Oftg. Principal

Mentor Groups (Semester II) (Session 2020 - 21)

S.No	TEACHER	COURSE	ROLL NO.
1	Bhavna Sharma	B.Com(H) Sec A	21-175
2	Garima Babbar	B.Com(H) Sec A	177-247
3	Preeti Singh	B.Com(H) Sec B	8-172
4	Shuchi Agrawal	B.Com(H) Sec B	174-246
5	Indra Kaul	B.Com(P) Sec A	3005-3285
6	Ishmeeta Singh	B.Com(P) Sec A	3286-3393
7	Jasvinder Kaur Bindra	B.Com(P) Sec B	3038-3266
8	Anju Bala	B.Com(P) Sec B	3270-3390
9	Shailja	B.Com(P) Sec C	3019-3271
10	Geetika Khunger	B.Com(P) Sec C	3279-3395
11	Archana Sharma	B.Com(P) Sec D	3028-3276
12	Priyanka Chanana	B.Com(P) Sec D	3280-3396
13	Herman Kaur	B.A(P)	2104-2197
14	Priya Jain	B.A(P)	2198-2259
15	Paramjeet Kaur Kamboj	B.A(P)	2260-2305
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17	Simar Preet Kaur	Hindi(H)	All
18	Rajwant Singh	HJMS	All
19	Mahendra Pratap Singh	History(H)	All
20	Gurjot Kaur	Maths(H)	1311-1376
21	Preeti Gupta	Maths(H)	1377-1423
22	Bineet Kaur	Punjabi(H)	All
23	Rudresh Narayan Mishra	Pol. Sc.(H)	All
24	Bhagwant Kaur	BBE	All

Semester IV

S.No	TEACHER	COURSE	ROLL NO.
1	Dr. Deepmala	Punjabi(H)	All
2	Dr. Harpreet Bahri	Hindi(H)	All
3	Dr. Priyanka Srivastava	History(H)	All
4	Dr. R.K. Sharma	B.Com(H)	6-132
5	Dr. Vinayneet Kaur	B.A(P)	2104-2162
6	Dr. G.S. Sood	English(H)	All
7	Dr. Shobhika Mukul	B.Com(H)	134-180
8	Ms. Rishibha Agarwal	Pol. Sc.(H)	All
9	Dr. Amarjeet Kaur	B.Com(P)	3004-3124
10	Ms. Gurneet Kaur	B.A(P)	2164-2230
11	Dr. Ashish Thomas	B.com(P)	3129-3203
12	Ms Saumya Chaturvedi	B.A(P)	2231-2281
13	Dr. Amrinder Kaur	B.Sc(H) Maths	All
14	Dr. Abhishek Sharma	B.com(P)	3204-3264
15	Dr. Jasmine Lamba	BBE	All
16	Mansimran Singh	HNJ	All
17	Dr. B.S. Chowhan	B.com(P)	3266-3319
18	Ms. Gurdeep Kaur	B.com(P)	3320-3382
19	Dr. Beant Kaur	B.A(P)	2282-2323

Semester VI

S.No	TEACHER	COURSE	ROLL NO.
1	Dr. Paramjit Kaur	B.A(P)	2101-2197
2	CA Harjinder Singh	B.A(P)	2199-2279
3	Dr. IP Singh	B.A(P)	2281-2352
4	Dr. Mahesh Kumar	B.A(P)	2354-2405
5	Dr. Bhupinder Kaur	Hindi(H)+ Punjabi(H)	All
6	Mrs Silky Bhambri	History(H)	All
7	Dr Manish Ojha	English(H)	All
8	Dr. Hardeep Kaur	B.com(P)	3004-3126
9	Dr. Renu Duggal	B.Com(H)	14-87
10	Avichal Bhatnagar	BBE	All
11	Ms Mamta Ahuja	HJM	All
12	Dr. Ghanshyam Bairwa	B.com(P)	3128-3183
13	Ms. Deepinder Kaur	B.com(P)	3184-3226
14	Dr. G.N. Pillai	B.com(P)	3227-3275
15	Sh. R.K. Gupta	B.com(P)	3276-3315
16	Dr. Indrajit Singh	B.com(H)	88-153
17	Dr. BPS Bakshi	B.Sc(H) Maths	All
18	Dr Sarika Sood Khurana	Pol. Sc. (H)	All



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Dev Nagar, New Delhi-110005

Phone: **28729399**

Fax: **011-28728909**

E-mail: **principal@sgndkc.du.ac.in**

Ref. No. _____

Dated: 23/01/21

NOTICE

The first Mentoring Session for the even semester for the academic year 2020-21 shall be held on Monday, 25 January at 9.50 am. All students (sem 1, sem 4 and sem 6) are required to attend the session and fill up the attendance cum feedback form at the end of the session.

Dr. Gurmohinder Singh

Oftg. Principal

Webinar organised for students under Mentoring the Mentor Program (MMP) initiative on 1st February, 2021



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Dated: 03/03/21

NOTICE

The IQAC and Mentoring Group under MMP program will hold a session for the faculty with Ms. Avneet Kaur, an inspirational speaker, on Monday 8th March at 2:50pm, on the theme of "*Managing the Self*".

Through this session, our aim would be to encourage the student to recognise their ability, align life goals to one's ability, acknowledge what one wants and not what is expected of one from family and friends. It can include self and family/friends; career and family; Understanding when and what is enough. Not taking undue stress for social and material goals but understanding that one needs little to be happy and content. Managing expectations can also be discussed.

This session is for the faculty. The learnings from this may be carried forward into the mentoring classes in the following weeks, wherein teachers can discuss these subjects with their mentees.

We look forward to your participation. The details of the scheduled meeting are:

Join Zoom Meeting

<https://us02web.zoom.us/j/82098760442?pwd=N2d1WXU1R3NlOU55cTJCbi9Lb0c0Zz09>

Meeting ID: 820 9876 0442

Passcode: self

Dr. Gurmohinder Singh
Oftg. Principal

**SAMPLE FEEDBACK FORM
ON
TEACHING LEARNING AND
EVALUATION**

Feedback from Students about Teaching, Learning and Evaluation

Dear Students,

This is an attempt to seek feedback from you to strengthen the quality of teaching-learning environment and to improve the quality of teaching. Please be free to give your opinion as the information provided by you will be kept strictly confidential.

* Required

Email *

Your email

Name

Your answer

Name of the Teacher *

Your answer

Do you attend lectures and tutorials regularly? *



Yes

No

1. The entire syllabus is completed in time. *

Strongly agree

Agree

Not sure

Disagree

Strongly disagree

2. The teachers' attitude towards the students is friendly and helpful. *

Strongly Agree

Agree

Not sure

Disagree

Strongly disagree

3. Modern teaching aids, power point presentations, web-resources, etc. are used by the teachers while teaching. *

Strongly Agree

Agree

Not sure



- Disagree
- Strongly disagree

4. The teachers are available and accessible to you after lecture timings. *

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly disagree

5. Periodical assessments are conducted regularly. *

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly disagree

6. Regular and timely feedback is given on your performance. *

- Strongly Agree
- Agree
- Not sure
- Disagree



- Disagree
- Strongly disagree

7. The internal evaluation process is fair and unbiased. *

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly disagree

8. Teachers guide the students for their overall personality development. *

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly disagree

9. The curriculum is designed so as to enhance your employability. *

- Strongly Agree
- Agree
- Not sure



-
- Disagree
 - Strongly disagree

10. The courses studied by me have enhanced my knowledge, skills and capabilities. *

- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly disagree

11. What do you like most about your teacher? *

Your answer

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