

SRI GURU NANAK DEV KHALSA COLLEGE

(UNIVERSITY OF DELHI)
NAAC Accredited A
DEV NAGAR, NEW DELHI-110 005

Ref. No.: SG410/ Apmen / 28 19829

Dated: 03/042025-

Best Practices 2023-24

Best Practice 1

Objective

The primary objective of this practice is to cultivate awareness among students regarding India's rich culture and history. By exploring the past, students can gain insights that enable them to establish connections with the present and conceptualise a more informed future.

Context

In a rapidly changing world, understanding one's roots is essential for cultivating identity and belonging is necessary for the young generation. Appreciating the historical context enriches individual perspectives and encourages collective responsibility towards cultural heritage.

Practice

- To implement this practice, the following activities were conducted:
- Talks on Culturally Diverse Topics: Discussions were organised on Cultural Studies, Writing
 and Activism, and Social Changes in Early Medieval India, providing students with diverse
 perspectives and fostering critical thinking.
- Film Screenings: Films such as "The Big Screen: Featuring S.N. Ramanujan" were exhibited to elucidate historical narratives, enhancing their accessibility and relevance to students.

Educational Tours: Visits to significant sites, including Gurudwara Rakab Ganj Sahib and the Parliament, afforded students direct experiences of India's cultural and political heritage.

Evidence of Success

Events	Society	Context
Talk	Encore	Introduction to Cultural Studies
	Encore	Writing and Activism
	Manthan	Sangoshthi
	Virsa	Social Changes in Early Medieval India
Educational-Tour	YUVA	Gurudwara Rakab Ganj Sahib
	Civil Society	Parliament Parliament
Movie screening	Asankh	The big screen: Ft. S.N. Ramanujan

Contd..

Tel.: +91 11 28729399, Fax: +91 11 28728909, Email: principal@sgndkc.du.ac.in

Problems Encountered and Resources Required:

Higher education institutions face constraints in implementing various activities due to the necessity of completing curricula within specified timeframes and allocating revision periods for students. Additionally, financial limitations may restrict institutions from conducting certain activities.

Best Practice 2

Title of the Practice:

Paperless Practice through ERP

Objective:

The primary objective of implementing a Paperless Practice ERP system is to optimise and enhance the efficiency of institutional academic operations. Through the adoption of a digital approach, the institution aims to minimise reliance on paper, thereby promoting sustainability and improving operational effectiveness.

Context:

In an increasingly digitalised world, efficient resource planning has become imperative for the effective functioning of educational institutions. The transition towards a paperless environment not only aligns with contemporary technological advancements but also facilitates timely communication and coordination among various stakeholders. The implementation of a Paperless Practice ERP represents a strategic initiative to facilitate this transformation, ensuring that institutional processes are both efficacious and environmentally responsible.

Practice:

The SmartProf application serves as the foundation of this paperless initiative. Through this platform, educators can manage attendance and assessments efficiently. The application facilitates collaboration between administrative and academic staff, enabling real-time updates and communication. This integration reduces administrative workload, minimises the probability of errors, and promotes a more unified educational environment.

Evidence of Success:

- The efficacy of the Paperless Practice ERP can be demonstrated through various quantitative and qualitative indicators, including enhanced attendance monitoring, improved assessment management, and favourable feedback from both faculty and administrative personnel.
- The collaborative functionalities of the SmartProf application have substantially reduced the time allocated to administrative duties, thereby enabling educators to allocate more resources to teaching and student engagement.

For further elucidation, refer to the documented evidence of success available at the provided link:

https://docs.google.com/document/d/1JRINxXf5 LNyYUeMmFSC-b5UPIVvZt-jJvI0oQ4INxw/edit?usp=sharing

Problems Encountered and Resources Required:

New practices often require time for full implementation and adaptation. To address this, it is crucial to conduct workshops aimed at enhancing staff proficiency in using the SmartProf app. Such training sessions will equip faculty and administrative personnel with the necessary skills to navigate the ERP system effectively, ensuring a smoother transition and maximizing the potential benefits of the paperless initiative.

(Dr. Baljeet Singh) Oftg. Principal.

(Dr. Vinay Neet Kaur) IQAC Convener