

**SRI GURU NANAK DEV KHALSA COLLEGE**  
**UNIVERSITY OF DELHI**  
**DEV NAGAR, NEW DELHI-110005**  
**NAAC ACCREDITED B<sup>++</sup>**  
**Academic Audit Session 2020-2021**

INSTITUTIONAL DATA		
S. No.	College Profile	Details
1	Name of the Institution Address Telephone website	Sri Guru Nanak Dev Khalsa College Dev Nagar, New Delhi – 5 011-28729399 <a href="https://www.sgndkc.org">https://www.sgndkc.org</a>
2	Principal (Officiating)	Dr. Gurmohinder Singh <a href="mailto:principal@sgndkc.du.ac.in">principal@sgndkc.du.ac.in</a>
3	IQAC Co-Ordinator	Dr. Neeta Dhingra
4	Date of Academic Audit	19.3.2021
5	Members of Audit Team	<ul style="list-style-type: none"> <li>• Dr. Payal Mago, Principal Shaheed Raj Guru College of Applied Sciences for Women</li> <li>• Prof. Sudheer Pratap Singh, DOS, JNU</li> <li>• Prof. Rawail Singh, (Retd.) Department of Punjabi, DU</li> </ul>
6	No. of Permanent Teachers	38
7	No. of Ad. hoc. Teachers	48
8	Total No. of students	2219 (1596 Boys, 623 Girls)
9	No. of Departments	11
10	No of Courses Taught	13
11	Student Teacher Ratio	$2219/86 = 25.80$ students per teacher
12	Faculty Development Programmes	Scheduled for 1 <sup>st</sup> -5 <sup>th</sup> April 2021 The Road Ahead: NEP and Pedagogies
13	Talks and Seminars	19 aprox.

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*Gurpreet*

*Gurmohinder Singh*

*Neeta Dhingra*

Academic Audit

S. No.	Area	Input	Comments
14	Department Files:	Academic Calendar Workload Time Table Minutes of Meetings Student Strength Teaching Methodology Research Details Participation in Webinars and Paper Presentation	<ul style="list-style-type: none"> <li>On inspection, the department files reflected all the mentioned documents.</li> <li>Teaching Methodology should be looked into from NEP perspective though it was satisfactory.</li> <li>The extension lectures/webinars have been held extensively across all departments.</li> <li>Research needs to be focused upon and college should contemplate setting up a research cell.</li> </ul>
15	Teaching Learning Process:	Lecture PPT Debate & Discussion Role Play Case Study Field Visit Lab Experience	<ul style="list-style-type: none"> <li>Against the backdrop of Covid 19, in the online mode, teachers reported that the students' participation was a constraint which was overcome through lecture recordings, PPTs and study material shared online.</li> <li>Discussion with faculty revealed that pre-Covid 19, teaching methodology was varied though more innovative teaching methods need to be used.</li> </ul>
16	Assessment and evaluation:	Home Assignments Class Test Project Work Quiz Class Interaction Class Notes	<ul style="list-style-type: none"> <li>It is recommended that students should be encouraged to apply the knowledge acquired and inter-disciplinary assignment and Project work should be encouraged.</li> <li>Attributing marks to students' class notes was a positive strategy.</li> </ul>
17	Certificate/Add on Courses	Certificate course in French Language 2020-2021 Add on course: Translation BISMAN- Mindfulness and Human Values Computer and Punjabi Language Holistic Fitness and Wellness Learning Business and Data Analytics	<ul style="list-style-type: none"> <li>Online platforms were used to the advantage of the students as reflected in the number and diversity of certificate/add on courses conducted by the college.</li> </ul>

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	Academic Societies	10	<ul style="list-style-type: none"> <li>All departments have societies.</li> <li>It was heartening to note that all societies were managed by the students and even on the online mode they were very active.</li> </ul>
19	Library:	No. of Books:- 50832 No. of Journals:- 17 E journals:- As on DULS News Paper: Subscription Suspended due to Covid-19	<ul style="list-style-type: none"> <li>Library is well stocked</li> <li>Librarian on discussion revealed that just recently the library was made online and e access to library resources is being processed for the students &amp; faculty. Resources included some resources for Divyang students</li> </ul>
20	Counselling & Mentoring	MMP: 2 <sup>nd</sup> September, Ms Saniya Bedi, Managing Anxiety Mentoring/MMP: 28 <sup>th</sup> September 2020, Ms. Sumita Tiwari, Career Options After English Honors. Mentoring: 25 <sup>th</sup> January MMP: 1 <sup>st</sup> February 2021, Ms. Anubha Vaid, Plan After College Mentoring: 22 <sup>nd</sup> February 2021 MMP: 8 <sup>th</sup> March 2021, Ms. Avneet Kaur, Managing the Self	<ul style="list-style-type: none"> <li>Mentoring activity in the college is pursued conscientiously.</li> <li>Mentoring the Mentor Programme (MMP) is a well-thought and unique feature of the college.</li> </ul>
21	Student Feedback	Google Form is used to collect feedback	<ul style="list-style-type: none"> <li>Feedback from students is collected through Google forms.</li> </ul>
22	Parent Teacher Meeting	11.9.2020 & 15.2.2021	<ul style="list-style-type: none"> <li>Attempt observed on the part of the college to involve the parents in soliciting feedback though the response was lukewarm.</li> </ul>
23	IQAC	Gender Policy	Conscious and catalytic action

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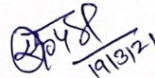
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Code of Condu  
Setting Benchmarks: Timely delivery of  
data and information  
& Encouraging Research Projects  
Emphasizing College Community  
Connect  
In Process: web revamp & Evaluation of  
Administration Processes.

observed on the part of IQAC.  
However, efforts made should  
be regular and scheduled  
over the academic session.

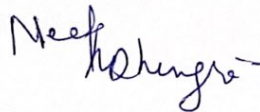


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Principal  
Shaheed Raj Guru College  
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19/3/21

**Prof. Sudheer Pratap Singh**  
DOS  
Jawaharlal Nehru University

**Prof. Rawail Singh, Rtd.**  
Punjabi Department, DU



**Dr. Neeta Dhingra**  
Coordinator, IQAC

19.03.2021



**Dr. Gurmohinder Singh**  
Oftg. Principal