



SRI GURU NANAK DEV KHALSA COLLEGE

Dev Nagar, Delhi - 110005

Post-Event Report

Event	Orientation Program 2026
Topic	Orientation Program 2026
Organizer	Department of Hindi & Hindi Patrakarita Evam Janasanchar
Date	3 August 2026
Time	10:30 AM
Duration	Three Hours
Place/Platform	Gallery (Room No. 18)
Number of Participants	400
Welcome Speech	Dr. Baljeet Singh
Orientation Speech	Dr. Shailja



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Activities:

- The Department of Hindi and Hindi Journalism & Mass Communication organised a Departmental Orientation Programme for the newly admitted students with the objective of familiarising them with the academic environment, institutional ethos, curriculum, facilities, co-curricular opportunities, and overall expectations associated with higher education. The programme was designed to provide students with a meaningful introduction to the Department and to facilitate their smooth transition into college life.
- The Orientation Programme commenced with a soulful Shabad Gayan presented by the Divinity Society, creating a serene, positive, and spiritually enriching atmosphere. The devotional presentation set an appropriate tone for the programme and encouraged the students to begin their academic journey with a sense of discipline, humility, and optimism.
- This was followed by the ceremonial lighting of the lamp, symbolising the dispelling of darkness through the light of knowledge and wisdom. The lamp was jointly lit by **Dr. Baljeet Singh, Officiating Principal**; Dr. Shailja, Head, Department of Hindi & Hindi Journalism and Mass Communication; along with other esteemed faculty members. The presence of the senior faculty members added dignity and significance to the inaugural session.

Dr. Shailja, Head, Department of Hindi & Hindi Journalism and Mass Communication, delivered a comprehensive presentation highlighting the Department's academic programmes, curriculum, teaching-learning practices, departmental activities, student opportunities, career prospects, and expectations from the newly admitted students.

- The programme proceeded with a formal welcome to the newly admitted students. The students were introduced to the Department, its academic vision, teaching-learning practices, faculty members, and various opportunities available to them during their course of study. The faculty members emphasised that the transition from school education to university education



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requires greater independence, responsibility, critical thinking, regularity, and active participation.

- The students were encouraged to make effective use of the academic and infrastructural resources available to them and to maintain a healthy balance between academic pursuits, co-curricular activities, creative expression, and personal development.
- An important component of the programme was the academic orientation, during which students were acquainted with the structure and objectives of their respective programmes. The faculty members explained the curriculum, semester-wise academic requirements, classroom learning, internal assessment, attendance requirements, assignments, presentations, practical activities, examinations, and other academic responsibilities.
- Particular emphasis was placed on the importance of regular classroom attendance, active participation, independent reading, research-oriented learning, effective communication skills, and responsible use of digital resources. Students were encouraged to develop the habit of reading beyond the prescribed syllabus and to remain aware of contemporary developments in all courses.
- The orientation also highlighted the changing nature of the courses. Students were encouraged to view their academic programme not merely as a degree-oriented exercise but as a foundation for professional competence, intellectual growth, and responsible citizenship.
- The students were also familiarised with the various academic and co-curricular activities undertaken by the Department. These activities include seminars, workshops, guest lectures, conferences,
- The faculty members encouraged students to participate actively in such initiatives as they provide opportunities to develop leadership qualities, teamwork, creativity, communication skills, professional confidence, and



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practical understanding.

- Students were also informed about the importance of participating in departmental and college-level activities, as these experiences contribute significantly to their overall personality development and professional preparedness.
- The Orientation Programme further focused on the importance of developing employability and professional skills from the beginning of the academic journey. Students were advised to cultivate effective written and oral communication, presentation skills, digital proficiency, critical thinking, creativity, research aptitude, teamwork, and problem-solving abilities.
- The students were encouraged to understand that career preparation should begin from the first year itself. In the contemporary media environment, professionals are expected to possess multidisciplinary abilities and an understanding of both traditional and emerging forms of communication. Accordingly, students were encouraged to explore opportunities for internships, projects, fieldwork, workshops, training programmes, and other forms of experiential learning.
- The programme also sensitised students to the values and responsibilities associated with being members of an academic institution. Students were encouraged to uphold discipline, academic integrity, mutual respect, inclusivity, ethical conduct, and social responsibility.
- They were advised to maintain respectful relationships with faculty members, administrative staff, and fellow students and to contribute positively to the academic environment of the Department. The importance of maintaining academic honesty in assignments, projects, presentations, and research work was also emphasised.
- An interactive component was incorporated into the programme to provide students with an opportunity to engage with faculty members and seek clarification regarding academic and departmental matters. Students were encouraged to openly discuss their expectations, interests, concerns, and



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aspirations.

- The programme concluded with an encouraging message to the students to make the most of their time in the institution, remain committed to learning, participate actively in academic and co-curricular activities, and develop themselves as responsible, competent, ethical, and socially conscious professionals.

Towards the conclusion of the programme, Ms. Damanpreet Kaur from the Department of Commerce provided a detailed demonstration of the SmartProf ERP system, highlighting its various features and explaining its role in managing online attendance, assessments, academic records, and other academic and administrative activities.

The programme concluded with a formal Vote of Thanks, delivered by Dr. Rudresh Narayan, Department of Hindi & Hindi Journalism and Mass Communication, who expressed gratitude to the dignitaries, faculty members, organising team, and students for their valuable presence and active participation.

Following the Central Orientation Programme, departmental orientation sessions were conducted in the respective allotted rooms. These sessions provided an opportunity for each department to formally welcome the newly admitted students, introduce them to the faculty members, and familiarise them with the courses, curriculum, academic requirements, departmental societies, co-curricular activities, and other opportunities available within the Department. The sessions were designed to help students understand the academic environment, departmental structure, and various avenues for their holistic academic and professional development.



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Main Ideas :

- Formal welcome of the newly admitted students.
- Shabad Gayan by the Divinity Society.
- Ceremonial lighting of the lamp by the Officiating Principal, Head of the Department, faculty members, and other dignitaries.
- Introduction to the Department and its academic environment.
- Orientation regarding curriculum, semester structure, attendance, internal assessment, assignments, practical work, and examinations.
- Familiarisation with departmental academic and co-curricular activities.
- Guidance regarding career development, internships, skill enhancement, and professional opportunities.
- Discussion on contemporary developments in journalism, mass communication, digital media, and emerging technologies.
- Sensitisation towards media ethics, responsible communication, academic integrity, and responsible digital behaviour.
- Interaction between students and faculty members.
- Encouragement of active participation in academic, cultural, extracurricular, and institutional activities.

Vote of thanks

**Dr.Rudresh Narayan Mishra,
Department of Hindi & Hindi
PatrakaritaEvamJanasanchar**



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Poster



SRI GURU NANAK DEV KHALSA COLLEGE

UNIVERSITY OF DELHI

Welcomes Freshers

FOR

ORIENTATION



MONDAY

AUGUST

03

2026



10:30 a.m.



Room No. 18
(GALLERY)

Dr. Shailja
Convener Orientation

TEAM ORIENTATION
DEPARTMENT OF HINDI
&
HINDI PATRAKARITA EVAM
JANASANCHAR

Dr. Baljeet Singh
Oftg. Principal



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Pictures





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Name: Dr. Shailja

**(Convenor, Orientation&Deptt.
Of Hindi & Hindi
PatrakaritaEvamJanasanchar)**