

SRI GURU NANAK DEV KHALSA COLLEGE

(UNIVERSITY OF DELHI)

NAAC Accredited B++

DEV NAGAR, NEW DELHI-110 005

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IQAC Recommendations

A. Based on Feedback received from students, Teachers may be advised to:

- Ensure that they encourage students to give feedback for every paper taught by them. At least 30% of class strength should respond.
- Even though it is marginal, students concern about the evaluation process being biased should be addressed. Teachers are encouraged to provide rubric reflecting the desired answers and marks assigned.
- Feedback is an important component of evaluation so timely feedback on students' performance is imperative. Teachers may be advised to complete the evaluation and give feedback within a month of submission of assignment.
- 4. Holistic development of student's personality is reflected in the mission statement of the college, teachers may be advised to address students need for guidance in grooming their personality.
- Students have expressed doubt about courses contribution to their employability quotient. So, teachers be advised to keep in mind imparting skills to students through Add on Courses that will improve their employability and confidence in their skill set.

B. Based on Feedback received from students Administrative Staff may be advised to:

- Revamp the Grievance mechanism to ensure students concerns and grievances are timely and satisfactorily addressed. Grievance Committee may be formulated and grievance form available on website.
- Students are the most important stakeholders in the education system, staff may be advised to necessarily be patient and polite with students even when working under pressure.
- 3. Administrative Staff members should familiarise themselves with rules and procedures for effective functioning.
- Clean washrooms are a necessity, cleaning staff be advised to clean the washrooms on hourly basis.
- 5. In the available space a few more board/indoor games may be provided.
- 6. Internet provider may be contacted to ensure the promised speed is available.

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- C. Based on Parents Feedback College administration may consider:
 - 1. Improving infrastructure facilities within the space available.
 - 2. Grievance redressal mechanism may be spruced up.
 - Placement cell may be advised to be more aggressive in their efforts towards skill enhancement and job opportunities.
- D. Based on teachers Feedback:
 - 1. May consider working desks for faculty.
 - Teachers be advised to take Feedback seriously and respond conscientiously.

Feedback to be shared with faculty in the Staff Council Meeting.

Dr. Neeta Dhingra (IQAC Co-ordinator)

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Action taken based on the feedback collected from all stakeholders from 2017-2021

- Teaching and Non-teaching staff members are requested to improve the satisfaction level of students to a minimum of 75%. To achieve this some steps are suggested:
- A. Upload recordings and PPT on ERP for students to consult.
- B. Give personality development and career guidance from time to time in the class.
- C. Assignments should be promptly evaluated and returned with feedback.
- D. Use modern teaching and assessment tools to make class interesting.
- E. Courses should be transacted in a timely manner and not hurried through towards the end of the semester.
- To address students, concern of preparing to be work ready some Add on Courses have been floated.
- 3. To make safe drinking water available to students, water purification plant is being installed.
- Library catalogue has been made available online and on library website e-resources can be accessed.
- 5. To maintain an updated website a technically trained personal has been appointed.
- Office staff need to familiarize themselves of procedures and rules from time to time, they are encouraged to undertake training and college has organized some workshops and webinars to facilitate upgradation of skills.
- Grievance redressal mechanism has been revamped. Form for grievance redressal has been made available online and a committee to redress issues raised has been formulated.

Dr. Gurmohinder Singh

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