

SRI GURU NANAK DEV KHALSA COLLEGE

(University of Delhi)



DVV response for indicator 1.2.1

STRUCTURE OF THE PROGRAMMES OFFERED AT THE INSTITUTION

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B.Com. (H)

CBCS implemented in 2015 - 2016

Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF COMMERCE

UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)



SYLLABUS OF COURSES TO BE OFFERED Core Courses, Elective Courses & Ability Enhancement Courses

Disclaimer: The CBCS syllabus is uploaded as given by the Faculty concerned to the Academic Council. The same has been approved as it is by the Academic Council on 13.7.2015 and Executive Council on 14.7.2015. Any query may kindly be addressed to the concerned Faculty.

Undergraduate Programme Secretariat

Details of courses under B.A (Honors), B.Com (Honors) & B.Sc. (Honors)

Course	*Credits	
	Theory+ Practical	Theory + Tutorial
<u>I. Core Course</u>		
(14 Papers)	14X4= 56	14X5=70
Core Course Practical / Tutorial*		
(14 Papers)	14X2=28	14X1=14
<u>II. Elective Course</u>		
(8 Papers)		
A.1. Discipline Specific Elective	4X4=16	4X5=20
(4 Papers)		
A.2. Discipline Specific Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
B.1. Generic Elective/		
Interdisciplinary	4X4=16	4X5=20
(4 Papers)		
B.2. Generic Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
<ul style="list-style-type: none"> • Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester 		
<u>III. Ability Enhancement Courses</u>		
1. Ability Enhancement Compulsory		
(2 Papers of 2 credit each)	2 X 2=4	2 X 2=4
Environmental Science		
English/MIL Communication		
2. Ability Enhancement Elective (Skill Based)		
(Minimum 2)	2 X 2=4	2 X 2=4
(2 Papers of 2 credit each)		
Total credit	140	140
Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.		

* wherever there is a practical there will be no tutorial and vice-versa

B. Com. (Hons.): Three-Year (6-Semester) CBCS Programme		
Paper No.	Course Structure	
Semester I		
BCH-1.1	Environmental Studies	Ability Enhancement Compulsory Course (AECC-1)
BCH-1.2	Financial Accounting	Core Course (C-1)
BCH-1.3	Business Laws	Core Course(C-2)
BCH-1.4	Generic Elective (GE-1) (Any <i>one</i> of the following)	Generic Elective(GE-1)
	a. Micro Economics	
	b. Insurance and Risk Management	
Semester II		
BCH-2.1	Business Communication (Language- English/Hindi/MIL)	Ability Enhancement Compulsory Course (AECC-2)
BCH-2.2	Corporate Accounting	Core Course (C-3)
BCH-2.3	Corporate Laws	Core Course (C-4)
BCH-2.4	Generic Elective (GE-2) (Any <i>one</i> of the following)	Generic Elective(GE-2)
	a. Macro Economics	
	b. Investing in Stock Markets	
Semester III		
BCH-3.1	Human Resource Management	Core Course (C-5)
BCH-3.2	Income-tax Law and Practice	Core Course (C-6)
BCH-3.3	Management Principles and Applications	Core Course (C-7)
BCH-3.4	Generic Elective (GE-3) (Any <i>one</i> of the following)	Generic Elective(GE-3)
	a. Business Statistics	
	b. Project Management	
BCH-3.5	Skill-Enhancement Course (SEC-1) (Any <i>one</i> of the following)	Skill-Enhancement Course (SEC-1)
	a. E-Commerce	
	b. Training and Development	
	c. E-Marketing	
	d. Personal Tax Planning	



Semester IV		
BCH-4.1	Cost Accounting	Core Course (C-8)
BCH-4.2	Business Mathematics	Core Course (C-9)
BCH-4.3	Computer Applications in Business	Core Course (C-10)
BCH-4.4	Generic Elective (GE-4) (Any <i>one</i> of the following)	Generic Elective (GE-4)
	a. Indian Economy	
	b. Economics of Regulation of Domestic and Foreign Exchange Markets	
BCH-4.5	Skill-Enhancement Course (SEC-2) (Any <i>one</i> of the following)	Skill-Enhancement Course (SEC-2)
	a. Entrepreneurship	
	b. Collective Bargaining and Negotiation Skills	
	c. E-Filing of Returns	
	d. Cyber Crimes and Laws	
Semester V		
BCH-5.1	Principles of Marketing	Core Course (C-11)
BCH-5.2	Fundamentals of Financial Management	Core Course (C-12)
BCH-5.3	Discipline Specific Elective (DSE-1) (Any one of group A)	Discipline Specific Elective (DSE-1)
BCH-5.4	Discipline Specific Elective (DSE-2) (Any one of group A)	Discipline Specific Elective (DSE-2)
	a. Management Accounting	
	b. Corporate Tax Planning	
	c. Advertising	
	d. Banking and Insurance	
	e. Computerised Accounting System	
	f. Financial Markets, Institutions and Financial Services	
	g. Industrial Laws	
	h. Organisational Behaviour	
Semester VI		
BCH-6.1	Auditing and Corporate Governance	Core Course (C-13)

BCH-6.2	Indirect Tax Laws	Core Course (C-14)
BCH-6.3	Discipline Specific Elective (DSE-3) (Any one of group B)	Discipline Specific Elective(DSE-3)
BCH-6.4	Discipline Specific Elective (DSE-4) (Any one of group B)	Discipline Specific Elective (DSE-4)
	a. Fundamentals of Investment	
	b. Consumer Affairs and Customer Care	
	c. Business Tax Procedures and Management	
	d. International Business	
	e. Industrial Relations and Labour Laws	
	f. Business Research Methods and Project Work	
	g. New Venture Planning	
	h. Financial Reporting & Analysis	
	i. Compensation Management	

Notes:

1. For Practical Lab based
 - a. Core Courses BCH 1.2 (Financial Accounting), BCH 3.2 (Income-tax Law and Practice), BCH 3.4 (Business Statistics), BCH 4.2 (Business Mathematics), and BCH 5.2 (Fundamentals of Financial Management) there shall be 4 Credit Hrs. for Lectures + one Credit hr. (Two Practical Periods per week per batch) for Practical Lab + one credit Hr for Tutorials (per group)
 - b. Core Courses BCH 4.3 (Computer Applications in Business) and Discipline Specific Elective BCH Group A (e) (Computerised Accounting System), there shall be 4 Credit Hrs. for Lectures + Two Credit hrs. (4 Practical Periods per week per batch) for Practical Lab
 - c. Skill Enhancement Elective Course BCH 3.5(E-Commerce), there shall be 3 Credit Hrs. for Lectures + One Credit hrs. (2 Practical Periods per week per batch) for Practical Lab
2. For other core and elective papers, there shall be 5 lectures and one Tutorial (per batch)



B.A. (H) BUSINESS ECONOMICS

CBCS implemented in 2015 - 2016

Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

FACULTY OF APPLIED SOCIAL SCIENCES
AND HUMANITIES

UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)



SYLLABUS OF COURSES TO BE OFFERED
Core Courses, Elective Courses & Ability Enhancement Courses

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Undergraduate Programme Secretariat

6. Structure of B.A. (HONS.) Business Economics

6.1 Credit Distribution for B.A (Hons.) Business Economics

Course	Credits*	
	Theory + Practical	Theory +Tutorial
I. Core Course: 14 Papers (6 credit) Theory Practical/Tutorial	$14 \times 4 = 56$ $14 \times 2 = 28$	$14 \times 5 = 70$ $14 \times 1 = 14$
II. Elective Courses: 8 Papers (6 credit) A1. Discipline Specific Elective (4 papers) Theory Practical/Tutorial A2. Generic Electives (4 papers) Theory Practical/Tutorial	$4 \times 4 = 16$ $4 \times 2 = 08$ $4 \times 4 = 16$ $4 \times 2 = 08$	$4 \times 5 = 20$ $4 \times 1 = 04$ $4 \times 5 = 20$ $4 \times 1 = 04$
~ Optional dissertation or project work in place of one Discipline Specific Elective (6 credit) in VI semester.		
III. Ability Enhancement Courses 1. Ability Enhancement Compulsory courses (AECC) (2 paper of 2 credit each) Environmental Science English\Hindi MIL Communication 2. Skill Enhancement Course (Minimum 2, Maximum 4) (2 papers of 4 credit each)	$2 \times 4 = 08$ $2 \times 4 = 08$	$2 \times 4 = 08$ $2 \times 4 = 08$
Total Credits	148	148

*Wherever practical is mentioned there will be no tutorial and vice-versa.

B.A. (HONS.) BUSINESS ECONOMICS:
Three-Year (Six Semesters) CBCS Programme
Proposed Course Structure

SEMESTER-WISE ALLOCATION

Paper Code	Semester I	
AECC-1	Environmental Studies	Ability Enhancement - Compulsory
C1	Microeconomics and Applications- I	Core Discipline
C2	Accounting for Managers	Core Discipline
G1	Any One from the List of Generic Elective / Interdisciplinary Courses	Elective Course – Interdisciplinary
	Semester II	
AECC-2	Business Communication (Language: English/MIL)	Ability Enhancement - Compulsory
C3	Microeconomics and Applications - II	Core Discipline
C4	Mathematics for Business Economics	Core Discipline
G2	Any One from the List of Generic Elective / Interdisciplinary Courses	Elective Course – Interdisciplinary
	Semester III	
C5	Macroeconomics and Applications – I	Core Discipline
C6	Statistics for Business Economics	Core Discipline
C7	Corporate Finance	Core Discipline
G3	Any One from the List of Generic Elective / Interdisciplinary Courses	Elective Course – Interdisciplinary
SEC-I	Any ONE from the list of SKILL ENHANCEMENT COURSE (SEC)	Skill Enhancement Course
	Semester IV	
C8	Macroeconomics and Applications – II	Core Discipline
C9	Basic Econometrics	Core Discipline
C10	Marketing Management	Core Discipline
G4	Any One from the List of Generic Elective / Interdisciplinary Courses	Elective Course – Interdisciplinary
SEC-II	Any ONE from the list of SKILL ENHANCEMENT COURSE (SEC)	Skill Enhancement Course
	Semester V	
C11	Quantitative Techniques for Management	Core Discipline
C12	Organization Behavior	Core Discipline
DSE-I	Elective – I	Discipline Specific Elective
DES-II	Elective – II	Discipline Specific Elective
	Semester VI	
C13	International Economics	Core Discipline

C14	Legal Aspects of Business	Core Discipline
DSE-III	Elective – I	Discipline Specific Elective
DSE-IV	Elective – II	Discipline Specific Elective
Project Work/ Dissertation in lieu of one of the Elective Core discipline papers		

LIST OF SKILL ENHANCEMENT COURSES (SEC)

1. Entrepreneurial Skills
2. Introductory Research Methods
3. Applied Econometrics
4. Data Base and Statistical Packages

LIST OF DISCIPLINE SPECIFIC ELECTIVE COURSE (DSE): A Student would be free to choose any FOUR papers

1. Indian Economy
2. Environmental Economics
3. Indian Financial Markets and Services
4. Advertising & Consumer Behaviour
5. Economic Growth & Development
6. Industrial Economics
7. Investment and Risk Management
8. Research Methods in Business Economics

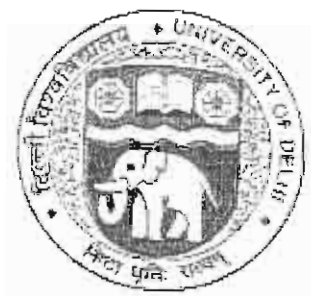
List of General Elective papers –Interdisciplinary

- GE 1: Microeconomics
- GE 2: Macroeconomics
- GE 3: Fundamentals of Finance and its Applications
- GE 4: Introduction to Marketing Management

B.A. (H) ENGLISH

CBCS implemented in 2015 - 2016

DEPARTMENT OF ENGLISH
UNIVERSITY OF DELHI
DELHI - 110007



Structure of BA Honours English
English for BA/ BCom/BSc Programme
and
English for BA(H)/BCom(H)/BSc (H)
under Choice Based Credit System (CBCS)

*Syllabus applicable for students seeking admission to the
BA Honours English, BA/BCom/BSc Programme and
BA(H)/BCom(H)/BSc(H) and under CBCS
w.e.f. the academic year 2015-16*

Structure of B. A. Honours English under CBCS

Core Course

Paper Titles	Page No
Sem I	
1. Indian Classical Literature	- 4
2. European Classical Literature	- 4
Sem II	
3. Indian Writing in English	- 5
4. British Poetry and Drama: 14th to 17th Centuries	- 6
Sem III	
5. American Literature	- 7
6. Popular Literature	- 8
7. British Poetry and Drama: 17th and 18th Centuries	- 8
Sem IV	
8. British Literature: 18th Century	- 9
9. British Romantic Literature	- 10
10. British Literature: 19th Century	- 11
Sem V	
11. Women's Writing	- 11
12. British Literature: The Early 20th Century	- 12
Sem VI	
13. Modern European Drama	- 13
14. Postcolonial Literatures	- 14

Discipline Centric Elective (Any four)

Papers 1-6 will be offered in the 5th semester and Papers 7-13 will be offered in the 6th semester. Students will choose 2 in each semester from at least 4 to be offered by each college.

Paper Titles

1. Modern Indian Writing in English Translation	- 15
2. Literature of the Indian Diaspora	- 16
3. British Literature: Post World War II	- 16
4. Nineteenth Century European Realism	- 17
5. Literary Criticism	- 18
6. Science fiction and Detective Literature	- 18
7. Literature and Cinema	- 19
8. World Literatures	- 20
9. Literary Theory	- 21
10. Partition Literature	- 22
11. Research Methodology	- 23
12. Travel writing	- 24
13. Autobiography	- 25

24 June 17

Generic Elective (Any four)**Paper Titles**

1. Academic Writing and Composition	-	26
2. Media and Communication Skills	-	26
3. Text and Performance	-	28
4. Language and Linguistics	-	30
5. Contemporary India: Women and Empowerment	-	31
6. Language, Literature and Culture	-	32
7. Readings on Indian Diversities and Literary Movements*	-	34

*This course has been added instead of Gender and Human Rights

Ability Enhancement Course (Compulsory)**Paper Titles**

1. English/MIL Communication	-	35
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Skill Enhancement Course (Any two)**Paper Titles**

1. English Language Teaching	-	37
2. Soft Skills	-	37
3. Translation Studies	-	38
4. Creative Writing	-	39
5. Business Communication	-	39
6. Technical Writing	-	40

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22 June 2017

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<u>III. Ability Enhancement Courses</u>		
1. Ability Enhancement Compulsory		
(2 Papers of 2 credit each)	2 X 2=4	2 X 2=4
Environmental Science		
English/MIL Communication		
2. Ability Enhancement Elective (Skill Based)		
(Minimum 2)	2 X 2=4	2 X 2=4
(2 Papers of 2 credit each)		
Total credit	140	140
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B.A. (H) HINDI

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Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF HINDI

UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)



SYLLABUS OF COURSES TO BE OFFERED Core Courses, Elective Courses & Ability Enhancement Courses

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प्रश्नपत्रों का ऽम इस प्रकार होगा :

हिंदी कोर पाठ्यक्रम (HCC)

- सेमेस्टर-1 :
 हिन्दी कोर प्रश्नपत्र-1 : हिन्दी भाषा और उसकी लिपि का इतिहास
 हिन्दी कोर प्रश्नपत्र-2 : हिन्दी कविता (आदिकाल एवं भक्तिकालीन काव्य)
- सेमेस्टर-2 :
 हिन्दी कोर प्रश्नपत्र-3 : हिन्दी साहित्य का इतिहास (आदिकाल और मध्यकाल)
 हिन्दी कोर प्रश्नपत्र-4 : हिन्दी कविता (रीतिकालीन काव्य)
- सेमेस्टर-3 :
 हिन्दी कोर प्रश्नपत्र-5 : हिन्दी साहित्य का इतिहास (आधुनिक काल)
 हिन्दी कोर प्रश्नपत्र-6 : हिन्दी कविता (आधुनिक काल छायावाद तक)
 हिन्दी कोर प्रश्नपत्र-7 : हिन्दी कहानी
- सेमेस्टर-4 :
 हिन्दी कोर प्रश्नपत्र-8 : भारतीय काव्यशास्त्र
 हिन्दी कोर प्रश्नपत्र-9 : हिन्दी कविता (छायावाद के बाद)
 हिन्दी कोर प्रश्नपत्र-10 : हिन्दी उपन्यास
- सेमेस्टर-5 :
 हिन्दी कोर प्रश्नपत्र-11 : पाश्चात्य काव्यशास्त्र
 हिन्दी कोर प्रश्नपत्र-12 : हिन्दी नाटक/एकांकी
- सेमेस्टर-6 :
 हिन्दी कोर प्रश्नपत्र-13 : हिन्दी आलोचना
 हिन्दी कोर प्रश्नपत्र-14 : हिन्दी निबंध और अन्य गद्य विधाएँ

हिंदी सामान्य (Generic) ऐच्छिक पाठ्यक्रम (HGEC)

- **सेमेस्टर 1**
 1. लोकप्रिय साहित्य **अथवा** हिंदी सिनेमा और उसका अध्ययन
- **सेमेस्टर 2**
 2. रचनात्मक लेखन **अथवा** पटकथा तथा संवाद लेखन
- **सेमेस्टर 3**
 3. हिंदी में व्यावहारिक अनुवाद **अथवा** भाषा और समाज
- **सेमेस्टर 4**
 4. हिन्दी का वैश्विक परिदृश्य **अथवा** भाषा शिक्षण

हिंदी विषय आधारित ऐच्छिक पाठ्यक्रम (HDSEC)

- **सेमेस्टर 5**
 1. हिंदी की मौखिक और लोक-साहित्य परंपरा **अथवा** अस्मितामूलक विमर्श और हिंदी साहित्य **अथवा** भारतीय एवं पाश्चात्य रंगमंच सिद्धांत
- **सेमेस्टर 5**
 2. हिंदी भाषा का व्यावहारिक व्याकरण **अथवा** कोश विज्ञान : शब्दकोश और विश्वकोश **अथवा** भारतीय साहित्य की संक्षिप्त रूपरेखा
- **सेमेस्टर 6**
 3. लोकनाट्य **अथवा** हिन्दी की भाषिक विविधताएँ **अथवा** भारतीय साहित्य : पाठपरक अध्ययन
 4. शोध-प्रविधि **अथवा** अवधारणात्मक साहित्यिक पद **अथवा** हिंदी रंगमंच

हिंदी कौशल-संवर्द्धक ऐच्छिक पाठ्यक्रम (HSEC)

(कोई दो : क और ख वर्ग से एक-एक का चयन^{1/2})

- सेमेस्टर 3

(क)

1. विज्ञापन और हिंदी भाषा
2. कम्प्यूटर और हिंदी भाषा
3. सोशल मीडिया
4. अनुवाद-कौशल

- सेमेस्टर 4

(ख)

1. कार्यालयी हिंदी
2. भाषायी दक्षता : समझ और संभाषण
3. भाषा और समाज

- एक अनिवार्य प्रश्नपत्र : आधुनिक भारतीय भाषा संप्रेषण/अंग्रेजी
- एक अनिवार्य प्रश्नपत्र : पर्यावरण विज्ञान

कुल 26 प्रश्नपत्र

**B.A. (H) HINDI
PATRAKARITA EVAM
JANSANCHAR**

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FACULTY OF APPLIED SOCIAL SCIENCES
AND HUMANITIES

UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)



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Details of courses under B.A (Honors), B.Com (Honors) & B.Sc. (Honors)

Course	*Credits	
	Theory+ Practical	Theory + Tutorial
<u>I. Core Course</u>		
(14 Papers)	14X4= 56	14X5=70
Core Course Practical / Tutorial*		
(14 Papers)	14X2=28	14X1=14
<u>II. Elective Course</u>		
(8 Papers)		
A.1. Discipline Specific Elective	4X4=16	4X5=20
(4 Papers)		
A.2. Discipline Specific Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
B.1. Generic Elective/		
Interdisciplinary	4X4=16	4X5=20
(4 Papers)		
B.2. Generic Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
<ul style="list-style-type: none"> • Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester 		
<u>III. Ability Enhancement Courses</u>		
1. Ability Enhancement Compulsory		
(2 Papers of 2 credit each)	2 X 2=4	2 X 2=4
Environmental Science		
English/MIL Communication		
2. Ability Enhancement Elective (Skill Based)		
(Minimum 2)	2 X 2=4	2 X 2=4
(2 Papers of 2 credit each)		
Total credit	140	140
Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.		

* wherever there is a practical there will be no tutorial and vice-versa

इस पाठ्यक्रम में प्रश्नपत्रों का ऽम इस प्रकार होगा :

1. सेमेस्टर - 1
 - 1.1 जनसंचार माध्यम (Core Discipline-1)
 - 1.2 हिन्दी पत्रकारिता का इतिहास (Core Discipline-2)
 - 1.3 (क) संस्कृति, साहित्य और मीडिया (Generic Elective, Any One)
अथवा
(ख) फोटो पत्रकारिता
 - 1.4 Language-MIL-Comm./ENGLISH, Environmental Science (AECC)
2. सेमेस्टर - 2
 - 2.1 जनसंचार माध्यमों की भाषा (Core Discipline-3)
 - 2.2 समाचार की अवधारणा और रिपोर्टिंग (Core Discipline-4)
 - 2.3 (क) फिल्म अध्ययन (Generic Elective, Any One)
अथवा
(ख) सोशल मीडिया
 - 2.4 Language-MIL-Comm./ENGLISH, Environmental Science (AECC)
3. सेमेस्टर - 3
 - 3.1 माध्यम कानून और आचार संहिता (Core Discipline-5)
 - 3.2 संपादन (Core Discipline-6)
 - 3.3 रेडियो (Core Discipline-7)
 - 3.4 (क) राजनीति, विचारधारा और हिन्दी मीडिया (Generic Elective, Any One)
अथवा
(ख) मीडिया प्रोडक्शन
 - 3.5 (क) मुद्रित माध्यमों की पृष्ठ सज्जा (Skill Enhancement Course, Any One)
अथवा
(ख) रेडियो कार्यक्रम और निर्माण

4. सेमेस्टर - 4

- 4.1 न्यू मीडिया (Core Discipline-8)
4.2 टेलीविजन (Core Discipline-9)
4.3 विकास पत्रकारिता (Core Discipline-10)
4.4 (क) पटकथा लेखन (Generic Elective, Any One)
अथवा
(ख) संचार क्रांति, वैश्विक परिदृश्य और हिन्दी मीडिया
4.5 (क) डॉक्यूमेंट्री निर्माण (Skill Enhancement Course, Any One)
अथवा
(ख) टेलीविजन कार्यक्रम : निर्माण की प्रक्रिया

5. सेमेस्टर - 5

- 5.1 मीडिया शोध (Core Discipline-11)
5.2 मीडिया लेखन और समाचार-पत्र निर्माण (Core Discipline-12)
5.3 हाशिए का समाज, अस्मिता विमर्श और हिन्दी मीडिया (Discipline Specific Elective-1)
5.4 जनमाध्यमों की सैद्धांतिकी (Discipline Specific Elective-2)

6. सेमेस्टर - 6

- 6.1 विज्ञापन और जनसंपर्क (Core Discipline-13)
6.2 परियोजना कार्य (Core Discipline-14)
6.3 मीडिया प्रबंधन (Discipline Specific Elective-3)
6.4 हिन्दी पत्रकारिता के नए आयाम (Discipline Specific Elective-4)

- एक अनिवार्य प्रश्नपत्र : आधुनिक भारतीय भाषा-संचार/अंग्रेजी
- एक अनिवार्य प्रश्नपत्र : पर्यावरण विज्ञान

कुल 26 प्रश्नपत्र

*** पाठ्यक्रम के लिए आवश्यक निर्देश :**

1. इस पाठ्यक्रम को चलाने के लिए सभी महाविद्यालयों में तकनीकी सुविधा से सम्पन्न लैब की व्यवस्था अनिवार्य है।
2. सभी प्रश्नपत्रों के परियोजना-कार्य की सी.डी. बनानी होगी।
3. सभी प्रश्नपत्रों के अध्यापन के संदर्भ में मीडियाकर्मी/विषय विशेषज्ञ/प्रशिक्षित पत्रकारों द्वारा विशेष व्याख्यान कराना आवश्यक है।

B.A. (H) HISTORY

CBCS implemented in 2015 - 2016

Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF HISTORY

UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)



SYLLABUS OF COURSES TO BE OFFERED Core Courses, Elective Courses & Ability Enhancement Courses

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Undergraduate Programme Secretariat

Details of courses under B.A (Honors), B.Com (Honors) & B.Sc. (Honors)

Course	*Credits	
	Theory+ Practical	Theory + Tutorial
<hr/>		
<u>I. Core Course</u>		
(14 Papers)	14X4= 56	14X5=70
Core Course Practical / Tutorial*		
(14 Papers)	14X2=28	14X1=14
<u>II. Elective Course</u>		
(8 Papers)		
A.1. Discipline Specific Elective	4X4=16	4X5=20
(4 Papers)		
A.2. Discipline Specific Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
B.1. Generic Elective/		
Interdisciplinary	4X4=16	4X5=20
(4 Papers)		
B.2. Generic Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
<ul style="list-style-type: none"> • Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester 		
<u>III. Ability Enhancement Courses</u>		
1. Ability Enhancement Compulsory		
(2 Papers of 2 credit each)	2 X 2=4	2 X 2=4
Environmental Science		
English/MIL Communication		
2. Ability Enhancement Elective (Skill Based)		
(Minimum 2)	2 X 2=4	2 X 2=4
(2 Papers of 2 credit each)		
Total credit	140	140
Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.		

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Structure of B.A (Hons) History Course under CBCS

CORE COURSE (14)

Paper I: History of India-I
Paper-II: Social Formations and Cultural Patterns of the Ancient World
Paper III: History of India-II
Paper IV: Social Formations and Cultural Patterns of the Medieval World
Paper V: History of India-III (c. 750-1206)
Paper VI: Rise of Modern West-I
Paper VII: History of India IV (c.1206-1550)
Paper VIII: Rise of Modern West -11
Paper IX: History of India-V (c. 1550-1605)
Paper X: History of India-VI (c. 1750-1857)
Paper XI: History of Modern Europe- I (c. 1780-1939)
Paper XII: History of India-VII (c. 1605-1750)
Paper XIII: History of India-VIII (c. 1857-1950)
Paper XIV: History of Modern Europe- II (1780-1939)

Discipline Specific Elective (Any Four)

Paper I: History Of United States Of America -1(C. 1776 -1945)
Paper II: History Of United States Of America -1I(C. 1776 - 1945)
Paper III: History Of The USSR-I (c. 1917- 1964)
Paper IV: History Of The USSR-II (c. 1917- 1964)
Paper V: History Of Africa (c. 1500 - 1960s)

Paper VI: History Of Latin America (c. 1500 - 1960s)

Paper VII: History Of Southeast Asia-The 19TH Century
Paper VIII: History Of Southeast Asia-The 20TH Century
Paper IX-History of Modern East Asia-I(c.1840-1919)
Paper X-History of Modern East Asia-1I (c. 1868-1945)

Generic Elective (Interdisciplinary Any Four)

Paper-1: Environmental Issues In India
Paper-II: Research Methodology in History
Paper-III: Making of Contemporary India
Paper-IV: Delhi: Ancient
Paper-V: Delhi: Medieval
Paper-VI: Delhi: Modern
Paper-VII: Issues in Contemporary World
Ability Enhancement Course (AEC)
Compulsory-II Papers
Environmental Science
English/ MIL
Skill Enhancement Courses (SEC)

Any Two

Paper-I Understanding Heritage

Paper-II: Art Appreciation: An Introduction to Indian Art

Paper-III: Archives and museums

Paper-IV: Understanding Popular Culture

B.A (Hons) History

Core Papers(C): 14,Credits: 6 each, 5classes,1 tutorial

Paper I: History of India-I

Paper-II: Social Formations and Cultural Patterns of the Ancient World

Paper III: History of India-II

Paper IV: Social Formations and Cultural Patterns of the Medieval World

Paper V: History of India-III (c. 750-1206)

Paper VI: Rise of Modern West-I

Paper VII: History of India IV (c.1206-1550)

Paper VIII: Rise of Modern West -11

Paper IX: History of India-V (c. 1550-1605)

Paper X: History of India-VI (c. 1750-1857)

Paper XI: History of Modern Europe I (c. 1780-1939)

Paper X: History of India-VI (c. 1750-1857)

Paper XI: History of Modern Europe I (c. 1780-1939)

Paper XII: History of India-VII (c. 1605-1750)

Paper XIII: History of India-VIII (c. 1857-1950)

Paper XIV: History of Modern Europe II (1780-1939)

Discipline Specific Elective (Any Four) Credits- 6 Each, 5 classes, 1 Tutorial

Paper I-I: History Of United States Of America -1(C. 1776 ñ 1945)

Paper2- II: History Of United States Of America -11(C. 1776 ñ 1945)

Paper3- I: History Of The USSR-I (c. 1917- 1964)

Paper4-II: History Of The USSR-II (c. 1917- 1964)

Paper5-I: History Of Africa (c. 1500 - 1960s)

Paper 6: History Of Latin America (c. 1500 - 1960s)

Paper 7: History Of Southeast Asia - The 19TH Century

Paper 8: History Of Southeast Asia - The 20TH Century

Paper 9-History of Modern East Asia-1 (c. 1840-1919)

Paper 10-History of China & Japan-I1 (c. 1868-1939)

Generic Elective (Interdisciplinary Any Four) CREDITS-6 Each, 5 Classes, 1 Tutorial

Paper-1: Environmental Issues In India

Paper-II: Research Methodology in History

Paper-III: Making of Contemporary India

Paper-IV: Delhi: Ancient
Paper-V: Delhi: Medieval
Paper-VI: Delhi: Modern
Paper-VII: Issues in Contemporary World

Ability Enhancement Course (AEC)

Compulsary-2 Papers, Credits-2 Each, 2 Classes

Environmental Science

English/ MIL

Skill Enhancement Courses (SEC)

Any Two Papers, Credits-2 Each, 2 Classes

Paper-I Understanding Heritage

Paper-II: Art Appreciation: An Introduction to Indian Art

Paper-III: Archives and museums

Paper-IV: Understanding Popular Culture

B.A. (H) POLITICAL SCIENCE

CBCS implemented in 2015 - 2016

Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF POLITICAL SCIENCE

UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)



SYLLABUS OF COURSES TO BE OFFERED Core Courses, Elective Courses & Ability Enhancement Courses

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Undergraduate Programme Secretariat

Details of courses under B.A (Honors), B.Com (Honors) & B.Sc. (Honors)

Course	*Credits	
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<u>I. Core Course</u>		
(14 Papers)	14X4= 56	14X5=70
Core Course Practical / Tutorial*		
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(8 Papers)		
A.1. Discipline Specific Elective	4X4=16	4X5=20
(4 Papers)		
A.2. Discipline Specific Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
B.1. Generic Elective/		
Interdisciplinary	4X4=16	4X5=20
(4 Papers)		
B.2. Generic Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
<ul style="list-style-type: none"> • Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester 		
<u>III. Ability Enhancement Courses</u>		
1. Ability Enhancement Compulsory		
(2 Papers of 2 credit each)	2 X 2=4	2 X 2=4
Environmental Science		
English/MIL Communication		
2. Ability Enhancement Elective (Skill Based)		
(Minimum 2)	2 X 2=4	2 X 2=4
(2 Papers of 2 credit each)		
Total credit	140	140
Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.		

* wherever there is a practical there will be no tutorial and vice-versa

CHOICE BASED CREDIT SYSTEM

LIST OF PAPERS AND COURSES

B.A (HONOURS) POLITICAL SCIENCE

A) CORE COURSE (14)

- 1.1 Paper I- Understanding Political Theory
- 1.2 Paper II- Constitutional Government and Democracy in India
- 2.1 Paper III – Political Theory-Concepts and Debates
- 2.2 Paper IV- Political Process in India
- 3.1 Paper V- Introduction to Comparative Government and Politics
- 3.2 Paper VI –Perspectives on Public Administration
- 3.3 Paper VII- Perspectives on International Relations and World History
- 4.1 Paper VIII- Political Processes and Institutions in Comparative Perspective
- 4.2 Paper IX- Public Policy and Administration in India
- 4.3 Paper X- Global Politics
- 5.1 Paper XI- Classical Political Philosophy
- 5.2 Paper XII- Indian Political Thought-I
- 6.1 Paper XIII- Modern Political Philosophy
- 6.2 Paper XIV- Indian Political Thought-II

B) Generic Elective -4 (Interdisciplinary): Any Four

1. Nationalism in India
2. Contemporary Political Economy
3. Feminism: Theory and Practice (This paper has been swapped by the paper titled 'Women, Power and Politics')
4. Gandhi and the Contemporary World
5. Understanding Ambedkar
6. Governance: Issues and Challenges

7. Politics of Globalization
8. United Nations and Global Conflicts

C) Discipline Specific Elective-4 (DSE): Any Four

1. Citizenship in a Globalizing World
2. Human Rights in a Comparative Perspective
3. Development Process and Social Movements in Contemporary India
4. Public Policy in India
5. Understanding Global Politics (This paper has been replaced by the paper titled 'Colonialism and Nationalism in India')
6. India's Foreign Policy in a Globalizing world
7. Women, Power and Politics (This paper has been swapped by the paper titled 'Feminism: Theory and Practice')
8. Dilemmas in Politics

D) Ability Enhancement-2 (AE Skill Based): Any Two

1. Your Laws, Your Rights
2. Public Opinion and Survey Research
3. Legislative Practices and Procedures
4. Peace and Conflict Resolution

E) Ability Enhancement (Compulsory) Foundation: Two

1. Language-MIL/ENGLISH
2. Environmental Science

CHOICE BASED CREDIT SYSTEM

B.A (HONOURS) POLITICAL SCIENCE

SERIAL NO.	SEMESTER -I	PAPER
1.1	Language-MIL/ENGLISH Environmental Science	Ability Enhancement (AE) Compulsory
1.2	Understanding Political Theory	Core Discipline -1
1.3	Constitutional Government and Democracy in India	Core Discipline -2
1.4	Any One of the Following	Generic Elective –I (Interdisciplinary)
A	Nationalism in India	
B	Contemporary Political Economy	
C	Feminism: Theory and Practice (swapped by 'Women, Power and Politics')	
D	Gandhi and the Contemporary World	
E	Understanding Ambedkar	
F	Governance: Issues and Challenges	
G	Politics of Globalization	
H	United Nations and Global Conflicts	
	SEMESTER -II	
2.1	Environmental Science Language-MIL/ENGLISH	Ability Enhancement Compulsory (AE)
2.2	Political Theory-Concepts and Debates	Core Discipline -3
2.3	Political Process in India	Core Discipline -4
2.4	Any One of the Following	Generic Elective –II (Interdisciplinary)
A	Nationalism in India	
B	Contemporary Political Economy	
C	Feminism: Theory and Practice (swapped by 'Women, Power and Politics')	
D	Gandhi and the Contemporary World	
E	Understanding Ambedkar	
F	Governance: Issues and Challenges	
G	Politics of Globalization	
H	United Nations and Global Conflicts	
	SEMESTER -III	
3.1	Introduction to Comparative Government and Politics	Core Discipline -5
3.2	Perspectives on Public Administration	Core Discipline -6
3.3	Perspectives on International Relations and World History	Core Discipline -7
3.4	Any One of the Following	Generic Elective –III (Interdisciplinary)
A	Nationalism in India	
B	Contemporary Political Economy	
C	Feminism: Theory and Practice (swapped by 'Women, Power and Politics')	
D	Gandhi and the Contemporary World	
E	Understanding Ambedkar	
F	Governance: Issues and Challenges	

G	Politics of Globalization	
H	United Nations and Global Conflicts	
3.5	Any one of the following	Ability Enhancement-I (Skill Based)
A	Your Laws, Your Rights	

B	Public Opinion and Survey Research	
C	Legislative Practices and Procedures	
D	Peace and Conflict Resolution	
	SEMESTER -IV	

4.1	Political Processes and Institutions in Comparative Perspective	Core Discipline -8
4.2	Public Policy and Administration in India	Core Discipline -9
4.3	Global Politics	Core Discipline -10
4.4	Any One of the Following	Generic Elective –IV (Interdisciplinary)
A	Nationalism in India	
B	Contemporary Political Economy	
C	Feminism: Theory and Practice (swapped by 'Women, Power and Politics')	
D	Gandhi and the Contemporary World	
E	Understanding Ambedkar	
F	Governance: Issues and Challenges	
G	Politics of Globalization	
H	United Nations and Global Conflicts	
4.5	Any One of the following	Ability Enhancement-II (Skill Based)
A	Your Laws, Your Rights	
B	Public Opinion and Survey Research	
C	Legislative Practices and Procedures	
D	Peace and Conflict Resolution	
	SEMESTER -V	
5.1	Classical Political Philosophy	Core Discipline -11
5.2	Modern Indian Political Thought-I	Core Discipline -12
5.3 & 5.4	Any two of the Following	Discipline Specific Elective (DSE)-1&2
A	Citizenship in a Globalizing World	
B	Human Rights in a Comparative Perspective	
C	Development Process and Social Movements in Contemporary India	
D	Public Policy in India	
E	Colonialism and Nationalism in India	
F	India's Foreign Policy in a globalizing world	
G	Women, Power and Politics (swapped by 'Feminism: Theory and Practice')	
H	Dilemmas in Politics	
	SEMESTER -VI	

6.1	Modern Political Philosophy	Core Discipline -13
6.2	Indian Political Thought-II	Core Discipline -14

6.3 & 6.4	Any two of the Following	Discipline Specific Elective (DSE) 3 &4
A	Citizenship in a Globalizing World	
B	Human Rights in a Comparative Perspective	
C	Development Process and Social Movements in Contemporary India	
D	Public Policy in India	
E	Understanding Global Politics (Replaced by 'Colonialism and Nationalism in India')	
F	India's Foreign Policy in a globalizing world	
G	Feminism: Theory and Practice	
H	Dilemmas in Politics	

B.A. (H) PUNJABI

CBCS implemented in 2015 - 2016

Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF PUNJABI

UNDERGRADUATE PROGRAMME
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Total credit	140	140
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Core Papers
B.A. (Hons) Punjabi

Semester : I

C - 1
Gurmat Poetry
ਗੁਰਮਤਿ ਕਾਵਿ
(Gurmat Kāv)

C - 2
Modern Punjābi Story
ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਹਾਣੀ
(Ādhunik Punjābi Kahānni)

Semester : II

C- 3
Punjābi Sufi-Poetry
ਪੰਜਾਬੀ ਸੂਫੀ-ਕਾਵਿ
(Punjābi Sufi-Kāv)

C- 4
Medieval and Modern Punjābi Prose
ਮੱਧਕਾਲੀਨ ਅਤੇ ਨਵੀਨ ਪੰਜਾਬੀ ਵਾਰਤਕ
(Madhkāleen ate Naveen Panjābi Vārtak)

Semester : III

C- 5
Punjābi Folklore and Culture
ਪੰਜਾਬੀ ਲੋਕਧਾਰਾ ਅਤੇ ਸਭਿਆਚਾਰ
(Punjābi Lokdhārā ate Sabhiāchār)

C- 6
Punjābi Novel
ਪੰਜਾਬੀ ਨਾਵਲ
(Punjābi Novel)

C- 7
Modern Punjābi Poetry
ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ
(Ādhunik Punjābi Kavītā)

Semester : IV

C- 8
**Medieval Narrative Poetry :
Qissa and Balladry**
ਮੱਧਕਾਲੀ ਬਿਰਤਾਂਤਕ ਕਾਵਿ : ਕਿੱਸਾ
ਤੇ ਬੀਰ ਕਾਵਿ
(Madhkāli Birtāntak Kāv :
Qissā te Bir Kāv)

C- 9
**Punjābi Language, Script
and Grammar**
ਪੰਜਾਬੀ ਭਾਸ਼ਾ, ਲਿੱਪੀ ਅਤੇ
ਵਿਆਕਰਨ
(Punjābi Bhāshā, Lippi ate
Viyākarn)

C- 10
**Punjābi Drāmā and One-Act
Play**
ਪੰਜਾਬੀ ਨਾਟਕ ਅਤੇ ਇਕਾਂਗੀ
(Punjābi Nātak ate Ikāngi)

Semester : V

C- 11
Parvāsi Punjābi Literature
ਪਰਵਾਸੀ ਪੰਜਾਬੀ ਸਾਹਿਤ
(Parvāsi Punjābi Sāhit)

C- 12
Theory of Literature & Indian Poetics
ਸਾਹਿਤ ਸਿਧਾਂਤ ਅਤੇ ਭਾਰਤੀ ਕਾਵਿ-ਸ਼ਾਸਤਰ
(Sāhit Sidhānt ate Bhārti Kāv-Shāstar)

Semester : VI

C- 13
Pākistāni Punjābi Literature
ਪਾਕਿਸਤਾਨੀ ਪੰਜਾਬੀ ਸਾਹਿਤ
(Pākistāni Punjābi Sāhit)

C- 14
**Punjābi Criticism and Western Literary
Approaches**
ਪੰਜਾਬੀ ਆਲੋਚਨਾ ਅਤੇ ਪੱਛਮੀ ਚਿੰਤਨ-ਪ੍ਰਣਾਲੀਆਂ
(Punjābi Ālochnā ate Pachhmi Chintan
Prannāliān)

Note : All the above mentioned fourteen papers are compulsory for B.A. (H) Punjabi.

B.Sc. (H) MATHEMATICS

CBCS implemented in 2015 - 2016

Course started in college in 2017-2018

Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF MATHEMATICS

UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)



SYLLABUS OF COURSES TO BE OFFERED Core Courses, Elective Courses & Ability Enhancement Courses

Disclaimer: The CBCS syllabus is uploaded as given by the Faculty concerned to the Academic Council. The same has been approved as it is by the Academic Council on 13.7.2015 and Executive Council on 14.7.2015. Any query may kindly be addressed to the concerned Faculty.

Undergraduate Programme Secretariat

Details of courses under B.A (Honors), B.Com (Honors) & B.Sc. (Honors)

Course	*Credits	
	Theory+ Practical	Theory + Tutorial
<u>I. Core Course</u>		
(14 Papers)	14X4= 56	14X5=70
Core Course Practical / Tutorial*		
(14 Papers)	14X2=28	14X1=14
<u>II. Elective Course</u>		
(8 Papers)		
A.1. Discipline Specific Elective	4X4=16	4X5=20
(4 Papers)		
A.2. Discipline Specific Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
B.1. Generic Elective/		
Interdisciplinary	4X4=16	4X5=20
(4 Papers)		
B.2. Generic Elective		
Practical/ Tutorial*	4 X 2=8	4X1=4
(4 Papers)		
<ul style="list-style-type: none"> • Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester 		
<u>III. Ability Enhancement Courses</u>		
1. Ability Enhancement Compulsory		
(2 Papers of 2 credit each)	2 X 2=4	2 X 2=4
Environmental Science		
English/MIL Communication		
2. Ability Enhancement Elective (Skill Based)		
(Minimum 2)	2 X 2=4	2 X 2=4
(2 Papers of 2 credit each)		
Total credit	140	140
Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.		
* wherever there is a practical there will be no tutorial and vice-versa		

Structure

	Core Course (14)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Elective Discipline Specific DSE (4)	Elective: Generic (4)
I	C 1 Calculus (including practicals)	(English communication/MIL) /Environmental Science			GE-1
	C 2 Algebra				
II	C 3 Real Analysis	(English communication/MIL) /Environmental Science			GE-2
	C 4 Differential Equations (including practicals)				
III	C 5 Theory of Real functions		SEC-1 LaTeX and		GE-3

			HTML		
	C 6 Group Theory-I				
	C 7 Multivariate Calculus (including practicals)				
IV	C 8 Partial Differential Equations (including practicals)		SEC-2 Computer Algebra Systems and Related Softwares		GE-4
	C 9 Riemann Integration & Series of functions				
	C 10 Ring Theory & Linear Algebra-I				
V	C 11 Metric Spaces			DSE-1 (including practicals) (i) Numerical Methods or (ii) Mathematical Modeling and Graph Theory or (iii) C++ Programming DSE-2 (i) Mathematical Finance or (ii) Discrete Mathematics	

				<p>or</p> <p>(iii) Cryptography and Network Security</p>	
	C 12 Group Theory-II				
VI	C 13 Complex Analysis (including practicals)			<p>DSE-3</p> <p>(i) Probability theory & Statistics or (ii) Mechanics or (iii) Bio-Mathematics</p> <p>DSE-4</p> <p>(i) Number Theory or (ii) Linear Programming and Theory of Games or (iii) Applications of Algebra</p>	
	C 14 Ring Theory and Linear Algebra-II				

B.A. (Programme)

CBCS implemented in 2015-2016

Details of Courses Under Undergraduate Programme (B.A./ B.Com.)

Course	*Credits	
	Paper+ Practical	Paper + Tutorial
<u>I. Core Course</u> (12 Papers) Two papers – English Two papers – MIL Four papers – Discipline 1. Four papers – Discipline 2. Core Course Practical / Tutorial* (12 Practicals)	12X4= 48	12X5=60
<u>II. Elective Course</u> (6 Papers) Two papers- Discipline 1 specific Two papers- Discipline 2 specific Two papers- Inter disciplinary Two papers from each discipline of choice and two papers of interdisciplinary nature. Elective Course Practical / Tutorials* (6 Practical/ Tutorials*) Two papers- Discipline 1 specific Two papers- Discipline 2 specific Two papers- Generic (Inter disciplinary) Two papers from each discipline of choice including papers of interdisciplinary nature.	6x4=24	6X5=30
<ul style="list-style-type: none"> • Optional Dissertation or project work in place of one elective paper (6 credits) in 6th Semester 		
<u>III. Ability Enhancement Courses</u>		
1. Ability Enhancement Compulsory (2 Papers of 2 credits each) Environmental Science English Communication/MIL	2 X 2=4	2 X 2=4
2. Ability Enhancement Elective (Skill Based) (4 Papers of 2 credits each)	4 X 2=8	4 X 2=8
	<hr/> Total credit= 120	<hr/> Total = 120
Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.		

*wherever there is a practical there will be no tutorial and vice-versa.

Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF ECONOMICS

**UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)**



SYLLABUS OF COURSES TO BE OFFERED **Core Courses, Elective Courses & Ability Enhancement Courses**

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Undergraduate Programme Secretariat

B.A. Economics

Semester I	Semester II
Core Economics I: Principles of Microeconomics–I	Core Economics II: Principles of Microeconomics–II
Semester III	Semester IV
Core Economics III: Principles of Macroeconomics–I	Core Economics IV: Principles of Macroeconomics–II
Semester V	Semester VI
Discipline Specific Elective I One of the following: i. DSE 1: Economic Development and Policy in India–I ii. DSE 2: Money and Banking iii. DSE 3: Environmental Economics	Discipline Specific Elective II One of the following: iv. DSE 3: Economic Development and Policy in India–II v. DSE 4: Economic History of India 1857-1947 vi. Public Finance

Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF POLITICAL SCIENCE

UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)



SYLLABUS OF COURSES TO BE OFFERED
Core Courses, Elective Courses & Ability Enhancement Courses

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Undergraduate Programme Secretariat

CHOICE BASED CREDIT SYSTEM

B.A (Programme) POLITICAL SCIENCE

LIST OF PAPERS AND COURSES

A) DISCIPLINE SPECIFIC CORE COURSE (4)

1. Paper I- Introduction to Political Theory
2. Paper-II - Indian Government and Politics
3. Paper-III- Comparative Government and Politics
4. Paper-IV- Introduction to International Relations

B) CORE/ FOUNDATION (Compulsory) (4)

- ENGLISH (2)
- MIL (2)

c) Ability Enhancement (Compulsory) (2)

- ENGLISH/MIL (Communication)
- ENVIRONMENTAL SCIENCE

D) Ability Enhancement (Elective) Skill Based (4)

- 1) Legislative Support
- 2) Public Opinion and Survey Research
- 3) Democratic Awareness Through Legal Literacy
- 4) Conflict and Peace Building Peace

E) Discipline Specific Elective Course(2)

- 1) Themes in Comparative Political Theory
- 2) Administration and Public Policy: Concepts and Theories
- 3) Democracy and Governance
- 4) Understanding Globalization

F) Generic Elective -2 (Interdisciplinary): (2)

- 1) Reading Gandhi
- 2) Human Rights Gender and Environment

Choice Based Credit System

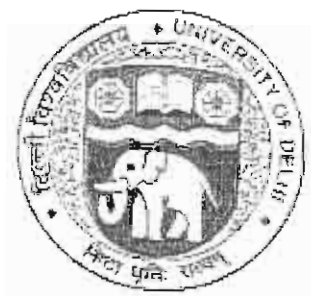
B.A PROGRAMME POLITICAL SCIENCE

S.No	SEMESTER-I	COURSE	PAPER	
1.1	Subject-I Political Science-1	Discipline Specific Core	Introduction to Political Theory	DSC I A
1.2	Subject-II(Any Other)	Discipline Specific Core		DSC II A
1.3	ENGLISH	CORE (COMPULSORY)		CC
1.4	ENGLISH/MIL(Communication) / ENVIRONMENTAL SCIENCE	Ability Enhancement (Compulsory)		AEEC
	SEMESTER-II			
2.1	Subject-I Political Science-2	Discipline Specific Core	Indian Government and Politics	DSC I B
2.2	Subject-II(Any Other)	Discipline Specific Core		DSC II B
2.3	MIL	CORE (COMPULSORY)		CC
2.4	ENGLISH/MIL(Communication) / ENVIRONMENTAL SCIENCE	Ability Enhancement (Compulsory)		AEEC
	SEMESTER-III			
3.1	Subject-I Political Science-3	Discipline Specific Core	Comparative Government and Politics	DSC I C
3.2	Subject-II(Any Other)	Discipline Specific Core		DSC II C
3.3	ENGLISH	CORE(COMPULSORY)		CC
3.4	Skill Based-1	Ability Enhancement (Elective)	Legislative Support	AEEC (1)
	SEMESTER-IV			
4.1	Subject-I	Discipline Specific Core	Introduction to	DSC I D

	Political Science-4		International Relations	
4.2	Subject-II(Any Other)	Discipline Specific Core		DSC II D
4.3	MIL	CORE(COMPULSORY)		CC
4.4	Skill Based-2	Ability Enhancement (Elective)	Public Opinion and Survey Research	AEEC (2)
	SEMESTER-V			
5.1	Skill Based-3	Ability Enhancement (Elective)	Democratic Awareness Through Legal Literacy	AEEC (3)
5.2	Discipline Specific Elective Course-I Political Science	A) Themes in Comparative Political Theory		DSE-1A
		B) Administration and Public Policy: Concepts and Theories		
5.3	Discipline Specific Elective Course-II	From Second Discipline/Subject		DSE-2A
5.4	Generic Elective-I (Interdisciplinary) Any One	Reading Gandhi		GE-I
		From Second Discipline/Subject Based		
	SEMESTER-VI			
6.1	Skill Based-4	Ability Enhancement (Elective)	Peace and Conflict Resolution	AEEC (4)
6.2	Discipline Specific Elective Course-I Political Science	A) Democracy and Governance		DSE-1B
		B) Understanding Globalization		
6.3	Discipline Specific Elective Course-II	From Second Discipline/Subject		DSE-2B

6.4	Generic Elective -II (Interdisciplinary) Any One	Human Rights Gender and Environment		GE-II	
		From Second Discipline Based			

DEPARTMENT OF ENGLISH
UNIVERSITY OF DELHI
DELHI - 110007



Structure of BA Honours English
English for BA/ BCom/BSc Programme
and
English for BA(H)/BCom(H)/BSc (H)
under Choice Based Credit System (CBCS)

*Syllabus applicable for students seeking admission to the
BA Honours English, BA/BCom/BSc Programme and
BA(H)/BCom(H)/BSc(H) and under CBCS
w.e.f. the academic year 2015-16*

Suggested Readings:

1. Scot, O.; Contemporary *Business Communication*. Biztantra, New Delhi.
2. Lesikar, R.V. & Flaitley, M.E.; *Basic Business Communication Skills for Empowering the Internet Generation*, Tata McGraw Hill Publishing Company Ltd. New Delhi.
3. Ludlow, R. & Panton, F.; *The Essence of Effective Communications*, Prentice Hall Of India Pvt. Ltd., New Delhi.
4. R. C. Bhatia, *Business Communication*, Ape Books Pvt Ltd, New Delhi

Paper 6: Technical Writing

1. Communication: Language and communication, differences between speech and writing, distinct features of speech, distinct features of writing.
2. Writing Skills; Selection of topic, thesis statement, developing the thesis introductory, developmental, transitional and concluding paragraphs, linguistic unity, coherence and cohesion, descriptive, narrative, expository and argumentative writing.
3. Technical Writing: Scientific and technical subjects; formal and informal writings; formal writings/reports, handbooks, manuals, letters, memorandum, notices, agenda, minutes; common errors to be avoided.

Suggested Readings

1. M. Frank. Writing as thinking: *A guided process approach*, Englewood Cliffs, Prentice Hall Regents.
2. L. Hamp-Lyons and B. Heasley: *Study Writing: A course in written English*. For academic and professional purposes, Cambridge Univ. Press.
3. R. Quirk, S. Greenbaum, G. Leech and J. Svartik: *A comprehensive grammar of the English language*, Longman, London.
4. Daniel G. Riordan & Steven A. Pauley: "*Technical Report Writing Today*" - Biztantra.

Additional Reference Book: Daniel G. Riordan, Steven E. Pauley, Biztantra: *Technical Report Writing Today*, 8th Edition (2004).

Structure of Discipline English under CBCS

(only for those students who offer Discipline English as one of the core subjects in B.A. Programme)

Semester 1: DSC 1A: Individual and Society

Semester 2: DSC 1B: Selections (poems, short stories) from *Modern Indian Literature & Living Literatures*.

Semester 3: DSC 1C: British Literature: Selections from *Living Literatures*.

Novel

Play

Semester 4: DSC 1D: Literary Cross Currents: Selections from *Living Literatures*

Novella

Play

22/11/17

Detailed Syllabus

DSC 1-A: *The Individual and Society: Essays, Stories and Poems*. Pearson/ Longman, 2005.

DSC 1-B: Selections from *Modern Indian Literature: Poems and Short Stories*. ed. Dept. of English. Delhi: OUP, 1999.

Short Stories: Premchand, 'The Holy Panchayat'

R.K. Narayan, 'The M.C.C.'

Vaikom Muhammad Basheer, 'The Card-Sharp's Daughter'

Saadat Hasan Manto, 'Toba Tek Singh'

Ambai, 'Squirrel'

Ismat Chughtai, 'Lihaaf'

Selections from *Living Literatures: An Anthology of Prose and Poetry*. Editorial Board, Department of English, University of Delhi. Orient Longman, 2007.

Poems: The Victorian Age to the Twentieth Century: (twelve poems)

Story: Mahasweta Devi, 'The Hunt'

DSC 1-C: Charles Dickens: *Oliver Twist*

William Shakespeare: *The Merchant of Venice*

Selections from *Living Literatures: An Anthology of Prose and Poetry*. Editorial Board, Department of English, University of Delhi. Orient Longman, 2007.

Poems: The Renaissance (sonnets and love lyrics): six poems

DSC 1-D: Play: Vijay Tendulkar. *Silence! The Court is in Session*

Novella: Rohinton Mistry. *Such a Long Journey*

Selections from *Living Literatures: An Anthology of Prose and Poetry*. Editorial Board, Department of English, University of Delhi. Orient Longman, 2007.

Poems: The Eighteenth Century and the Romantic Age: seven poems

African Writing: Ngugi wa Thiong'o: (from) *Decolonizing the Mind*.

There was no syllabus earlier for the DSEs to be opted by the students. This has now been incorporated, as follows:

5th semester

DSE - 1 E

1. Detective Literature

a. Edgar Allen Poe: *Murders at Rue Morgue*

b. Arthur Conan Doyle: *The Study in Scarlet*

c. Agatha Christie: *A Murder is Announced*

d. Sharadindu Bandyopadhyaya: *The Menagerie*

by
22/June 17

Suggested Reading:

Raymond Chandler: *The Simple Art of Murder: An Essay* (1950) available at <http://www.en.utexas.edu/amlit/amlitprivate/scans/chandlerart.html>

2. Modern Drama

- a. Girish Karnad: *Wedding Album*. New Delhi: Oxford, 2009.
- b. Mahesh Dattani: *Final Solutions. Collected Plays*. New Delhi: Penguin, 2000, pp159-236.
- c. Bertolt Brecht: *Mother Courage and Her Children*. Trans. Eric Bentley. New Delhi: OUP, 1983.
- d. Harold Pinter: *Birthday Party*. Bloomsbury: Faber and Faber, 1991.

6th Semester-
DSE -1 F

1: Children's Literature

- a. Rudyard Kipling *The Jungle Book*
- b. Roald Dahl *Charlie and the Chocolate Factory*
- c. Satyajit Ray *The Golden Fortress ('Sonar Kella')*
- d. Ruskin Bond *Susannah's Seven Husbands*

2: World literatures

- a. NgugiwaThiongo *Weep Not Child*
- b. Chinua Achebe *Things Fall Apart*
- c. Marquez Balthasar's Marvellous Afternoon
- Paz The Blue Bouquet
- d. Neruda Fable of the Mermaid and the Drunks;
 Ode to his clothes;
 Tonight I can write
- Walcott Goats and Monkeys
- A Far Cry from Africa
- Names

u
27 June 17

Core: English/ MIL – 1 & 2
for BA Programme/ BCom Programme

Credits 6

This course is to be taught in alternate semesters – I & III OR II & IV to BA Programme and B.Com Programme students.

Learning Objectives

The learning objectives of English Language Course for B.A./B.Com Programme (CBCS) are common to those of any language which focusses on proficiency in the skills of Listening, Speaking, Reading and Writing. The variation lies within the material used to address differential levels of acquired learning or targets of learning. The present course is tagged with source readings rather than prescriptive readings to allow for flexibility, useful in creating language learning tasks and activities for the projected outcomes. The cited texts open up a wide frame which may be adapted for teaching all four skills. An element of familiarity in terms of themes and contexts facilitates language learning in the class room with appropriate pedagogy. The teacher as facilitator would use warm up exercises to introduce different genres and themes. Variations of the materials/readings are encouraged to pre-empt dependency on guides, a trend which results from book-based rather than task-based examination. The course is offered at three levels, where applicable, till such time that it is required.

The Core Language Course in English is a three-tiered structure, addressing different levels of language learning acquired in school. The three streams A, B and C are offered to students who have studied English up to class XII, class X and class VIII respectively.

Advanced English: Stream A

(For those who have passed English in Class XII)

Course objectives

The course enhances the skills of reading, writing, speaking and listening.

It encourages recognition and awareness of different genres like the short story, poetry, feature articles, etc.

Topical and social themes form an integral part of the course

The course teaches the students speaking and listening skills in class and tests these skills for a constant monitoring of their proficiency

The course broadens the horizons of the text by project work which is flexible, and enhances the creativity of the student.

The course uses activities centred on translation for students, and gives them a composite view of multiculturalism.

By the end of the two-semester course the learner should have sufficient vocabulary to read and understand biographical sketches, narratives, write coherently, summarise and understand tape scripts/read-aloud, speak fluently and narrate at length with minimal errors in syntax.

22/ JUNE 17

Semester I or II**Writing skills**

Diary entry
 Paragraph writing
 Summary/Note-making
 Formal and informal letter writing
 CV/ Resume writing
 Book/ Film reviews

Internal assessment

Speaking skills, Listening/ Comprehension
 Project work

Suggested projects

Sports writing, Poetry about women/ men, Poetry in translation, Telling a story,
 Fantasy writing, Chat shows, The menace of dowry, A success story

Recommended Readings:

Fluency in English (Revised Ed.) Part I, Delhi: Orient Blackswan, 2015.
El Dorado: A Textbook of Communication Skills, Orient Blackswan Private Limited, Hyderabad, 2014, Units 1 – 5.
Interchange, Workbook III, Fourth Edition, Cambridge University Press, Delhi, 2015, Units 1 - 8.
New Headway, Intermediate Student's Book, 3rd Edition, Oxford University Press, 2012, Units 1-6.
Write to be Read: Reading, Reflecting & Writing, Cambridge University Press, Delhi, First South Asian edition 2014, Units 1-4.

Semester III or IV**Writing skills**

Interview
 Feature article
 Notice
 Questionnaire/ Survey
 Essay/Speech writing
 Report writing
 Dialogue writing

4
 22/June 17

Internal assessment

Speaking skills, Listening/ comprehension
 Project work

Suggested projects

Creative writing, Theatre Action Group (TAG)/ other theatre groups, *Billy Elliot*, Translating a poem, Arranged marriages, Interviewing a celebrity, Writing a newspaper article on a current topic
 Today's youth and youth icons, Leadership and politics, Examination system and benefits of reform, The *Mahabharata*, Communalism, Gender discrimination, Social activism

Recommended Readings

Fluency in English Part II, Delhi: Oxford University Press, 2015.
El Dorado: A Textbook of Communication Skills, Orient Blackswan Private Limited, Hyderabad, 2014, Units 6-10.
Interchange, Workbook III, Fourth Edition, Cambridge University Press, Delhi, 2015, Units 9 - 16.
New Headway, Intermediate Student's Book, 3rd Edition, Oxford University Press, 2012, Units 6-12.
Write to be Read: Reading, Reflecting & Writing, Cambridge University Press, Delhi, First South Asian edition 2014, Units 5-7

Intermediate English: Stream B

(For those who have passed English in Class X)

Semester I or II

The two semester course should enhance the reading skills demonstrated in simple comprehension passages of about six hundred words, write short paragraphs on familiar topics, understand lectures and presentations in English, speak about themselves, seek information in the context of real life situations.

Course objectives: To develop the following skills:

Reading

The ability to understand and assimilate the main ideas and specific details in a 400-500 word text of moderate difficulty
 The ability to read a text at normal speed with correct pronunciation, intonation and pauses, and also with appropriate facial expression and gestures (especially in poetry and drama)

Writing

The ability to write a letter of request, complaint, apology, order, etc
 The ability to write an application for a job with a covering letter
 The ability to write an advertisement for selling/ buying an item
 The ability to write a notice, poster, recipe, etc

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 3/2 June 17

Listening

The ability to comprehend the gist as well as details of a talk, lecture discussion, news item, announcement, etc

The ability to take notes

Speaking

The ability to pronounce words correctly and to speak with proper intonation

The ability to introduce one's self and others, socialise, make requests, seek permission and information, place an order, accept an invitation and give directions

Recommended Readings

English at the Workplace Part I. Delhi: Oxford University Press, 2015.

Interchange: Workbook II, Fourth Edition, Cambridge University Press, Delhi, 2015, Units 1-8.

New Headway, Pre Intermediate Student's Book, 3rd Edition, Oxford University Press, 2010, Units 1-6.

English Grammar: Just For You (English-Hindi), Oxford University Press, Delhi, 2014, Units 1-9.

Spoken English: A Foundation Course, Part II, Orient Blackswan Private Limited, Hyderabad, 2014, Units 6 - 8.

Semester III or IV

Understanding the difference between formal and informal language

Framing questions and using contracted forms

The ability to write a paragraph on a given topic

The ability to write a short narrative or essay (up to 100 words)

Recommended Readings:

English at the Workplace Part II. Delhi: Oxford University Press, 2015.

Interchange: Workbook II, Fourth Edition, Cambridge University Press, Delhi, 2015, Units 9-16.

New Headway, Pre Intermediate Student's Book, 3rd Edition, Oxford University Press, 2010, Units 7-12.

English Grammar: Just For You (English-Hindi), Oxford University Press, Delhi, 2014, Units 10-18.

Spoken English: A Foundation Course Part II. Orient Blackswan Private Limited, Hyderabad, 2014, Units 9 - 10.

Basic English: Stream C

(For those who have passed English in Class VIII, and all other categories, except those covered by A & B)

By
20/11/17

Course objectives

The recommended readings help the students increase their proficiency in English by enhancing their resources to deal with communicative needs of everyday life at home, at work, and in social interaction. The material, methodology and language tasks create contexts for interaction and language use, so that learners acquire and sharpen their language skills as they process the text on their own.

The recommended grammar books provide rules, explanations and examples in easy, accessible language supported by pictorial representations (wherever possible) with practice exercises to help students internalise the rules.

The course covers all four language skills: listening, reading, writing and speaking.

At the end of the two semester course, learners should have internalised the basics of syntax to be able to describe, write a short paragraph of simple sentences with relatively accurate spellings, learn to dialogue with one another and read with correct pronunciation showing an enhanced level of confidence in using English though with support from L1.

Semester I or II

Understanding syntax

Exposure to functional vocabulary

Sentence writing on given words

Reading aloud

Recommended Readings

Everyday English Part I. Delhi: Pearson, 2005.

Interchange: Workbook I, Fourth Edition, Cambridge University Press, Delhi, 2015, Units 1-8.

New Headway, Beginner Student's Book, 3rd Edition, Oxford University Press, 2011, Units 1-7.

Real English: A Multi-Skill Language Course, Course Book 8. Viva Education, New Delhi 2015, Units 1-9.

Spoken English: A Foundation Course, Part I, Second Edition, Orient BlackSwan Private Limited, Hyderabad, 2014, Units 1-3.

Semester III or IV

Writing about self

Framing questions

Descriptive writing using adjectives

Understanding the usage of the article

Correcting sentences.

Recommended Readings

Everyday English Part II. Delhi: Pearson, 2005.

Interchange, Workbook I, Fourth Edition, Cambridge University Press, Delhi, 2015, Units 9-16.

New Headway: Beginner Student's Book, 3rd Edition, Oxford University Press, 2011, Units 8-11.

Real English: A Multi-Skill Language Course, Course Book 8, Viva Education, New Delhi, 2015, Units 10-18.

Spoken English: A Foundation Course, Part I, Second Edition, Orient Blackswan Private Limited, Hyderabad, 2014, Units 4 – 5.

Any other related Reading which has worked well in interactive pedagogy may be recommended and circulated through U.G.C., CBCS Committee

యంబంపా
22 June 2017

Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF MATHEMATICS

UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)



SYLLABUS OF COURSES TO BE OFFERED Core Courses, Elective Courses & Ability Enhancement Courses

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Undergraduate Programme Secretariat

Sl. No.	CORE COURSE (12)	Ability Enhancement Compulsory Course	Skill Enhancement Course (SEC) (2)	Discipline Specific Elective DSE (6)
I	Calculus			
II	Algebra			
III	Analytic Geometry and Applied Algebra		SEC-1 LaTeX and HTML	
IV	Analysis		SEC-2 Computer Algebra Systems and Related Softwares	
V			SEC-3 Operating System: Linux	DSE-1 (I) Differential Equations or (ii) Discrete Mathematics
VI			SEC-4 Transportation and Game Theory	DSE-2 (I) Numerical Analysis or (ii) Statistics

Sl. No.	CORE COURSE (12)	Ability Enhancement Compulsory Course	Skill Enhancement Course (SEC) (2)	GE
I				GE 1- Calculus
II				GE 2- Linear Algebra
III				GE 3- Differential Equations
IV				GE 4- Numerical Methods Or GE 4- Elements of Analysis
V				
VI				



Revised
BA Programme History
CBCS Syllabus
2016

As approved by the Academic Council on 19th July, 2016
[Item No. 4.03.8; A.C – 19.07.2016]

Revised BA Programme History CBCS Courses
2016

Core Courses:

CC I: History of India from earliest times up to c. 300 CE

CC II: History of India, c. 300 to 1200

CC III: History of India, c. 1200-1700

CC IV: History of India, c. 1700-1950

Discipline Specific Electives:

DSE I: Cultural Transformations in Early Modern Europe-I (1500-1800)

DSE II: Capitalism and Colonialism-I (16th to mid19th Century)

DSE III: Issues in World History-I (the 20th Century)

DSE IV: Cultural Transformations in Early Modern Europe-II (1500-1800)

DSE V: Capitalism and Colonialism-II (mid19th to 20th century)

DSE VI: Issues in World History-II (the 20th Century)

Generic Electives

GE I: Women in Indian History

GE II: Gender in the Modern World

GE III: Cultural Diversity in India

GE IV: Environmental Issues in India

GE V: Inequality and Difference

GE VI: Delhi through the Ages

Skill Enhancement Courses

SEC I: History and Tourism

SEC II: Introducing Indian Art

SEC III: An Introduction to Archaeology

SEC IV: Archives and Museums

SEC V: Crafts and Artisans: Living Traditions

SEC VI: Popular Culture

SEC VII: Body and Healing in India

History course to be offered in lieu of MIL: Cultural Diversity in India (GE III)

Sequence of Revised CBCS BA (Programme) Courses (2016 onwards)

Semester	Core	Discipline Specific Elective - Any Two	Skill Enhancement Courses - Any Four	Generic Elective - Any Two
Semester 1	Core 1 History of India from earliest times to c. 300 CE			
Semester 2	Core 2 History of India, c. 300-1200			
Semester 3	Core 3 History of India, c. 1200-1700		Paper 1: History and Tourism	
Semester 4	Core 4 History of India, c. 1700-1950		Paper 2: Introducing Indian Art OR Paper 3: An Introduction to Archaeology	
Semester 5		Paper 1: Cultural Transformations in Early Modern Europe- I (1500-1800) OR Paper 2: Capitalism and Colonialism- I (16th to mid 19th Century) OR Paper 3: Issues in World History- I (the 20th Century)	Paper 4: Archives and Museum OR Paper 5: Crafts and Artisans: Living Traditions	Paper 1: Women in Indian History OR Paper 2: Gender in the Modern World OR Paper 3: Cultural Diversity in India
Semester 6		Paper 4: Cultural Transformations in Early Modern Europe- II (1500-1800) OR Paper 5: Capitalism and Colonialism- II (mid 19th to 20th Century) OR Paper 6: Issues in World History- II (the 20th Century)	Paper 6: Popular Culture OR Paper 7: Body and Healing in India	Paper 4: Environmental Issues in India OR Paper 5: Inequality and Difference OR Paper 6: Delhi through the Ages

Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF PUNJABI

UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)



SYLLABUS OF COURSES TO BE OFFERED
(Punjabi paper in B.Com. (H)/B.Sc. (H)/B.A. (Prog.)/B.Com. (Prog.)/B.Sc. (Prog.))

Disclaimer: The CBCS syllabus is uploaded as given by the Faculty concerned to the Academic Council. The same has been approved as it is by the Academic Council on 13.7.2015 and Executive Council on 14.7.2015. Any query may kindly be addressed to the concerned Faculty.

Undergraduate Programme Secretariat

Core Papers
B.A. (Prog) & B.Com (Prog.)

MODERN INDIAN LANGUAGES (MIL)

Semester : I/II

Core - MIL (Punjābi)- 1

Punjābi Novel, Drāmā and Functional Punjābi

ਪੰਜਾਬੀ ਨਾਵਲ, ਨਾਟਕ ਅਤੇ ਵਿਹਾਰਕ ਪੰਜਾਬੀ

(Punjābi Novel, Nātak ate Vihārak Punjābi)

Semester : III/IV

Core - MIL (Punjābi) – 2

Medieval Narrative Poetry, Auto-Biography and Functional Punjābi

ਮੱਧਕਾਲੀ ਬਿਰਤਾਂਤਕ ਕਾਵਿ, ਸਵੈ-ਜੀਵਨੀ ਅਤੇ ਵਿਹਾਰਕ ਪੰਜਾਬੀ

(Madhkāli Birtāntak Kāv ate Vihārak Punjābi)

DISCIPLINE SPECIFIC CORE (DSC)

Semester : I

DSC - 1

Modern Punjābi Story, Sufi Poetry and Functional Punjābi

ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਹਾਣੀ, ਸੂਫੀ ਕਾਵਿ ਅਤੇ ਵਿਹਾਰਕ ਪੰਜਾਬੀ

(Ādhunik Punjābi Kahānni, Sufi Kāv ate Vihārak Punjābi)

Semester : II

DSC – 2

Gurmat Poetry, Punjābi Travelogue and Functional Punjābi

ਗੁਰਮਤਿ ਕਾਵਿ, ਪੰਜਾਬੀ ਸਫਰਨਾਮਾ ਅਤੇ ਵਿਹਾਰਕ ਪੰਜਾਬੀ

(Gurmat Kāv, Punjābi Safarnāmā ate Vihārak Punjābi)

Semester : III

DSC – 3

Punjābi Drāmā, Life Sketch and Functional Punjābi

ਪੰਜਾਬੀ ਨਾਟਕ, ਰੇਖਾ ਚਿੱਤਰ ਅਤੇ ਵਿਹਾਰਕ ਪੰਜਾਬੀ

(Punjābi Nātak, Rekhā Chittar ate Vihārak Punjābi)

Semester : IV

DSC- 4

Punjābi Novel, Modern Punjābi Poetry and Functional Punjābi

ਪੰਜਾਬੀ ਨਾਵਲ, ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਅਤੇ ਵਿਹਾਰਕ ਪੰਜਾਬੀ

(Punjābi Novel, Ādhunik Punjābi Kavītā ate Vihārak Punjābi)

B.Com. PROGRAMME

CBCS implemented in 2015 - 2016

Choice Based Credit System (CBCS)

UNIVERSITY OF DELHI

DEPARTMENT OF COMMERCE

**UNDERGRADUATE PROGRAMME
(Courses effective from Academic Year 2015-16)**



SYLLABUS OF COURSES TO BE OFFERED **Core Courses, Elective Courses & Ability Enhancement Courses**

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Undergraduate Programme Secretariat

Details of Courses Under Undergraduate Programme (B.A./ B.Com.)

Course	*Credits	
	Paper+ Practical	Paper + Tutorial
<u>I. Core Course</u> (12 Papers)	12X4= 48	12X5=60
Two papers – English		
Two papers – MIL		
Four papers – Discipline 1.		
Four papers – Discipline 2.		
Core Course Practical / Tutorial* (12 Practicals)	12X2=24	12X1=12
<u>II. Elective Course</u> (6 Papers)	6x4=24	6X5=30
Two papers- Discipline 1 specific		
Two papers- Discipline 2 specific		
Two papers- Inter disciplinary		
Two papers from each discipline of choice and two papers of interdisciplinary nature.		
Elective Course Practical / Tutorials* (6 Practical/ Tutorials*)	6 X 2=12	6X1=6
Two papers- Discipline 1 specific		
Two papers- Discipline 2 specific		
Two papers- Generic (Inter disciplinary)		
Two papers from each discipline of choice including papers of interdisciplinary nature.		
<ul style="list-style-type: none"> • Optional Dissertation or project work in place of one elective paper (6 credits) in 6th Semester 		
<u>III. Ability Enhancement Courses</u>		
1. Ability Enhancement Compulsory (2 Papers of 2 credits each)	2 X 2=4	2 X 2=4
Environmental Science		
English Communication/MIL		
2. Ability Enhancement Elective (Skill Based)	4 X 2=8	4 X 2=8
(4 Papers of 2 credits each)		
	<hr/> Total credit= 120	<hr/> Total = 120
Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/NCC/NSS/related courses on its own.		

*wherever there is a practical there will be no tutorial and vice-versa.

B. Com: Three-Year (6-Semester) CBCS Programme**Programme Structure**

Course No.	Course Title	Course Type
Semester I		
BC 1.1	Environmental Studies	Ability Enhancement Compulsory Course (AECC-1)
BC 1.2	Financial Accounting	Core Course (DSC-1)
BC 1.3	Business Organisation and Management	Core Course (DSC-2)
BC 1.4	English Language	Language-1
Semester II		
BC 2.1	Language: English/Hindi/Modern Indian Language	Ability Enhancement Compulsory Course (AECC-2)
BC 2.2	Business Laws	Core Course (DSC-3)
BC 2.3	Business Mathematics and Statistics	Core Course (DSC-4)
BC 2.4	Hindi/Modern Indian Language	Language-2
Semester III		
BC 3.1	Company Law	Core Course (DSC-5)
BC 3.2	Income Tax Law and Practice	Core Course (DSC-6)
BC 3.3	Hindi/Modern Indian Language	Language-3
BC 3.4	Skill Based (Any one of the following)	Ability Enhancement Elective Course (Skill Based-AEEC-1)
	(a) Computer Applications in Business	
	(b) Cyber Crimes and Laws	
Semester IV		
BC 4.1	Business Communication (English/Hindi)	Language-4
BC 4.2	Corporate Accounting	Core Course (DSC-7)
BC 4.3	Cost Accounting	Core Course (DSC-8)
BC 4.4	Skill Based (Any one of the following)	Ability Enhancement Elective Course (Skill Based-AEEC-2)
	(a) E-Commerce	
	(b) Investing in Stock Markets	

Semester V		
BC 5.1	Discipline Specific Elective (Any one of the Following)	Discipline Specific Elective (DSE-1)
	(a) Human Resource Management	
	(b) Principles of Marketing	
	(c) Auditing and Corporate Governance	
	(d) Financial Reporting and Analysis	
BC 5.2	Discipline Specific Elective (Any one of the following)	Discipline Specific Elective (DSE-2)
	(a) Fundamentals of Financial Management	
	(b) Indirect Tax Laws	
	(c) Training and Development	
	(d) Industrial Laws	
BC 5.3	Skill Based (Any one of the following)	Ability Enhancement Elective Course (Skill Based-AEEC-3)
	(a) Entrepreneurship	
	(b) Advertising	
BC 5.4	Generic Elective (Any one of the following)	Generic Elective (GE-1)
	(a) Principles of Micro Economics	
	(b) Economics of Regulation of Domestic and Foreign Exchange Markets	
Semester VI		
BC 6.1	Discipline Specific Elective (Any one of the following)	Discipline Specific Elective (DSE-3)
	(a) Corporate Tax Planning	
	(b) Banking and Insurance	
	(c) Management Accounting	
	(d) Computerised Accounting System	
	(e) Financial Markets and Institutions	
BC 6.2	Discipline Specific Elective (Any one of the following)	Discipline Specific Elective (DSE-4)
	(a) International Business	
	(b) Office Management and Secretarial Practice	
	(c) Fundamentals of Investment	
	(d) Consumer Protection	
	(e) Organisational Behaviour	
BC 6.3	Skill Based (Any one of the following)	Ability Enhancement Elective Course (Skill Based-AEEC-4)
	(a) Personal Selling and Salesmanship	
	(b) Collective Bargaining and Negotiation Skills	



BC 6.4	Generic Elective (Any one of the following)	Generic Elective (GE-2)
	(a) Indian Economy	
	(b) Project Management	

Notes:

1. For Practical Lab based
 - a. Core Course papers BC 1.2 (Financial Accounting) and BC 3.2 (Income-tax Law and Practice), there shall be 4 Credit Hrs. for Lectures + one Credit hr. (Two Practical Periods per week per batch) for Practical Lab + one credit Hr for Tutorials (per group)
 - b. Discipline Specific Elective paper ~~6.1~~(d) (Computerised Accounting System), there shall be 4 Credit Hrs. for Lectures + Two Credit hrs. (4 Practical Periods per week per batch) for Practical Lab
 - c. Ability Enhancement Elective Course (Skill Based) AEEC-2 paper BC 4.4 (E-Commerce), there shall be 3 Credit Hrs. for Lectures + One Credit hrs. (2 Practical Periods per week per batch) for Practical Lab
 - d. Ability Enhancement Elective Course (Skill Based) AEEC-1 paper BC 3.4 (Computer Applications in Business), there shall be 2 Credit Hrs. for Lectures + Two Credit hrs. (4 Practical Periods per week per batch) for Practical Lab
2. For other core and elective papers there shall be 5 lectures and one Tutorial (per batch)



M.A. Punjabi

CBCS implemented in 2019 – 2020

UNIVERSITY OF DELHI

MASTER OF PUNJABI

(Acronym for the Course)

(Effective from Academic Year 2019-20)

PROGRAMME BROCHURE



M.A. PUNJABI Revised Syllabus as approved by Academic Council on XXXX, 2018 and
Executive Council on YYYY, 2018

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PROGRAMME STRUCTURE:

The M.A. Punjabi programme is a two-year Course divided into foursemesters. A student is required to complete 98 credits for the completion of Course and the award of degree.

		<i>Semester</i>	<i>Semester</i>
Part – I	First Year	Semester I	Semester II
Part – II	Second Year	Semester III	Semester IV

Course Credit Scheme

Semester	Core Courses			Elective Course			Open Elective Course			Total Credits
	No. of papers	Credits (L+T/P)	Total Credits	No. of papers	Credits (L+T/P)	Total Credits	No. of papers	Credits (L+T/P)	Total Credits	
I	4	4+4	16+4=20	1	4+1	4+1=5	-	-	-	25
II	3	4+3	12+3= 15	1	4+1	4+1=5	1	4+0	4	24
III	4	4+4	16+4=20	1	4+1	4+1=5	-	-	-	25
IV	3	4+3	12+3= 15	1	4+1	4+1=5	1	4+0	4	24
Total Credits for the Course			56+14=70			16+4=20			08	98

- For each Core and Elective Course, there will be 4 lecture hours of teaching per week (worth 4 credits) and 1 hour of tutorial class (worth 1 credit).
- Open Elective to the maximum total of 8 credits.

PAPER SCHEME

- Duration of examination of each paper shall be 3 hours.
- Each paper shall be of 100 marks, out of which 70 marks, shall be allocated for semester examination and 30 marks for internal assessment.
- Division of 70 marks:
 - Four Long Answer Questions of 14 marks each.
 - Two Short Answer Questions of 5 marks each.
 - Two Very Short Answer / Objective Type Questions for 2 marks each.

FULL COURSE DETAIL**CORE COURSES**

Course Code	Course	Theory	Tutorial	Credits
PUNCC101	Punjabi Lokdhara ate Sabhiyachar	04	01	05
PUNCC102	Punjabi Sufi Kaav	04	01	05
PUNCC103	Gurmat Kaav	04	01	05
PUNCC104	Madhkali Punjabi Birtantak Kaav	04	01	05
PUNCC201	Aadhunik Punjabi Kavita	04	01	05
PUNCC202	Punjabi Natak ate Rangmanch	04	01	05
PUNCC203	Punjabi Kahaani	04	01	05
PUNCC301	Punjabi Novel	04	01	05
PUNCC302	Punjabi Vaartak	04	01	05
PUNCC303	Punjabi Diaspora Sahit	04	01	05
PUNCC304	Classical Sahit Chintan	04	01	05
PUNCC401	Pachhami Sahit Chintan	04	01	05
PUNCC402	Punjabi Aalochna ate Khoj	04	01	05
PUNCC403	Bhasha Vigiyaan ate Punjabi Bhasha	04	01	05
Total Credits		56	14	70

ELECTIVE COURSES

(Students will opt any four papers to be studied in each semester.)

Course Code	Course	Theory	Tutorial	Credits
PUNEC1	Tulnatmak Bharti Sahit	Any 04 Papers X 04 Credits each	Any 04 Papers X 01 Credits each	Any 04 Papers X 05 Credits each
PUNEC2	Tulnatmak Vishav Sahit			
PUNEC3	Pakistani Punjabi Sahit			
PUNEC4	Punjabi Media Adhiyan			
PUNEC5	Anuvad Kalaa			
PUNEC6	Bhagati Kaav			
PUNEC7	Punjabi Film Adhiyan			
PUNEC8	Aadhunik Punjabi Birtantak ate Lambi Kavita			
Total Credits		16	04	20

OPEN ELECTIVE COURSES

(Students will opt any Two papers to be studied in II & IV semester.)

Course Code	Course	Theory	Tutorial	Credits
PUNOE1	Punjabi Lok Sahit	Any 02 Papers X 04 Credits each	00	Any 02 Papers X 04 Credits each
PUNOE2	Punjabi Bhasha ate Computer			
PUNOE3	Vishav Dharam ate Naitikta			
PUNOE4	Koshkari Kalaa ate Punjabi Koshkari			
PUNOE5	Hashiyagat Chetna da Punjabi Sahit			
Total Credits		08	00	08

Total Credits =70 (Core Courses) +20 (Elective Courses) +08 (Open Elective Courses) = 98

M.Com.

CBCS implemented in 2019 – 2020

UNIVERSITY OF DELHI
MASTER OF COMMERCE
(M.COM)
(Effective from Academic Year 2018-19)

PROGRAMME BROCHURE

(As Approved by Standing Committee)



M.Com. Revised Syllabus as approved by Academic Council on XXXX, 2018 and
Executive Council on YYYY, 2018

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The programme thus aims to provide students with the opportunity to develop and broaden their management and leadership skills. The curriculum seeks to develop managerial knowledge and strategic agility, providing students with a broader skill set and a fresh perspective and to encourage them to seek out bold, innovative solutions for today's business and societal challenges.

Programme Specific Outcomes (PSOs):

The M.Com course provides an extreme and rigorous base for teaching, research and allied business administration. It serves the needs of academics and prepares students for research and teaching. The course is well received in the industry and for years they have been serving the needs of managerial cadre in business and industry. M.Com Course offers research in diverse areas of Commerce discipline and has large base of research contribution. Teaching pedagogy is adopted to ensure all round learning for the students. Department of Commerce aligns itself with the overall vision of the University i.e. to touch the lives of every student by inculcating prudence, efficiency, creativity and compassion to work for the betterment of the marginalized sections of society. M.Com Course attempt to kindle their sense of —responsibility, honesty, conscience, justice — and above all commitment to human values. M.Com students form the core of our existence as an institution and are geared up to be passionate about their dreams and make their family and society proud of their achievements.

This M.Com Course aims to upgrade the standards of teaching and research and deliver an education system that is a source of national pride and public confidence.

Programme Structure:

M.Com. programme is a two-year course divided into four-semesters. The course is of 98 Credits and for the award of degree a student will be required to complete the credits as per the University norm.

		<i>Semester</i>	<i>Semester</i>
Part – I	First Year	Semester I	Semester II
Part – II	Second Year	Semester III	Semester IV

Course Credit Scheme

Semester	Core Courses			Elective Course			Open Elective Course			Total Credits
	No. of papers	Credits (L+T/P)	Total Credits	No. of papers	Credits (L+T/P)	Total Credits	No. of papers	Credits (L+T/P)	Total Credits	
I	5	4+1=5	25	-	-	-	-	-	-	25
II	5	4+1=5	25							25
III	1	4+1=5	5	3	4+1=5	15	1	4	4	24
IV	1	4+1=5	5	3	4+1=5	15	1	4	4	24
Total Credits for the Course			60			30			8	98

* For each Core and Elective Course there will be 4 lecture hours of teaching per week.

* One hour of class presentation / project work will be provided for each of M.Com Course.

* Duration of examination of each paper shall be 3 hours.

* Each paper will be of 100 marks out of which 70 marks shall be allocated for end semester examination and 30 marks for internal assessment.

Semester wise Details of M.Com. Course

Semester I				
Paper No.	Courses	Theory	Tutorial	Credits
MCCC101	Business Statistics	4	1	5
MCCC102	Advanced Management Accounting	4	1	5
MCCC103	Managerial Economics	4	1	5
MCCC104	Financial Planning	4	1	5
MCCC105	Organizational Behaviour	4	1	5
	Total credits in Semester I			25
Semester II				
MCCC201	Operations Research	4	1	5
MCCC202	International Business	4	1	5
MCCC203	Marketing Management	4	1	5
MCCC204	Advanced Financial Management and Policy	4	1	5
MCCC205	Ethics, Corporate Governance and Sustainability	4	1	5
	Total credits in Semester II			25
Semester III				
MCCC301	Business Research	4	1	5
MCEC	Major Elective 1	4	1	5
MCEC	Major Elective 2	4	1	5
MCEC	Minor Elective 1	4	1	5
MCOE	Open Elective 1	4	0	4
	Total credits in Semester III			24
Semester IV				
MCCC401	Strategic Management	4	1	5
MCEC	Major Elective 3	4	1	5
MCEC	Major Elective 4	4	1	5
MCEC	Minor Elective 2	4	1	5
MCOE	Open Elective 2	4	0	4
	Total credits in Semester IV			24
	Total credits in Semester I/II/III/IV			98

List of Elective Courses

	Paper No.	Elective Courses
Major Elective Groups	Accounting	
	MCEC01	Accounting Information System
	MCEC02	Strategic Cost Analysis and Performance Evaluation
	MCEC03	Forensic Accounting and Fraud Examination
	MCEC04	Global Financial Reporting and Disclosure
	Human Resource Management (HRM)	
	MCEC05	Human Resource Development
	MCEC06	Strategic Human Resource Management
	MCEC07	Industrial Relations and Compensation Laws
	MCEC08	Human Resource Analytics
	Finance	
	MCEC09	Security Analysis and Portfolio Management
	MCEC10	Financial Institutions and Markets
	MCEC11	International Financial System
	MCEC12	International Financial Management
	Marketing	
	MCEC13	Advertising and Sales Management
	MCEC14	International Marketing Management
	MCEC15	Consumer Behaviour
	MCEC16	Supply Chain Management and Logistics
International Business		
MCEC17	India's Foreign Trade and Investment	
MCEC18	Export Marketing	
MCEC19	EXIM Procedures and Documentation	
MCEC20	International Trade Logistics	
Minor Elective Courses	Business Laws	
	MCEC21	Corporate Laws: Cases and Applications
	MCEC22	Industrial Laws : Cases and Implementation
	International Business	
	MCEC17	India's Foreign Trade and Investment
	MCEC19	EXIM Procedures and Documentation
	Accounting	
	MCEC02	Strategic Cost Analysis and Performance Evaluation
	MCEC04	Global Financial Reporting and Disclosure
	Taxation	
MCEC23	Principles and Practice of Taxation	

	MCEC24	Corporate Tax Structure and Planning
		Finance
	MCEC09	Security Analysis and Portfolio Management
	MCEC12	International Financial Management
		Human Resource Management (HRM)
	MCEC05	Human Resource Development
	MCEC07	Industrial Relations and Compensation Laws
		Marketing
	MCEC13	Advertising and Sales Management
	MCEC15	Consumer Behaviour
		Banking & Insurance
	MCEC25	Banking Products and Practice
	MCEC26	Insurance Products and Practice
Open Elective Courses	COMOE01	Entrepreneurship and New Venture Planning
	COMOE02	Legal Environment of Business
	COMOE05	Life Skills and Communication
	COMOE06	Indian Ethos and Leadership
	COMOE07	Financial Modeling Using Excel

Note: Syllabus for common coded papers grouped as Major or Minor Elective Courses are same.

Selection of Elective Courses:

Two groups (one Major and one Minor) from the available electives are to be selected at the commencement of M. Com. Part II - Semester III.

1. For a functional area, wherever available a student may opt for Elective Course either as Major Elective group comprising of four courses or as Minor Elective Group comprising of two courses.
2. For a functional area, wherever course is offered as both Major and Minor Elective, it is commonly placed in the semester.
3. The elective groups in the Semester IV will remain the same as the ones selected in Semester III.
4. Once a group has been selected, no change in selected groups will be allowed later.
5. While the first two papers of selected major group and first paper of selected minor group will be taught in Semester III, the next two papers of selected major group and second paper of selected minor group will be taught in Semester IV.

Selection of Open Elective Courses:

1. Options for Open Elective Courses will be floated according to availability of faculty and minimum number of students. The minimum number to be reviewed in the due course of time which may vary programme-wise.