BEST PRACTICES 2020-21

Practice 1

Developing Environmentally Conscious Campus (DECC)

Environment Club: EnviSAGE: https://www.envisagesgndkc.com/

Objective: To create awareness amongst students, faculty and community about one's surroundings and the need to preserve nature for man's survival and wellbeing. Also create consciousness as to how man's unconscious small actions can have severe consequences and how small actions can contribute towards preservation and conservation of environment. Correspondingly work towards capacity building and research in this area.

Context: There can be no excuse for not contributing towards clean and green environment, paucity of time, space and resources can be and should be managed. College campus has little scope for tree plantation, but this cannot limit student's education on how to create and preserve clean and green environment. EnviSAGE contributes to create awareness and know-how which individuals can adopt in their lives anywhere and at all the time.

Practice: Environment consciousness is about inculcating values and belief to become a positive and responsible global citizen in preserving and safeguarding nature and environment. S.G.N.D. Khalsa College understands that environment consciousness can be spread amongst its stakeholders and neighborhood community through dissemination of information and knowledge about environment issues and sensitizing them about the need to take leadership and responsibility towards ameliorating the adverse effects of environment damages around us.

Towards this goal College organizes diverse range of events and activities to spread knowledge about the current condition of nature and the best practices that can be learnt and adopted to minimize the adverse effects in the short run and reverse the change in the long run. Some initiatives are enumerated here:

- To increase environment awareness amongst student community a fortnightly e Newsletter "The Raven" is published. This is a student's initiative, from conception to publishing. They identify the theme, research, write and design the e-Newsletter. Timely release of the e-Newsletter exhibits students' dedication and their concern for environment. This Newsletter carries topical articles, snippets, and opinions about the current state of environment. https://www.sgndkc.org/sk/page.php?view=envisage&page=societies

- To encourage students to make eco-friendly choices and adopt sustainable best practices, workshops, competitions, and presentations are conducted periodically.
- To promote exchange of ideas, familiarize and empower students and teachers about the topical environment issues, webinars and seminars are conducted.
- To help students to inculcate healthy behavior and lifestyle choices, activities of NSS are oriented with strong focus on environment issues
- Slides on Environment conservation were displayed at the opening of all webinars and workshops organised during Lockdown.
- Department of English and Department of Environmental Studies organized a Seminar on 'Man and Environment' on 4th -5th November 2020.
- On World Water Day Photo Story Competition was organized and participation was received from all over India.
- Talks and Webinars were organized from time to time.

Evidence of Success: Is in the number of events organized, newsletters published and participation.

S.No.	Name of Event	No. of Participations
1	World Ozone Day Webinar Earth Day Competition	45-50
2	World Water Day PhotoStory Competition	30
3	World Water Day Webinar	56
4	Adhyayan	82
5	Wildlife Week competition Fauna Silvestre	32
6	Earth Day competition	40
7	Wildlife Week Webinar	110
8	Society inaugural event	40
9	The Raven Newsletter	21 Issues

Problems Encountered:
- Because of restrictions imposed due to COVID 19 activities had to be restricted to online platform. Workshops for identification of flora and fauna and gardening had to be put on hold.
- Activities where students' involvement was desired could not be undertaken, so scope for competitions was also limited.
- Due to lockdown the idea of putting up a vertical garden is deferred.

Resources Required:
- Resource person with technical expertise, who can interact with students to create curiosity and interest.
- Gardeners who are willing to show and work with students.
- Space

Practice 2

ICT Enabled Digital Pedagogy

OBJECTIVE: Use and upgrade ICT resources and skills to ensure seamless continuity on all fronts of college functioning**.**

Context: The process of teaching and learning cannot stop even during pandemic. Online classes were the only means of ensuring education continues and to guarantee effective delivery of lectures ICT was extensively used by faculty. Administration wing of college too used ICT for communication and finance related activities.

Practice:

- All the students joined Google Classroom through the institution generated email IDs**.** This helped to maintain decorum in the classroom. Teachers from time-to-time uploaded links and reading material relevant to the course being taught. PPTs and audio/video recordings were also shared. Assignments were submitted on google classroom and feedback along with grades were communicated in the same manner.
- Use of WhatsApp group for communication was also efficiently used to communicate important information, and exchange views and answer queries.
- College website was re-designed to facilitate easy communication, navigation and showcase college activities.
- College during the pandemic also started a YouTube channel to consolidate digital content created by faculty members. Link: https://www.youtube.com/channel/UCVIDqAnM2AqrrpUEXnPIHrw
- College also started an official LinkedIn page, Link: https://www.linkedin.com/company/sri-guru-nanak-dev-khalsa-college-university-of-delhi
- Official Facebook Link: https://www.facebook.com/Sri-Guru-Nanak-Dev-Khalsa-College-University-of-Delhi-106465684878736/
- College Library went online to help faculty and students to access resources without compromising the Covid restrictions of lockdown. Library Link: https://sgndkcl.wordpress.com/
- Google meet and Zoom platforms along with other online social media platforms were explored by students to organize competitions and events.
- Webinars and workshops/Talk online became the order of the day. This also stretched the working hours, and it became easy to schedule timings across time zones, further enabling the organisers to reach out to resource persons beyond state and nation boundaries.
- Online Add on Courses were conducted.
- Staff leave record was made available on ERP.
- All examination and admission related work were facilitated and completed online.

Evidence of Success:

- Teaching learning process for staff and students continued uninterrupted. Courses were completed on time. Assessment and examination work was

conducted in a smooth manner. Students' concerns were addressed in a timely manner.

- Webinars and Talks were organized.
- Online Add on Courses were conducted from which 450 (approx.) students benefitted.

Problems Encountered:
- Availability of uninterrupted internet.
- Students' unwillingness to switch on their Cameras.
- With little scope for face-to-face interaction, it was difficult to build rapport with students.

Resources Required:
- Licensed Software and applications
- Technical Support Team
- Apparatus for recording videos.

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