



SRI GURU NANAK DEV KHALSA COLLEGE
(UNIVERSITY OF DELHI)
DEV NAGAR, NEW DELHI 110005



ACADEMIC AUDIT
REPORT

2022-2023

CONTENT

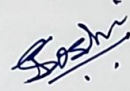
Certificate
Details of Institution
Date of Audit
Details of Audit Team
Mission and Vision of the College
Audit Objectives
Curriculum Aspects
Strategic Overview of Teaching and Learning Initiatives
Academic Resources
Teaching-Learning Processes
Academic Research Ecosystem
Recommendations
Conclusion

CERTIFICATE

This is to certify that the Academic Audit Report has been prepared based on the information collected from authorized sources of the Institution during the campus academic survey. The audit team has used its expertise and knowledge to suggest necessary recommendations for bringing a more efficient system of pedagogical dissemination. This academic audit report provides a true and fair assessment of the current academic situation of Sri Guru Nanak Dev Khalsa College and help provide a clearer future course of action aligned with their mission and vision.



(Dr. Vandana Mathur)



(Dr. Sherina Joshi)

Date: 15 June 2023

Place: Sri Guru Nanak Dev Khalsa College

ACADEMIC AUDIT REPORT

Address of Institution	Sri Guru Nanak Dev Khalsa College, Dev Nagar, Delhi -110005
Date of Audit	15 th June 2023
Audit Team	Dr. Sherina Joshi (Associate Professor) Dr. Vandana Mathur (Associate Professor)
Mission and Vision	<p><i>“To be an institution of repute, with a humane face, that is dedicated to academic excellence and social transformation by improving the quality of life of its students.”</i></p> <ul style="list-style-type: none">• Empower young scholars through capacity-building skills.• Enable young minds to think, imagine, analyse, assess, and express themselves through activity-based learning• Make the institution a viable intersection of academic excellence and moral values• Help contribute to community development meaningfully and provide fair access to the poor and socially disadvantaged groups in the light of changing economic, social, and cultural developments
Audit Objectives	The objective of Academic Audit is to assess and evaluate the strategic overview of the institution’s teaching and learning initiative. It is to review the academic resources of the Institution along with teaching-learning processes. The Academic Audit Team of experts evaluates academic research ecosystem, teaching methodology, and advancement of the institution.
Executive Summary	The Academic Audit Team conducted a comprehensive assessment of Sri Guru Nanak Dev Khalsa College's teaching and learning initiatives, academic resources, teaching-learning processes, academic research ecosystem, and teaching methodologies. This report presents the findings, strengths, weaknesses, and recommendations to enhance the institution's academic excellence.

<p>Curriculum Aspects</p>	<ul style="list-style-type: none"> • Helps achieve defined mission and vision statements aligning with the goals of NEP 2020. • Strong commitment to promoting holistic education and values-based learning. • Implementation of innovative teaching strategies, including e-learning and blended learning. • A transparent system of workload allocation is reflective through the availability of updated timetable on the college website. The college also ensures that all departments have uploaded curriculum planners and lesson plans duly on the website. For the easy accessibility of students, the internal assessment evaluation is uploaded timely on the website with specific window for raising queries. • Academic credit allotment and distribution according to the University guidelines. • The college allows departments to exercise flexibility to refine and reformulate their teaching methodology, keeping in mind the prime postulates of NEP.
<p>Strategic Overview of Teaching and Learning Initiatives</p>	<ul style="list-style-type: none"> • The college regularly organizes FDPs, seminars, and workshops for teachers to enhance their pedagogy, develop academic interaction, as well as to foster understanding of institutional structures. • Bridge courses and add-on courses for enhancing the knowledge base of students and to help them develop interest in a particular field. • Showcasing commitment to enhancing employability and skill advancement through foreign language certificate and diploma courses in French and German. • IQAC of the college has introduced MMP (Mentoring the Mentor Programme) as an important component of teaching-learning process. Several sessions on anger management, managing the self, resume building, education prospects abroad, among others have been organized by the IQAC. <p><i>Recommendation:</i></p> <ul style="list-style-type: none"> • More focus on field work and internships
<p>Academic Resources</p>	<ul style="list-style-type: none"> • The annual refereed journal of Sri Guru Nanak Dev Khalsa College, 'Journal of Research and Innovation' focusses on scholarly work in the field of social science and humanities. It aims to provide a platform for interdisciplinary research and encourages researchers to undertake research that relates to their local context. • The college website also features faculty members' teaching methodology, their role in different academic and non-academic societies, internal assessment criteria, and prepared question banks.

	<ul style="list-style-type: none"> • To maintain a rigorous academic environment in the college, teachers are provided with necessary teaching audio-visual aids. • The placement cell of the college regularly organizes internship/placement drives for students along with interactive sessions with industry experts. • The classrooms are fitted with projectors for students' exposure to audio-visual content while learning. • Bhai Gurdas library of the college is the centre of learning activities. It shelves more than 50000 books and regularly updates its collection. It extends the facility of book bank to students and also lends textbooks to economically weak students through its Students Aid Fund Programme. It also provides several e-resources to students through INFLIBNET and DELNET. • Students' Aid Fund to provide financial assistance to deserving students for meeting their examination or tuition fee or to purchase books. • Scholarship for scheduled class/scheduled tribes. • Fee concession for economically weak students. <p><i>Recommendation:</i></p> <ul style="list-style-type: none"> • More smart classrooms
<p>Institutional Advancement</p>	<ul style="list-style-type: none"> • The college is well adapted to digital ecosystem and in future plans to have fully functional ERP for efficient management. • Wi-Fi enabled campus allows accessibility to e-resources for teaching and learning. • IQAC of the college has also set up a Memory Unit to develop a sense of connection in students towards the institution that boasts a glorious history and to motivate students towards knowing their social surroundings better through a historical and cultural tracing of the place. • The Industry Institute Interaction Cell provides a platform for faculty members and students to introduce industry insights to enhance students' skillset. It equips them with industry information and strengthens their links with potential employers.
<p>Academic Research Ecosystem</p>	<ul style="list-style-type: none"> • To encourage research among both teachers and students, the college has established a Research Cell that works towards generating students' awareness towards research and work towards capacity development of teachers. • The college is also dedicated towards resource mobilization for research.

	<ul style="list-style-type: none"> • The college grants a sum of INR 5000 to teachers for publishing articles in SCOPUS indexed journals. • Through MoUs with other institutions, such as ICT, EdBhoomi, WeGrow, the college ensures organization of academic and co-curricular activities for advancement of students. <p><i>Recommendation:</i></p> <ul style="list-style-type: none"> • Introduction of interdisciplinary projects
<p>Student Progression</p>	<ul style="list-style-type: none"> • All the admissions in the college are done under University rules. Moreover, Sri Guru Nanak Dev Khalsa College is maintained by the Delhi Sikh Gurdwara Management Committee (DSGMC), a statutory body established under an act of the Parliament of India. The College has been granted Sikh Minority status by the National Educational Commission for Minority Educational Institutions of India and ratified by the Honourable Delhi High Court. As per the guidelines of NCMEI: "the college is entitled to receive 50% of the total allocated seats to Sikh Minority Students and 50% are for the General Category." • The college's goal of holistic education is ensured through student involvement in co-curricular and extra-curricular activities. Academic, Art and Culture, and Central Societies engage students in year-round activities that foster their skills, interaction with other institutions, provides a platform to exercise their managerial and leadership acumen, and gain knowledge of different aspects of social, political, cultural, and economic relevance. • Societies such as ENACTUS, GirlUp Preet, and SEVA, are actively involved in community outreach programmes. They build collaborative domain with other institutions for students to participate in social welfare, gender affairs, community service and awareness drives. • Regular academic activities including seminars/webinars, talks, industry visits, workshops, training programmes, and projects, to enrich students with the knowledge of their field as well as aware them about future career prospects and opportunities for advancement. • Google forms have been prepared to maintain an updated database of alumni achievements. Alumni are also invited as guest speakers to impart knowledge and interact with students. The college recently organized an alumni meet for them to come together and enjoy in vibrant celebration.

	<ul style="list-style-type: none"> • Lab access for academic needs. <p><i>Recommendations:</i></p> <ul style="list-style-type: none"> • Introduction of study circles • Remedial classes
Overall Recommendations	<ul style="list-style-type: none"> • Enhanced focus on national/ international collaborations. • Students to be assigned more project-related work. • International conferences to be organized by college. • Enhanced number of MoUs for exchange of skills and ideas. • Enhanced focus on the number of publications by faculty members. • Focus on generating funds for the betterment of the institution. • Research infrastructure can be further improved. • Facilitation of opportunities for faculty exchange and student exchange. • Introduction of more post-graduate courses.

Conclusion	<p>To shape Sri Guru Nanak Dev Khalsa College as a premier institute of education, the authorities aim to overcome infrastructural constraints and foster an academic culture that benefits students and faculty members. In alignment with NEP, the college has directed its focus on industry exchange, skill development and other pedagogical innovations and will be putting continuous efforts towards holistic education.</p>
-------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------