

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

| Course title & Code | Credits | Credit distribution of the course | | | Eligibility criteria | Pre-requisite of the course |
|---|-----------|-----------------------------------|----------|---------------------|-------------------------------|-----------------------------|
| | | Lecture | Tutorial | Practical/ Practice | | |
| ENVIRONMENTAL IMPACT AND RISK ASSESSMENT | 02 | 0 | 0 | 02 | Class XII with Science | NA |

Learning Objectives

- To gain insights into the concepts of environmental impact assessment (EIA) and its relevance for sustainable development
- To acquire knowledge of the socio-ecological and economic perspectives of any developmental project.
- To evaluate methodologies to conduct and analyze EIA acceptable per prevalent regulations

Learning outcomes

The Learning Outcomes of this course are as follows.

After studying the course, the students will be able to:

- Conduct EIA of any developmental project and analyze its environmental and other implications
- Serve as consultant to different agencies working on EIA and a developmental plan
- Evolve strategies to ensure development and conservation hand-in-hand
- Formulate sustainable development strategies for any development plan varying in scale
- Identify and classify different development projects based on their sales and impacts on the environment

SYLLABUS

Practical

(02 Credits: 60 hours)

1. Based on the given project details, classify them as Category A and Category B1 and B2 projects.
2. Prepare the scope of any recent developmental project of Category A which received Environmental Clearance.
3. To prepare a questionnaire and compilation of primary data to study the scope of the project based on public participation.
4. Identify the impacts due to a Mining Project using the checklist method.
5. Based on the impacts identified in Activity 4, formulate mitigating measures for the project.
6. Determine the impacts due to a large-scale hydropower project in a given state using the matrix method and geo-spatial data,
7. Prepare an environmental management plan for a mining project.
8. To conduct a public hearing for any project and prepare a draft for the process.
9. Prepare a brief life cycle assessment of a smartphone.
10. Prepare a brief EIA report of a River Valley Project.

Teaching learning interface for practical skills

To impart training on technical and analytical skills related to the course objectives, a wide range of learning methods will be used, including (a) laboratory practicals; (b) field-work exercises; (c) customized exercises based on available data; (d) survey analyses; and (e) developing case studies; (f)

demonstration and critical analyses; and (h) experiential learning individually and collectively.

Prospective Sectors:

As per the Ministry of Environment, Forests, & Climate Change (MoEF&CC), Govt. of India, ~30 sectors require EIA for Environmental Clearance before any project activity. Some of them include Mining, Oil and gas exploration, development & production, River valley, hydel, drainage and irrigation projects, thermal Power plants, Nuclear power projects, Coal washeries, Mineral, Metallurgical industries, Cement plants, Petroleum industry, Coke oven plants, Asbestos milling, Chlor-alkali industry, Soda ash Industry, Chemical fertilizers, Pesticides industry, Synthetic organic chemicals industry, Distilleries, Integrated paint industry, Pulp & paper industry, Induction/arc furnaces, Air ports, All ship breaking yards, Industrial estates, Common hazardous waste treatment, storage and disposal facilities, Highways, railways, transport terminals, mass rapid transport systems, Building and large construction projects, Townships, and area development projects.

Essential/recommended readings

- EIA 2020. Ministry of Environment, Forest and Climate Change, Draft Environment Impact Assessment Notification, 2020, <http://environmentclearance.nic.in/writereaddata/om/6998FGGHOI_Gaztte_EIA2020_Comments.pdf>.
- Glasson, J. and Therivel, R., 2013. Introduction to Environmental Impact Assessment. Routledge.
- MacKinnon, A.J., Duinker, P.N. and Walker, T.R., 2018. The Application of Science in Environmental Impact Assessment. Routledge.
- Mareddy, A.R. (2017) Environmental Impact Assessment Theory and Practices, Butterworth Heinemann.

Suggested readings

- Judith, P. 1999. Handbook of Environmental Impact Assessment. Blackwell Science.
- Lawrence, D.P., 2013. Impact assessment: practical solutions to recurrent problems and contemporary challenges. John Wiley & Sons.
- Marriott, B. 1997. Environmental Impact Assessment: A Practical Guide. McGraw-Hill, New York, USA.
- Petts, J. (1999). Handbook of Environmental Impact Assessment. Vol. 1, Blackwell Science.

Examination scheme and mode:

Evaluation scheme and mode will be as per the guidelines notified by the University of Delhi.