The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

> 2017-2018

1. Details of the Institution

1.1 Name of the Institution

> **SRI GURU NANAK DEV KHALSA COLLEGE**

1.2 Address Line 1

> **DEV NAGAR**

Address Line 2

> **KAROL BAGH**

City/Town

> **NEW DELHI**

State

> **DELHI**

Pin Code

> **110005**

Institution e-mail address

> **principal@sgndkc.du.ac.in**

Contact Nos.

> **011-28729399**

Name of the Head of the Institution:

> **Dr. Man Mohan Kaur**

Tel. No. with STD Code:

> **011-45584077**

Mobile:

9810167366

Name of the IQAC Co-ordinator:

Dr. Gita Lakhanpal

Mobile:

9891239070

IQAC e-mail address:

iqac@sgndkc.du.ac.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

DLCOGN 21625

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/18/A&A/115.1 Dated: 05-11- 2016

1.5 Website address:

www.sgndkc.org

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**B++**	**2.76**	**2016**	**5**
2	2nd Cycle	**NA**	**NA**	**NA**	**NA**
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

10.12.2014

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR   AQAR 2016-2017 submitted to NAAC on **17/05/2017**

   ii. AQAR_____ _____ (DD/MM/YYYY)
   iii. AQAR_____ _____ (DD/MM/YYYY)
   iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

   University   State ☐   Central √   Deemed ☐   Private ☐

   Affiliated College   Yes ☐   No √

   Constituent College   Yes √   No ☐

   Autonomous college of UGC   Yes ☐   No √

   Regulatory Agency approved Institution   Yes √   No ☐

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education √   Men ☐   Women ☐

                          Urban √   Rural ☐   Tribal ☐

   Financial Status   Grant-in-aid ☐   UGC 2(f) √   UGC 12B √

                          Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

   Arts √   Science ☐   Commerce √   Law ☐   PEI (Phys Edu) ☐

   TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

   Others   (Specify)   .

1.11 Name of the Affiliating University (*for the Colleges*)   **University of Delhi**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   NA

University with Potential for Excellence   NA   UGC-CPE

DST Star Scheme   NA   UGC-CE

UGC-Special Assistance Programme   NA   DST-FIST

UGC-Innovative PG programmes   NA   Any other (*Specify*)

UGC-COP Programmes   NA

2. IQAC Composition and Activities

2.1 No. of Teachers   5

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   2

2.4 No. of Management representatives   1

2.5 No. of Alumni   1

2. 6 No. of any other stakeholder and

   community representatives   1

2.7 No. of Employers/ Industrialists   0

2.8 No. of other External Experts   2

2.9 Total No. of members   13

2.10 No. of IQAC meetings held   5

2.11 No. of meetings with various stakeholders: No.   Faculty   4

Non-Teaching Staff Students ☐ Alumni [1] Others ☐

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No [√]

    If yes, mention the amount ☐

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [3]   International ☐   National ☐   State ☐   Institution Level [3]

(ii) Themes

> 1. FDP: Soft Skills by Dept. of English
> 2. Google Calendar
> 3. FDP: Ethics in Research, Education and Beyond

2.14 Significant Activities and contributions made by IQAC

> 1. Tabulated Department Convenor Responsibilities to ensure compliance of agreed upon tasks.
> 2. Initiated e Newsletter
> 3. Facilitated student Counsellor interaction.
> 4. Councillor's write ups for students' guidance.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Outcome
1. Strengthen internal documentation and record keeping to enhance transparency and accountability in the system;	The IQAC Cell designed and developed appropriate formats for documenting the routine activities pursued by the teaching departments and administrative staff. This helped in standardising the activities, improving transparency and providing the quality benchmarks to be used in subsequent years.
2. Create awareness about the new administrative and technology tools for	Thw awareness about the technology tools was created amongst the

efficiency improvement in systems and processes;	academic staff through several workshops and soft-skill training courses. **Courses conducted for stakehoders** **Google Calendar** **Soft Skills** **Ethics in Research, Education and Beyond**
3. Work towards a sustainable and regular academic audit in the college;	Synergy is created by making the IQAC convenor as the convenor of the Academic Development Committee. The IQUC has thus been able to influence the academic activities more effectively by creating a culture of accountability and transparency. The Academic Development Committee designed, developed and implemented mechanisms that assisted in assessing, evaluating and improving the academic performance. The major outcomes in this regard include 1. Faculty made available model answers for the test and assignment questions to students. 2. Result Analysis was done and discussed for corrective measures. 3. Performance appraisal by each Department at the end of academic year viz. seminars, lectures, other activities, research papers and other publications by Faculty; to what extent have we outperformed the last year.
4. Create opportunities for students to pursue a diverse range of interests outside the standardized academic context:	IQAC engaged the stakeholders directly and indirectly to create new opportunities for students outside the standard academic syllabi. These included the following: NCC and NSS activities had

	community focus but a lot more needs to be achieved.

Soft Skill Programme in collaboration with Talerang was successfully completed.

College provided opportunity for the following two courses:

Worked for Tally and GST Certificate Course in collaboration with Saraswati Associates but could not be conducted this session.

MOU was signed with Bombay Stock Exchange for a Certificate Programme in Stock Market Training but could not be conducted this session. |
| 5. **Work towards creating effective and credible mentoring, counselling and feedback system** | **College has a Counselor who advices students and interacts with them to assuage their anxiety.**
Teachers mentor students and discuss contemporary social and individual concerns. |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | |

Management | | Syndicate | | Any other body | |

Provide the details of the action taken

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	**2**	-	-	-
UG	**9**		**2**	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	**11**	-	**2**	-

Interdisciplinary	-	-	-	-
Innovative	-		-	-

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option** / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**13**
Trimester	-
Annual	-

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers ☐   Students ☐
    (On all aspects)

    Mode of feedback   :   Online ☐   Manual ☐   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The syllabi is regulated by the Delhi University. Respective academic Departments of the College participate in all such meetings convened by the Delhi University in respect of revisions and updates and [provide their inputs and suggestions

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **No**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
50	**12**	**38**	-	-

2.2 No. of permanent faculty with Ph.D.

40

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
33 (Ad hoc)								**33**	

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest **8**   --   Ad Hoc. **33**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	**1**	**2**	-
Presented papers	**9**	**13**	-
Resource Persons	**2**	-	**1**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The IQAC believes that access to information through digital means has increased significantly and the Classroom reaching instead of focussing on providing information should emphasise on analysis and application of concepts. To this end the teachers are encouraged to provide more time on
- Class discussion
- Group Projects
- Power Point Presentations
- Debates

2.7 Total No. of actual teaching days
during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

> **Examination system is regulated by the Delhi University. However, for internal assessment, teachers are encouraged to innovate by developing evaluation system based on Open book exam and Multiple Choice Questions.**

2.9   No. of faculty members involved in curriculum   -
      restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

Convenors of the Academic Departments are directly involved in providing inputs and suggestions on restructuring and revision of syllabi. Each Department has an internal mechanism to obtain inputs from subject teachers.

2.10 Average percentage of attendance of students   **60%**

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com hons	129		74.4%	18.6	3.1%	98.4%
English hons	39		35.9%	43.6%	18%	100%
Hindi hons	38		68.4%	23.7%	Nil	100%
Punjabi hons	34		53%	29.4%	2.9%	94%
History hons	31		22.6%	38.7%	22.6%	84%
Pol.Sc. hons	37		62.1%	29.7%	2.7%	97%
Dc1 Maths	-		-	-	-	-
BBE 2nd yr	21		52.4%	33.3%	9.5%	95%
Hindi Jr, hons	52		61.5%	23%	-	96%
B.A. Prog	87		44.8%	36.8%	10.3%	97
B. Com Prog	137		59.8%	21.9%	4.3%	87%
M.A Punjabi	4		25%	-	-	100%
M.Com	11		63.6%	-	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC has instituted a mechanism whereby each teacher is required to prepare their lesson plans and learning objectives at the beginning of the academic year. They are also required to prepare model answers. All these lesson plans and model answers are discussed with students by the respective teachers and also available with IQAC for feedback and suggestions.

The system provides for transparency and accountability of teachers and also acts a valuable benchmark against which students performance can be judged.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	-
UGC – Faculty Improvement Programme	**1**
HRD programmes	**1**
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	**11**
Summer / Winter schools, Workshops, etc.	**1**
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**18**	**26**	**NIL**	**23**
Technical Staff			**NIL**	**1**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> **Publication of a research Journal: Journal of Research and Innovation (ISS No. 2456-8740)**
>
> **Faculty Development Programme: Ethics in Research, Education and Beyond**

3.2   Details regarding major projects: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	--

3.3   Details regarding minor projects: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications:

	International	National	Others
Peer Review Journals	-	**31**	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   **14**   Chapters in Edited Books   **26**

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from N/A

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy [ ]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					13
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons   **21**

3.13 No. of collaborations   International [ ]   National [ ]   Any other [ ]

3.14 No. of linkages created during this year [ ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [ ]   From Management of University/College [ ]

Total [ ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-						

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   -   SRF   -   Project Fellows -   Any other   -

3.21 No. of students Participated in NSS events:

University level 80   State level [ ]   National level [ ]   International level [ ]

3.22 No. of students participated in NCC events:

University level 82   State level [ ]   National level [ ]   International level [ ]

3.23 No. of Awards won in NSS:

University level [ ]   State level 1

National level [ ]   International level [ ]

3.24 No. of Awards won in NCC:

University level [ ]   State level [ ]

National level [ ]   International level 7

3.25 No. of Extension activities organized

University forum [ ]   College forum 45

NCC 1   NSS 15   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Seminar on 'Stock market Investing and Trading' 26 October 2018.

- Seminar on 'India in 2030' on 11 January 2018.

- A Literary talk on the 'Bard Of Avon' by Mr. Sridhar Balan on 18 January 2018.

- Seminar on 'Disability and Modernity: Memories and Visions' on 25 January 2018.

- 'A Talk with Kamla Bhasin' on Gender issues was organised on 22 February 2018.

- National Seminar on 'Sahitya, Media aur Hindi Lekhan' on 23 – 24 February 2018.

- National Seminar on 'Outcast Voices and [Dis]located Identities: Reconsidering Exile in Contemporary Narrative' on 28March 2018.

- Members of Photobug went for a Photowalk to Purana Quila, Potters' Colony, Uttam Nagar and Lodhi Colony.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	**1 acre**			
Class rooms	**50**			
Laboratories	**7**			
Seminar Halls	**1**			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	**22**			
Value of the equipment purchased during the year (Rs. in Lakhs)	**5,58,862**			
Others				

4.2 Computerization of administration and library

> **Library: Web centric Lseas software was upgraded.**
> **Tender has been called for the purchase of new server for the library.**
> **Purchase of new Printer for the library has been approved.**
>
> **Administration: ERP Tally 10 is now in use.**
> **Attendance Module is complete and is in use.**
> **Internal Assessment and Examination Module has been prepared but still to be implemented.**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	**1522**		**1401**		**2923**	
Reference Books	**167**	**4,79,463**	**53**	**4,31,954**	**230**	**9,11,417**
e-Books						
Journals	**19**	**42551**	**20**	**44917**	**39**	**1,30,019**
e-Journals	**03**		**03**		**06**	
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	**212**	**181**				**31**		
Added								
Total	**212**	**181**				**31**		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> **FDP for office staff on use of Google Calendar Administrative Officer attended a FDP on e-procurement.**

4.6 Amount spent on maintenance in lakhs : **/Rupee**

i) ICT

> **Rs.18,900/- Orell Technosystem AMC of Softwares**

ii) Campus Infrastructure and facilities

> **3,48,794/- General Repairs such as furniture, CCTV, electrical works, windows etc.**

iii) Equipments

> **Rs. 58,000/- AMC of RO System**
> **Rs. 2,200/- Computer Repair and maintenance**

iv) Others

> **1,18,920/-AC Repair and Maintenance**

Total :

> **5,46,814/-**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> **During the Orientation, at the beginning of the session, students were informed regarding the welfare and counselling facilities available.**
>
> **A Scholarship Cell was set up on temporary basis to facilitate filling application forms for different Govt. funded Scholarships. This initiative was taken under the aegis of Delhi Sikh Gurudwara Management Committee and a Nodal Officer was appointed to inform students regarding the scope and procedure of applying for scholarships.**
>
> **Fee Concession information is disseminated prominently and repeatedly.**
>
> **Economically weak students are provided monetary help by Staff members to enable them to meet their fee expenses.**

5.2 Efforts made by the institution for tracking the progression

> - Internal assessment
> - Result analysis forwarded to respective departments for necessary action on their part.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2398	**44**	**NA**	**NA**

(b) No. of students outside the state

223

(c) No. of international students

one

Men

No	%
1731	**70.88**

Women

No	%
711	**29.12**

	Last Year					This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						2375	**35**	**7**	**NA**	**25**	**2442**

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> No such coaching is provided by the college

No. of students beneficiaries   NA

5.5 No. of students qualified in these examinations – College doesn't maintain this record of alumni.

| NET | - | SET/SLET | - | GATE | - | CAT | - |
| IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

> - **Workshop on Career Counselling and resume building by Talerang.**
> - **Workshop on Group discussion and personal interview conducted by IBS SCHOOL OF MANAGEMENT (IFCAI)**
> - **Counselling lecture by ACETRAC – The employability program**
> - **Seminar by TeachWell and MAKE A DIFFERENCE.**

No. of students benefitted   **300**

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
22	**287**	**100**	**30**

5.8 Details of gender sensitization programmes

> - **Lecture on Gender Equality and Awareness by Ms. Kamla Bhasin**

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   **15**   National level   **3**   International level   **1**

No. of students participated in cultural events

State/ University level | **12** | National level | NA | International level | **15**

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | **4** | National level | NA | International level | NA

Cultural: State/ University level | **1** | National level | NA | International level | **1**

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	**70**	**359000**
Financial support from government	**2**	**30200**
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | **2** | National level | NA | International level | NA

Exhibition: State/ University level | NA | National level | NA | International level | NA

5.12   No. of social initiatives undertaken by the students | **30**

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Towards academic excellence with Humane face
Mission:
- **To instil scientific zeal and develop skilled human resource to meet contemporary challenges.**
- **To facilitate learners with opportunities to hone their leadership potential.**
- **To sensitise them towards inclusive social concerns, human rights, gender and environmental issues**

6.2 Does the Institution has a management Information System

Tally 10 ERP is being used by the college. Two modules of Attendance and Admission have been implemented and those of Leave Management and HR have been developed and will be initiated soon.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members actively participate in Curriculum Development activities initiated by the university. With the introduction of CBCS syllabus of many Courses are being revised. Faculty members are involved with this exercise at Department level and at college level meetings are held from time to time, suggestions and observations formulated and duly communicated to the Departments.

6.3.2 Teaching and Learning

- **Teachers are constantly motivated to innovate new teaching techniques in line with the Vision and Mission of the college. Extension lectures, project works and even the Department Society's activities ensure that they have subject learning, organisational skills and social relevance.**
- **90% of the class rooms are IT enabled.**
- **Students and Staff have free Wi-Fi available at all times to facilitate research and other academic work.**
- **5 Computer Labs for students to facilitate students learning.**

6.3.3 Examination and Evaluation

Examination and evaluation is undertaken as per University rules and regulation.

6.3.4 Research and Development

College brings out an Annual Academic Journal titled _Journal For Research and Innovation_. This facilitates the faculty to publish their research work. In house journal encourages discussions with colleagues which help in improving the paper and most importantly research becomes interactive and is no longer an isolated activity.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Library purchases books from vendors registered with University of Delhi.**
- **Library has a new server and printer or improved functioning.**
- **CCTVs have been converted to HD**
- **A water cooler and filter has been installed on the first floor for the convenience of the students.**
- **2 Fire proof Almira have been bought for the Accounts Section and Administrative Office.**

6.3.6 Human Resource Management

- **The workload as per University norms guides the recruitment of Ad-hoc teachers as and when required.**
- **All Staff members are encouraged to acquire new skills and the process is facilitated by granting leave for FDPs, orientation programmes and Refresher Courses and reimbursing the registration fee.**
- **Staff skill and ability is appreciated and functional independence is granted to them.**

6.3.7 Faculty and Staff recruitment

In this academic session, no permanent appointments have been made. However, Faculty / staff have been appointed on ad-hoc basis as per rule.

6.3.8 Industry Interaction / Collaboration

COMPANY	JOB PROFILE OFFERED
Global Arcus	Business Development
NIIT	Quality Controller
Larsen & Toubro	Commercial Trainees
Royal Bank of Scotland	Operation Analyst
Genpact	Banking & Insurance
HBS	Business Development
Decathlon	Marketing
Ease My Trip	Flight Support
Aon Hewitt	Customer Experience Specialist
Frankfinn	Tele Counselor
Just Dial	Non-voice Marketing
Policy Bazaar	Sales & Marketing
Intelenet	Banking
IIM Jobs	Recruitment
Coho	Relationship Marketing
Angel Broking	Relationship Manager
Buddy 4 Study	Business Development
Secure Now	Risk Services
Apex Services	Accounting

- Udyamita- The Entrepreneurship Cell and SOFICA-Society for Financial Literacy & Consumer Awareness organised a talk on 8th November, 2017.The guest speakers for the event were Mr. Anubhav Chopra, the CEO and Fintech Head at Unkrupted & Mr. Shivam Ahuja, CEO of Delhi Start-ups community.

- A Talk was given on the 'Importance of the Stock Market' by Mr. Pullock Bhattacharji from BSE on 10 November, 2017.

6.3.9   Admission of Students

> **College adheres to Delhi University admission policy and schedule. However, being a Minority Institution we have 50% reservation for Sikh students and a concessional cut off is announced for them.**

6.4 Welfare schemes for

Teaching	Teacher Welfare Scheme of University of Delhi
Non teaching	Thrift Society
Students	Fee Exemption and Scholarships

6.5 Total corpus fund generated   **NA**

6.6 Whether annual financial audit has been done   Yes √ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes **NA** No ☐

For PG Programmes   Yes **NA** No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- **Cultural evening was organised on 7 October 2017.**
- **An active campaign was started to encourage alumni to become members of the association.**
- **Alumni help in thee placement drive and in organising Career Counselling talks.**

6.12 Activities and support from the Parent – Teacher Association

The institution does not have a formal PTA but interaction with parents is always encouraged regarding their wards performance or attendance.

6.13 Development programmes for support staff

- **A workshop was organised to familiarise and encourage the staff to make use of the Google Calendar.**
- **Staff attended the Seminar on e-Procurement organised by Keshav Mahavidyalaya.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Information regarding air purifying plants is well displayed in the campus.**
- **Students are encouraged to practice conservation of electricity by switching off the lights and fans while leaving the classroom.**
- **Recycling of paper.**
- **Segregation of degradable and no-degradable garbage.**
- **Students are familiarised with the advantages of water harvesting and solar energy through the units in the premises.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> **College has expanded the skill honing opportunities of students by facilitating greater involvement :**
> **Senior students are actively engaged in mentoring the juniors engaged in the Society activities.**
> **They encourage other students to get involved in Co- curricular activities by emphasising the importance of doing so to personality development.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> **In accordance with the Action Plan listed in Section 2.15 above, the following major initiatives were taken to implement the Action Plan**
>
> 1. **Convenors of NCC and NSS activities were sensitised to provide a community focus to the activities done by these organisations.**
> 2. **Soft Skill Programme in collaboration with Talerang was successfully completed.**
> 3. **College provided opportunity for the following two non-academic activities:**
>   a. **Worked for Tally and GST Certificate Course in collaboration with Saraswati Associates but could not be conducted this session.**
>   b. **MOU was signed with Bombay Stock Exchange for a Certificate Programme in Stock Market Training but could not be conducted this session.**
> 4. **IQAC Convenor was made a convenor of Academic Development Committee to create effective synergies:**
> 5. **Faculty made available model answers for the test and assignment questions to students.**
> 6. **Result Analysis was done and discussed for corrective measures.**
> 7. **Performance appraisal by each Department at the end of academic year viz. seminars, lectures, other activities, research papers and other publications by Faculty; to what extent have we outperformed the last year.**
> 8. **Three FDPs were organized**
>   - **Google Calendar**
>   - **Soft Skills**
>   - **Ethics in Research, Education and Beyond**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. **To make IQAC an integral part of the College and create a healthy culture of incorporating quality assurance in all system processes and activities, IQAC Convenor has also been made the Convenor of Academic Development Committee. This has helped in overcoming the apprehensions of teaching community because Convenor IQAC is able to convince the teachers much more effectively about the new initiatives by providing a context and purpose. More importantly, it has empowered IQAC to create synergies across all activities within the College to implement their plans.**
> 2. **Respective teachers coordinating the activities of various societies have been encouraged to give more flexibility to students to take higher responsibilities in planning and executing extra-curricular activities. This initiative step has helped to develop leadership and management skills of students. This has also indirectly helped in improving their participation in regular class activities.**

7.4 Contribution to environmental awareness / protection

> - **Students volunteered for the Swachhta Pakhwara from 1 – 15 August 2017.**
> - **Students represented the College at Rally for River event on 2 October 2017.**

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> **Faculty and Staff members take initiative to draft proposal for activities which is supported by the administration with freedom to work.**
>
> **College is working towards integrating the extension activities with the curriculum framework.**
>
> **The location of the college is an opportunity for collaboration with industry and community.**

8. **Plans of institution for next year**

1. Continue to strive for creating a sustainable and credible environment for quality awareness in teaching-learning processes through workshops and seminars
2. Create new opportunities for students to pursue their interests in activities other than standard academic courses taught in the college to enrich their experiences by organising appropriate events and training programmes.
3. Review existing benchmarks and establish appropriate benchmarks to encourage self-monitoring and self-assessment by teachers by working closely with the faculty members, organising workshops and undertaking soft skill programmes.
4. Emphasise on regular feedback from faculty, students, alumni and parents through surveys
5. Work towards constructing analytical assignments and tests as innovative tools for learning and improved evaluation.
6. Reiterate and emphasise and the importance of ethical research in academics.
7. Undertake awareness activities to

Name : Dr. Gita Lakhanpal   *Name : Dr. Man Mohan Kaur*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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SRI GURU NANAK DEV KHALSA COLLEGE ACADEMIC CALENDAR
(2017-2018)

EVENT	DATE
Orientation	20th July 2017
IQAC: FDP Google Calendar	3rd August 2017
English Dept.: FDP Soft Skills	25th August 2017
Pol. Science Talk	7th September 2017
English Dept. Talk	8th September 2017
Oath Taking	15th September 2017
Fresher's Welcome	15th September 2017
History Dept. Talk	27th September 2017
Hindi Dept. Talk	10th October 2017
Founder's Day	10th November 2017
Economics Dept. Seminar	11th November 2017
Talent Hunt	January 2018
Photography Workshop	January 2018
Pol. Sc. Dept Seminar	12th -13th January 2018
Journalism Workshop	19th January 2018
EOC Seminar	25th January 2018
Google Ad-wordsWorkshop	30th – 31st January 2018
Society Fests	13th -14th February 2018
Surlok	15th – 17th February 2018
Hindi Dept. Seminar	23rd -24th February 2018
Commerce Dept. Seminar	27th February 2018
Economics Dept. Seminar	9th – 10th March 2018
Sports Day *Vijayant* NCC Fest	15th March 2018
College seminar	24 March 2018
English Dept. Seminar	28th March 2018
Commerce Dept. Seminar	30th – 31st March 2018
Annual day	24th April 2018
NSS Health Mela	April 2018
IQAC:FDP Ethics	1st May 2018

- Dates are indicative and may change.
- Additional talks and events will be indicated from time to time.

ACADEMIC ACHIEVEMENTS OF FACULTY

Ph.D/ M.Phil submitted / awarded

- **Kaur, Manmeet** was awarded Doctorate of Philosophy on 18 November, 2017. The topic of her PhD dissertation is *'Corporate Governance Practices and Performance: Empirical Evidence from Indian Banking'*.

- **Bakshi, Bhupinder Pal Singh** submitted PhD thesis in November, 2017 to University of Delhi. The topic of his PhD thesis is *'Dr. Tarlok Singh Kanwar Da Sahit Chintan: Pra-Adhiyan'*.

- **Singh, Baljeet** submitted PhD thesis in February, 2018 to University of Delhi. The topic of his PhD thesis is *'Mahakavi Santokh Singh Dian Sahitik Rachnawan: Itihas Chetna'*.

Special Training

Lt (Dr.) Bairwa, Ghanshyam, successfully completed PRCN/163/SD Associate NCC Officer (ANO) three months training organised by the Officer Training Academy (OTA), Kampte, Nagpur, Maharashtra from 27 November, 2017 to 24 February, 2018. The programme covered Physical training, training in Weapons, Squad Drill, and Service Subjects. At the end of the training Dr. Bairwa was commissioned as Lieutenant by the OTA.

3.4 Research Publications

1. **Babbar, Garima** (2017). Heuristic Model Development for Nifty Trading.*International Journal of Innovative Research and Advanced Studies (IJIRAS)*, Issue- May, 344-349 (ISSN 2394-4404).

2. ___ (2017). Open Economy and the Crisis. *International Research Journal of Management and Commerece (IRJMC)*, Issue- June, 67-80 (ISSN 2348-9766).

3. ___ (2017). Impact of Foreign Direct Investment on Environment: Case of Developing Countries. *Asian Journal of Research in Banking and Finance*, Issue-July, 287-298 (ISSN 2249-7343).

4. **Gupta, Preeti** (2017). Changing Face of Microfinance: Building Aspirations for New Micro Entrepreneurs. *Indian Journal of Public Audit and Accountability*, 9(4), 27-43 (ISSN 2278-7909).

5. **Jain, Priya** (2017). The Idea of Relationship in Lawrence's Two Novels: The Rainbow and Women in Love. *Journal of Research and Innovation*, Vol. 2 (ISSN 2456-8740).

6. **Jha, Pravin Kumar** (2017). Social Media: Dasha aur Disha, *Sahchar E-Patrika*, Issue- July-September (ISSN 2395-2873).

7. **Kaul, Indra** (2017). Self, a Continuum of Being and Becoming: Lalla Ded in the Backdrop of Medieval Indian Bhakti, *Journal of Research and Innovation*, Vol. 1(2), 21-29 (ISSN 2456-8740).

8. **Kaur, Bhupinder** (2017). Vaah-Vaah Gobind Singh Aape Gur Chela. *Akshar-Varta, International Multidisciplinary Research Journal*, 40-43 (ISSN 2349-7521).

9. **Kaur, Gurneet** (2017). Economic Reforms and Micro, Small and Medium Enterprises. *International Journal of Research– Granthaalayah*, Vol. 5(5), 394-404 (ISSN 2350-0530).

10. ___ (2017). The Importance of Digital Marketing in the Tourism Industry. *International Journal of Research – Granthaalayah*, Vol. 5(6), 72-77 (ISSN 2350-0530).

11. ___ (2017). Effectiveness of Facebook Advertising on Online Shopping. *International Journal of Recent Scientific Research*, Vol. 8(5), 17263-17266 (ISSN 0976-3031).

12. ___ (2017). The January Effect of Indian Stock Market. *International Journal of Recent Scientific Research*, Vol. 8(5), 17267-17271 (ISSN 0976-3031).

13. ___ (2017). Role and Importance of Search Engine Optimization. *International Journal of Research – Granthaalayah,* Vol. 5(6), 147-151 (ISSN 2350-0530).

14. **Kaur, Manmeet & Vij, Madhu** (2017). Board Characteristics and Firm Performance: Evidence from Banking Industry in India, *Asian Journal Accounting and Governance,* Vol. 8, 39- 54 (ISSN 2180-3838).

15. ___ (2017). Impact of Board Effectiveness on Performance of Banks: A structural Equation model Analysis, *IPE Journal of Management*, Vol. 7(1), 1-27 (ISSN 2249-9040).

16. **Kaur, Manmeet & Kaur, Sukhvinder** (2017). Financial Inclusion in India. *International Education and Research Journal*, Volume 5, 46-49 (ISSN 2454 – 9916).

17. **Kaur, Sukhvinder** (2017). Digitalization in India: Cashless, Paperless and faceless. *Trans Journal of Multidisciplinary Research*, Volume 6, 5-14 (ISSN 2278 – 4853).

18. **Kaur, Sukhvinder & Kaur, Manmeet** (2017). Impact of Demonetization on E-Commerce. *Paripex – Indian Journal of Research*, Issue-June, Volume 3, 58-59 (ISSN 2250 -1991).

19. **Malik, Komal** (2017). Economic Viability of Cucumber Cultivation in Greenhouses. *International Journal for Innovative Research in Multidisciplinary Field*, Vol. 3(6), 366-368 (ISSN 2455-0620).

20. **Malik, Komal and Kaur, Gurneet** (2017). Economic Reforms in India: Impact on Industrial Sector, *Journal of Research and Innovation*, Vol. 1(2), 145-154 (ISSN 2456-8740).

21. **Sharma, Bhavna** (2017). The Page-3 Phenomenon in English Dailies in India. *Journal of Research and Innovation*, Vol. 2 (ISSN 2456-8740).

22. **Sharma, Raj Kishor** (2017). Unity in Diversity: Universal Ideology and Multiplicity of Sectarian Identities: A Historical Overview, 1500 BC-1500 AD, *Journal of Research and Innovation*, Vol. 1(2) (ISSN 2456-8740).

23. **Singh, Ishmeet** (2017). Demonitization: Its Short Term and Long Term Impact. *Researchers World Journal of Arts, Science and Commerce,* Volume VIII, Issue 2(7), 71-81 (ISSN 2231-4172).

24. ___ (2017). Dynamic Asset Allocation. *International Journal of Recent Scientific Research.* Vol. 8(5), 17204-17208 (ISSN 0976-3031).

25. ___ (2017). Changing Trends In House Hold Savings.*International Journal of Recent Scientific Research.* Vol. 8(3), 16039-16043 (ISSN 0976-3031).

26. **Singh, Ishmeet & Kaur Navjot** (2017). Contribution of Information Technology in Growth of Indian Economy, *Granthaalayah Issue-June,* Vol. 5(6), 1-9 (ISSN 2350-0530).

27. ___ (2017). Wealth Management through Robo advisory, *Granthaalayah Issue-June,* Vol. 5(6), 33-43 (ISSN 2350-0530).

28. **Singh, Meena** (2017). Trade Complementarity Between India and NAFTA Countries, *Journal of Research and Innovation*, Vol. 1(2), 1-20 (ISSN 2456-8740).

29. **Singh, Preeti** (2017). New Orientations and Terminological Interpretations of Medieval Indian Economic Historiography. *Periodic Research*, 5(1) 13-16 (ISSN 2231-0045).

30. ___ (2017). Franco-Tamil Architecture of Pondicherry- Enduring Symbol of an Invaluable Heritage. *Rencontre avec l'Inde* (French Journal published by ICCR) 46(1) 93-105 (ISSN 0970-4876) Translated into English.

31. **Srivastava, Priyanka** (2017). Pomponazzi and the Secular Subjectivity of Man in the Renaissance. *Journal of Research and Innovation*, Vol. 1(2) (ISSN 2456-8740).

3.7 Books Published :

1. **Babbar, Garima** (2017). *Valuing Water Resources - An Economic Perspective.* Delhi: Heritage Publishers (ISBN 817026395-6).

2. **Jha, Pravin Kumar** (2017). *Television Channel aur Satyakathakaran*, Delhi: Tarun Prakashan (ISBN 978-93-83629-12-1).

3. **Kaur, Jasmine** (2017). *Insurance and Risk Management.* Delhi: Netshop18.com. (ISBN 978-81-93400-62-3).

4. **Kumar, Vinod, Gupta, K., & Kaur, Manmeet** (2017). *Financial Markets, Institutions and financial services.* Delhi: Taxmann Publications (ISBN 978-93-86635-63-1).

5. **Kumar, Vinod. Gupta, K. Kaur, Manmeet** (2018). *Financial Markets and Institutions.* Delhi: Taxmann Publications (ISBN 978-93-86882-48-6).

6. **Mehta, P. K. & Singh, M.** (2017). *Introductory Microeconomics*, 2nd edition, New Delhi: Taxmann Publications (P.) Ltd. (ISBN 978-93-86635-16-7).

7. ___ (2017). *Microeconomics*, 2nd edition, New Delhi: Taxmann Publications (P.) Ltd. (ISBN 978-93-86635-17-4).

8. ___ (2017). *Microeconomics*, 2nd edition, New Delhi: Taxmann Publications (P.) Ltd. (for universities in Odisha) (ISBN 978-93-86635-27-3).

9. **Shastri, Dharmendra Kumar** (2018). *Vaidik-Vividh-Vigyan*, Delhi: Vidyanidhi Prakashan (ISBN 978-93-85539-40-4).

10. **Singh, M.** (2017). *Trade Cooperation Between India and NAFTA Countries*, New Delhi: Synergy Books (ISBN 978-93-82059-70-7).

11. **Bala, Anju** (Ed.) (2017). *Sahitya, Media aur Aajivika*, Delhi: Sahitya Sanchaya (ISBN 978-93-82597-92-6)

12. **Jha, Pravin Kumar** (Ed.). (2017). *Social Media: Ek Abhivyakti*, Delhi: Tarun Prakashan (ISBN 978-93-83629-90-9)

13. **Kaur, Bhupinder** (Ed.) (2017). *Surlok* (Hindi Khand) S.G.N.D. Khalsa College, Delhi: Deep Publication.

14. **Kundra, Balbir & Singh, Mahendra Pratap** (Eds.) (2017). *Sanskriti, Media aur Upbhoktavaad*, Delhi: Sahitya Sanchaya (ISBN 978-93-82597-60-5)

Chapters in Books

1. **Bala, Anju** (2018). Kabir aur Tulsi ke Ram. In Harish Arora (Ed.), *Bhaktikalin Kavita: Bharatiya Sanskriti ke Vividh Aayam*, (pp. 118-20). Delhi: Sahitya Sanchaya (ISBN 978-93-82597-9-0).

2. ___ (2018). Bhartendu ke Natakon mein Rashtriya evam Sanskritik Jagran.In Harish Arora (Ed.), *Swatantrottara Hindi Natak Samay se Samvad* (pp. 341-346). Delhi: Sahitya Sanchaya (ISBN 978-93-82597-48-3).

3. ___ (2018). Tejendar Sharma aur Unka Katha Sahitya. In Kamalesh (Ed.), *Pravasi Sahityakar Tejender Sharma: Mudde aur Chunautiyan* (pp. 118-126). Delhi: Sahitya Sanchaya (ISBN 978-93-82597-98-0).

4. (2017). Pravasi Bharatiya Katha Sahitya. In Rama (Ed.), *Pravasi Sahitya: Bhav aur Vichar* (pp. 374-376). Delhi: Sahitya Sanchaya (ISBN 978-93-82597-33-9).

5. ___ (2017). Media aur Samajik Nyaya. In Balbir Kundra (Ed.), *Sanskriti, Media aur Upbhoktavad,* (pp. 54-58). Delhi: Sahitya Sanchaya (ISBN 978-978-93-82597-60-5).

6. **Bhambri, Silky** (2018) Financial Inclusion via Demonetization. In J. P. Mahajan (Ed.), *Demonetization Demystified,* (pp. 15). Delhi: Prestige Publication Pvt Ltd (ISBN 978-81-936512-0-9).

7. **Duggal, Renu** (2017). Niji Channel tatha Upbhoktavaad. In Balbir Kundra & Mahendra Pratap Singh (Eds.) *Sanskriti, Media aur Upbhoktavaad,* (pp. 48-50). Delhi: Sahitya Sanchaya (ISBN 978-93-82597-60-5).

8. ___ (2017). Bhakti Andolan aur Kabir. In Harish Arora (Ed.) *Bhaktikalin Kavita: Bharatiya Sanskriti Ke Vividh Aayam*, Vol. 9, Delhi: Sahitya Sanchaya (ISBN 978-93-82597-94-0).

9. **Jha, Pravin Kumar** (2018). Social Media aur Ajivika. In Anju Bala (Ed.) *Sahitya, Media aur Ajivika,* (pp. 115-122). Delhi: Sahitya Sanchaya (ISBN 978-93-82597-92-6).

10. ___ (2017) Social Media: Ek Abhivyakti. In Pravin Kumar Jha (Ed.) *Social Media: Ek Abhivyakti,* (pp. 41-55). Delhi: Tarun Prakashan (ISBN 978-93-83629-90-9).

11. **Kaur, Bineet** (2017). India and South Asian Association for Regional Cooperation (SAARC). In Harpreet Kaur and Gurdeep Kaur (Eds.) *Foreign Policy of India,* (pp. 59-74). Delhi: Kitab Mahal Publishers (ISBN 978-81-225-0748-5).

12. **Kaur, Bhupinder** (2018). Haunsalon ki udaan: ek sameeksha. In Sudhakar Pathak (Ed.) *Shabda Gatha* -2, (pp. 133-135). Delhi: Hindustani Bhasha Akadami, (ISBN 978-81-834073-1-8).

13. ___ (2018). Dooradarshan aur Bharateey Sanskrti. In Balbeer Kundra & Mahendra Pratap Singh (Eds.) *Sanskriti Media aur Upabhoktavaad*, (pp. 59-61). Delhi: Sahitya Sanchaya (ISBN 978-93-82597-60-5).

14. ___ (2018). Hindi Bhasha ka badalata Svaroop aur Bhavishya ki Hindi. In S. T. Marawade (Ed.) *Bharatiya Sahitya ka Antararashtreey Pariprekshya* (pp. 148-153). Vijayapur, Karnataka: Soumaya Prakashan (ISBN 978-93-83813-31-5).

15. ___ (2017). Ramavatar tatha Ramayana: Tulanatmak Anuvaad. In Harish Arora (Ed.) *Bhaktikalin Kavita: Bharatiya Sanskrti ke Vividh Aayaam* (pp. 15-17). Delhi: Sahitya Sanchaya (ISBN 978-93-82597-94-0).

16. **Kaur, Hardeep** (2017). Upbhoktavadi Sanskriti Aur Vigyapan. In Balbir Kundra & Mahendra Pratap Singh (Eds.) *Sanskriti, Media aur Upbhoktavaad*, (pp. 62-65) Delhi: Sahitya Sanchaya (ISBN 978-93-82597-60-5).

17. ___ (2017). Maanviya Jeevan Mein Bal Sahitya Ki Bhoomika. In Sandhya Garg (Ed.) Pravasi Sahitya: Bhav aur Vichar, (pp. 181-184). Delhi: Sahitya Sanchaya (ISBN 978-93-82597-94-0).

18. ___ (2017). Tulsi Sahitya Mein Maanav Mulya. In Harish Arora (Ed.) *Bhaktikalin Kavita: Bharatiya Sanskriti Ke Vividh Aayam* Vol. 5, (pp. 187-188). Delhi: Sahitya Sanchaya (ISBN 978-93-82597-94-0).

19. **Kaur, Paramjit** (2018). Preface. In Sehmbi Harbhajan Singh Ratan (Ed.) *Akhra di loh*, New Delhi: Vartman Hindustan Publishers .

20. **Kundra, Balbir (**2017), Sanskriti, Media aur Upbhoktavaad. In Balbir Kundra & Mahendra Pratap Singh (Eds.) *Sanskriti, Media aur Upbhoktavaad* (pp. 15-17). Delhi: Sahitya Sanchaya (ISBN 978-93-82597-60-5).

21. **Mohan, Shailja** (2018). Bhumandalikaran Aur Hindi Sahitya. In by S.T. Mervade and S.S. Terdal (Eds.), *Bharteey Sahitya Ka Antarrashtreey Pariprekshya*. (pp. 144-147). Vijaypur Karnataka: Soumya Prakashan (ISBN 978-93-83813-31-5).

22. ___ (2017). Samkaleen Kavita: Paryavaran Ka Sandarbh. In Harish Arora (Ed.) *Swatanrayottara Hindi Kavita Samay Se Samvad* (pp. 396-398). Delhi: Sahitya Sanchaya (ISBN 978-93-82597-72-8).

23. **Singh, Mahendra Pratap** (2018). *New Media Aur Sanskriti*. In Balbir Kundra & Mahendra Pratap Singh (Eds.) *Sahitya, Media Aur Upbhoktavad,* (pp. 66-70). Delhi: Sahitya Sanchaya Publication (ISBN 978-93-82597-60-5).

24. ___ (2018). Sahitya, Media Aur Aajivika. In Anju Bala (Ed.) *Sahitya, Media Aur Ajivika*, (pp. 66-70). Delhi: Sahitya Sanchaya Publication (ISBN 978-93-82597-92-6).

25. ___ (2017). Social Media ki Samkaleen Hindi Kavita Mein Samajik Paridrishya. In Harish Arora (Ed.) *Swatantrottara Hindi Kavita Naye Rachnatmak Sarokar* (pp. 303-309). Delhi: Sahitya Sanchaya Publication (ISBN 978-93-82597-72-8).

32. ___ (2017). Social Media Ke Bhashaee Sandarbh. In Pravin Kumar Jha (Ed.) *Social Media Ek Abhivyakti* (pp. 107-113). Delhi: Tarun Publication (ISBN 978-93-83629-90-9).

3.11 Seminars, Conferences, Workshops organised by the College

With the purpose of improving skills and knowledge of students and faculty members and for keeping pace with contemporary and discursive ideas in the academia, the College has a tradition wherein various departments hold Seminars, Conferences, and Workshops throughout the academic session. During the year 2017-18, following academic events were organised:

1. The Department of Economics organised a Seminar on 'Stock market: Investing and trading' by Financial corridor on 26 October, 2017.

2. S.G.N.D. Khalsa College, University of Delhi, organised a One Day Seminar on theme 'India in 2030' on 11 January, 2018. The keynote address was delivered by Professor Gurpreet Mahajan. The Seminar had three sessions namely, Citizens and their Rights, Centre and the Margin and Idea of India. The speakers in first session were Professor Anupama Roy, Dr. Indrajeet Singh and Professor Manoranjan Mohanty who spoke on issue of citizenship and its changing terrain since independence. The speakers in second session were Professor Ujjwal Kumar Singh, Nandini Sundar and Aparna Vaidik who spoke on Challenges to Indian Constitutionalism, issues related to University system in India and contributions of subaltern historiography respectively. The speakers in third session were Manoj Jha, Reetika Khera and Richa Kumar who spoke on Nehru's contribution in formation of India, limitations of AADHAR project and green revolution respectively.

3. The Enabling Unit/ Equal Opportunity Cell of S.G.N.D. Khalsa College, University of Delhi, organised a One Day Seminar on theme of 'Disability and Modernity: Memories and Visions' on 25 January, 2018. Dr. Indrajeet Singh delivered the keynote address that was followed by address of Chief Guest Anil Aneja and Guest of Honour Kusumlata Malik. The speakers in first session, Doraiswamy Ranganathan and Inder Singh spoke on importance of sports for the disabled. The speakers in second session, Dr. Alamelu and Gunjan Kumari spoke on the way experiences of disability are gendered in both empirical and theoretical sense. The speakers in third session, Dr. Jagdish Chander and Ramesh Sarin spoke on disability movement in India. The speakers in last session, Yogesh Yadav, Sameer Chaturvedi and Laxman Jain spoke on 'Sociology of Disability'.

4. The Department of Hindi and Hindi Journalism of organised a Two Day National Seminar on the theme '*Sahitya, Media Aur Hindi Lekhan*' on 23-24 February 2018. Professor Sudhish Pachauri Pro-Vice-Chancellor, Delhi University was the Chief Guest. The keynote address of the Seminar was delivered by renowned senior journalist and litterateur Dr. Mahesh Darpan. The Two Day seminar was divided into six sessions, in addition to inaugural and closing sessions. The themes of different sessions were: *Jansanchar aur Hindi Bhasha, Natak aur Loknatya, Shodh ke Naye Aayam: Sahitya Aur Media Ke Sandarbh Mein, Sahitya Aur Media Lekhan: Rozgarparak sambhavnaayein.* Fourteen speakers participated in the seminar and spoke on concerned themes. These scholars included Professor Kumud Sharma, Professor Pooranchand Tandon, Professor Devender Raj Ankur, Shri Satish Aanand, Shri Pratap Sehgal, Professor Jawarimal Parikh, Professor Dev Shanker Naveen, Prof. Rehman Mussavir, Dr. Mahesh Darpan, Shri Kallol Chakravarti and Saeed Ansari. Teachers and students from different Colleges of Delhi University and S.G.N.D. Khalsa College also participated in the seminar. The aim of this seminar was to provide new ideas and vision of *Sahitya* and Media for developing Hindi writing skills.

5. The Department of English, under the co-convenorship of Dr. Bhagwant Kour and Dr. Abhishek Sharma organised a One Day National Seminar 'Outcast Voices and [Dis]located Identities: Reconsidering "Exile" in Contemporary Narratives' on 28 March, 2018 in the College. The Chief Guest was Dr. Agnishekhar. The keynote was delivered by Dr. Raj Kumar, University of Delhi. Other speakers were Mr. Novy Kapadia and Mr. Tenzin Tsundue. A special skype session with Prof. Cyriana Johnson Roullier, University of Norte Dame, USA was also organised.

6. The Department of Punjabi in collaboration with Punjabi Academy, Delhi organised one-day National Seminar on the topic *Punjabi Rangmanch: Sarokar ate Sambhavnava* on 5 April, 2018 under the Convenorship of Dr. Vinay Neet Kaur. The Chief Guest at the academic meet was Prof. Davender Raj Ankur. The keynote address was delivered by Professor Satish Kumar Verma. Other notable speakers included Pali Bhupinder, Dr. Shabdish, Dr. Kuldeep Deep, Sukhwinder Singh Virk, Dr. Sangam Pandey, Kirti Kirpal. A special session *Manchi-abhyash* was conducted by Mr. Ravi Taneja to orient the audiences abut the nuances of *rangmanch.* The seminar was attended by faculty, research scholars and students from Delhi and Punjab.

7. A Seminar on 'Bitcoins' was conducted on 27 February, 2018 by the Department of Commerce.

8. A Talk on '*Hindi Kyon Padhen'* was given by Dr. Milena Broteva, Head of the Classical East Department, Sophia University, Bulgaria on 10 October, 2017.

9. A Talk on '*Manushya apane Bhagya Ka Swayam Nirmata Hai'* by Dr. Gyan Dhunukchand, (Retd.) DAV Degree College Mauritius on 8 November, 2017.

10. A Talk on 'Importance of Stock Market' by Mr. Pullock Bhattacharya from BSE was organised on 10 November, 2017.

11. Workshop on 'Careers in Finance, Economics and Management' by Mr. Chirag Mehta was organised on 7 February, 2018.

12. A Two Day workshop 'Google Ad-words' was organised on 30-31 January, 2018.

13. 'A Talk with Kamla Bhasin' was organised on 22 February, 2018 by the Department of Political Science and Gender Sensitization Society. The well-known Indian developmental feminist, activist, poet, and social scientist Kamla Bhasin spoke on gender discrimination, equality and struggle for justice.

3.12 Faculty as experts, charipersons or resource persons

1. **Arora, G. K.** addressed the Valedictory Session of PIO Parliamentarians' Conference held on 10 January, 2018.

___ chaired a session at International Conference on 'Transnationalism, Culture, and Diaspora in the era of Globalization' in Central University of Gujarat, held on 22 February, 2018.

___ presented a paper titled 'Diaspora in a Globalized World- The Way Forward' at International Conference on 'A Century of Abolition of Indentureship of Indian Diaspora and Contemporary Engagement Options for India' held at Jawaharlal Nehru University, New Delhi on 20 March, 2018.

___ presented a paper titled 'Connecting with the Young Diaspora- Policy Options for India' at International Conference held at IGNCA, New Delhi on 22 April, 2017.

2. **Bakshi, Bhupinder Pal Singh** attended Two Day International Punjabi Conference held at Sri Guru Teg Bahadur Khalsa College, University of Delhi on 2-3 February, 2018.

3. **Bala, Anju** presented a paper titled '*Sahitya mein Rashtriya Mulyon ki Avashyakata evam Mahatava*' in One Day International Seminar organised by Maharshi Dayanand University on 30 July, 2017.

___ presented a paper titled '*Tulsi Kavya mein Samajik Sandarbh*' in One Day National Seminar organised by Indraprasth Sahitya Bharati on 31 July, 2017.

___ presented a paper titled '*Bharat evam Bharatiya Sanskriti*' in One Day National Seminar organised by Haryana Granth Akademi, Panchkula on 3 September, 2017.

___ presented a paper titled *'Fanishwar Nath Renu ke Upanyason mein chitrit Lok Sanskriti'* in One Day International Seminar organised by Pratikalpana Sanskritik Sanstha on 9-10 September, 2017.

___ presented a paper titled *'Yugeen Chetana ke Kavi Kunvar Narayan'* in One Day National Seminar organised by Hansraj College, University of Delhi on 26 September, 2017.

___ presented a paper titled *'Valmiki Ramayan mein Saundarya Bodh'* in One Day International Seminar organised by and held at Maharshi Dayanand University, Rohtak, Haryana on 18 September, 2017.

___ presented a paper titled *'Dalit Atma Kathaon mein Stri Chetan'* in Two Day International Seminar organised by and held at Zakir Hussain, University of Delhi on 11-12 October, 2017.

___ presented a paper titled *'Hindi Filmon me Chitrit Atankvad'* in Two Day National Seminar organised by and held at Chaman Lal Mahavidyalaya on 14-15 October, 2017.

___ presented a paper titled *'Hindittara Rajyon me Hindi ki Dasha aur Disha'* in One Day National Seminar organised by and held at Kurukshetra University, Haryana on 27 October, 2017.

___ presented a paper titled *'Hindi Navjagaran aur Bhartendu Mandal'* in Two Day National Seminar organised by and held at M. M. College, Sirohi, Uttarakhand on 28-29 October, 2017.

___ presented a paper titled *'Kabir aur Tulsi ke Ram'* in Two Day National Seminar organised by P.G.D.A.V. College (Evening), University of Delhi on 2-3 November, 2017.

___ presented a paper titled *'Hindi Cinema aur Sahitya mein Chitrit Kisan'* in One Day National Seminar organised by Kamala Nehru College, University of Delhi on 13 November, 2017.

___ presented a paper titled *'Hindi Patrakarita aur Badlav Prakriya'* in Two Day National Seminar organised by Vivekananda College, University of Delhi on 14-15 November, 2017.

___ presented a paper titled *'Lok Geeton mein Bhakti Ka Swaroop'* in Two Day International Seminar organised by Rajakiya Snatakottara Mahavidyalaya, Chandigarh on 17-18 November, 2017.

___ presented a paper titled *'Shodh mein Naitik Mulyon ki Bhoomika'* in One Day International Seminar organised by Baba Mastnath University, Rohtak, Haryana held on 19 November, 2017.

___ presented a paper titled *'Asia ke Vibhinna deshon ke sahitya aur jeevan mein Ram'* in Three Day International Seminar organised by Tezpur University, Assam held on 20-22 November, 2017.

___ presented a paper titled *'Sahitya: Bazarvad aur Media'* in Two Day International Seminar organised by Devki Devi Jain Memorial College for Women, Ludhiana, Punjab held on 24-25 November, 2017.

___ presented a paper titled *'Bihari Satsatsai: Anuvad'* in One Day National Seminar organised by Bhartiya Anuvad Parishad, Charkhi Dadri, Haryana held on 26 November, 2017.

___ presented a paper titled *'Nirala ke Vyaktitva ka Bahu Ayami Swaroop'* in Two Day National Seminar organised by Mahila Seva Sadan Degree College, Allahabad held on 2-3 December, 2017.

___ presented a paper titled *'Rozgar mulak Hinid aur Pathyakram'* in Two Day International Hindi Adhiveshan organised by Bhasha Sahodari Hindi, held at Hansraj College, Delhi University on 15-16 January, 2018.

___ presented a paper titled *'Yuva aur Gram Vikas'* in One Day Programme organised by Indraprasth Adhyayan Kendra held on 20 January, 2018.

___ presented a paper titled *'Jayshankar Prasad ka Gadya Sahitya: Itihas aur Yatharthvad ke Pariprekshya mein'* in Three Day National Seminar organised by Hansraj College, Delhi University held on 30 January–1 February, 2018.

___ presented a paper titled *'Maithilisharan Gupt ke Kavya mein Rashtriya Bhavna'* in Two Day National Seminar organised by P.P.N. P.G. College, Kanpur, Uttar Pradesh, held on 3-4 February, 2018.

___ presented a paper titled *'Blog Lekhan aur Hindi,'* in Two Day National Seminar organised by Rajkiya Mahila Snatakottara Mahavidyalaya, Banda, Uttar Pradesh, held on 10-11 February, 2018.

___ presented a paper titled *'Sant Tukaram'* in One Day programme organised by Janta Vidya Mandir Ganpat Rai Rasiwasia College, Charkhi Dadri, Haryana, held on 15 February, 2018.

___ presented a paper titled *'Prasad ke Kavya mein Manovaigyanik aur Darshanik Chintan'* in Two Day National Seminar organised by Janta College, Auraiya, Uttar Pradesh, held on 17-18 February, 2018.

___ presented a paper titled '*Hindi Cinema ke Vibhinna Padav*' in Two Day International Seminar organised by Janki Devi Memorial College, University of Delhi held on 8-9 March, 2018.

4. **Deepmala**, presented a paper titled '*Lokmangal ki Avdharna aur Ram Kavya*' in Two Day International Seminar on '*Bhaktikaleen kavita: Bhartiya Sanskriti ke Vividh Aayam*' *organised by* P.G.D.A.V. College, University of Delhi on 3 November, 2018.

___ presented a paper titled '*Yuva Disha Aur Dayitva*' organised by Indraprasth Adhyayan Kendra, New Delhi on 20 January, 2018.

___ organised Two Day National Seminar on '*Sahitya, Media aur Hindi Lekhan*' as the convenor of the Department of Hindi and Hindi Journalism held at S.G.N.D. Khalsa College, University of Delhi on 23-24 November, 2017.

5. **Duggal, Renu** presented a paper titled '*Bhakti Andolan aur Kabir*' in Two Day International Seminar on *Bhaktikalin Kavita: Bharatiya Sanskriti Ke Vividh Aayam* held at P.G.D.A.V. College, University of Delhi on 2-3 November, 2017.

6. **Duggal, Renu** coordinated Two Day National Seminar on '*Sahitya, Media aur Hindi Lekhan*' held at S.G.N.D. Khalsa College, University of Delhi on 23 February, 2018.

___ presented a paper titled '*Paramparik Loknatya ka Swaroop*' in Two Day National Seminar *Sahitya, Media aur Hindi Lekhan* held at S.G.N.D. Khalsa College, University of Delhi on 24 February, 2018.

7. **Gupta, Preeti** presented a paper titled 'Impact of Demonetisation on Indian Micro finance Industry: A Case Study of Margdarshak Financial Services Ltd' at 40th All India Accounting Conference and International Seminar on Accounting Education and Research organised by University College of Commerce and Management Studies in Association with Indian Accounting Association on 19-20 November, 2017.

8. **Jain, Priya** attended a National Seminar on 'Exile: Outcast Voices and Dislocated Identities' organised by the Department of English, S.G.N.D. Khalsa College, University of Delhi on 28 March, 2018.

9. **Jha, Pravin Kumar** participated in a National Seminar on '*Vartman Paridrishya me Rashtriya Patrakarita: Media aur Myth*', jointly organised by Media Scan and Indian Institute of Mass Communication, New Delhi on 20 May, 2017.

___ participated in a National Seminar on '*Bhartiya evam Paschatya Drishti*' organised by Arundhati Vashishtha Anusandhan Peeth in University of Delhi on 10 February, 2018.

___ presented a paper titled '*Google, Media aur Hindi Lekhan*' in a National Seminar *Sahitya, Media aur Hindi Lekhan* held at S.G.N.D. Khalsa College, University of Delhi on 23-24 February, 2018.

___ presented a paper titled '*Bhartiya Cinema: Lok Vimarsh ki Langikata*' in a National Seminar on *Jati aur Langikata: Ateet aur Vartman* held at Atma Ram Sanatan Dharma College, University of Delhi on 23 March, 2018.

10. **Kaul, Indra** made a Plenary Presentation 'Towards an Alternative Historiography of Women' in the 4th JGU International Literary Conference organised by O.P. Jindal University, on 24-25 January, 2018.

11. **Kaur, Bhupinder** presented a paper titled '*Guru Nanak Bani Da Sarabkali Sandesh*' in Two Day National Seminar organised by International Centre for Sikh Studies on 16-17 February, 2018.

___ presented a paper titled '*Dooradarshan aur Bharatiya Sanskriti*' in Two Day National Seminar *Sahitya, Media and Hindi Lekhan* in S.G.N.D. Khalsa College, University of Delhi on 24-25 February, 2018.

___ presented a paper titled *Ramavatar tatha Ramayana Tulanatmak Anuvaad*' in an International Seminar *Bhaktikalin Kavita: Bharateeya Sanskriti ke Vividh Aayaam* held at P.G.D.A.V. College, University of Delhi on 2-3 November, 2017.

___ presented a paper '*Hindi Cinema mein Yatharth chitran*' held in Two Day International Seminar on *Hindi Cinema aur Lok Natya: Bhava and Abhinaya* held at Janaki Devi Memorial College, University of Delhi on 8-9 March, 2018.

12. **Kaur, Hardeep** presented a paper titled '*Tulsi Sahitya mein Manvya Mulya*' in Two Day International Seminar held at P.G.D.A.V. College, University of Delhi on 2-3 November, 2017.

___ a paper titled '*Yuva Man Aur Bharatiya*' Hindi Cinema in a One Day National Seminar held at Kamla Nehru College, University of Delhi on 13 November, 2017.

___ presented a paper titled '*Sahitya Aur Patrakarita*' in a Two Day National Seminar held at S.G.N.D. Khalsa College, University of Delhi on 24-25 February, 2017.

13. **Kaur, Jasmine & Kaur Gurneet** presented a paper titled 'Women Entrepreneurship in 21st Century: Realities and Challenges' in National Conference on *Globalizing Brand India through Business Leadership and Digital Innovation* organised by Sri Guru Teg Bahadur Institute on Management and IT on 22–23 December, 2017.

14. **Kaur, Paramjit** presented a paper titled *'Jaswant singh Neki Di kavita te gurmat da prabhav'*at International world Punjabi conference organised by Shri Guru Teg Bahadur Khalsa College, University of Delhi on 2-3 February, 2018.

___ presented a paper titled *'Guru Nanak Bani Baramah: Ek Adhian'* at National Seminar organised by I.C.F.S.S. (International Center for Sikh Studies) held at in Mata Sundari College, University of Delhi on 17-18 February, 2018.

15. **Kaur, Vinay Neet** presented a paper titled *'Rangmanch Samalochana de Mool Adhaar'* at One Day National Seminar on *Punjabi Sahit de Vibhin Roopakar ate Viharak Samikhya* organised by Department of Punjabi, Dyal Singh College, University of Delhi on 19 April, 2018.

16. **Kundra, Balbir** coordinated Two Day National Seminar '*Sahitya, Media aur Hindi Lekhan'* held at S.G.N.D. Khalsa College, University of Delhi on 24 February, 2018.

17. **Mohan, Shailja** presented a paper titled '*Hindi Cinema Mein Abhivyakt Grameen Sanskriti'* in Two Day National Seminar on *Hindi Cinema Aur Loknatya: Bhav Aur Abhinay* held at Janki Devi Memorial College, University of Delhi, on 8-9 March, 2018.

___ presented a paper titled '*Internet aur Hindi Patrakarita'* in Two Day National Seminar on *Sahitya, Media Aur Hindi Lekhan* held at S.G.N.D. Khalsa College, University of Delhi on 23-24 February, 2018.

___ presented a paper titled *'Swadheenta Andolan aur Hindi Patrakarita'* in Two Day National Seminar on *Swadheenta Andolan Mein Hindi Ki Bhumika'* held at Maharaja Agrasen College, University of Delhi on 19-20 February, 2018.

___ presented a paper titled '*Dhruswamini Natak Mein Itihas Aur Kalpna'* in Three Day National Seminar on *Jaishankar Prasad: Rachna Ke Vividh Ayam*, held at Hansraj College, University of Delhi from 30th January- 1 February, 2018.

___ presented a paper titled '*Hindi Cinema Aur Grameen Samaj'* at One Day National Seminar on *Hindi Sahitya Aur Cinema Ka Antarsambandh* held at Kamla Nehru College, University of Delhi, on 13 November, 2017.

18. **Nair, Deepak K.** delivered a talk titled 'Excavating Pattanam: Methodology, Observations and Experiences' at the Centre for Historical Studies, Jawaharlal Nehru University, New Delhi on 25 September, 2017.

19. **Singh, Mahendra Pratap** presented a paper titled '*Sahitya, Media aur Hindi Lekhan*' in Two Day National Seminar on *Sahitya, Media Aur Hindi Lekhan* organised by S.G.N.D. Khalsa College, University of Delhi on 23-24 February, 2018.

___ presented a paper titled '*'PINK' aur 'Anarkali Of Ara' Filmon Mein Stri Vimarsh Ke Naye Aayam*' at Two Day International Conference on *Hindi Cinema Aur Lok Natya: Bhav Aur Anubhav* organised by Janki Devi Memorial College, University of Delhi on 8-9 March, 2018.

___ presented a paper titled '*Samkaleen Hindi Sahitya Mein Laingik Vimarsh*' in One Day National Conference on *Jati aur Langikata: Ateet aur Vartman* organised by Atma Ram Sanatan Dharma College, University of Delhi on 23 March, 2018.

20. **Singh, Preeti** presented a paper titled **'**Our Past is Our Future-Investing in Heritage Conservation' at a National Seminar *India in 2030* organised by the S.G.N.D. Khalsa College, University of Delhi on 11 January, 2018.

___ presented a Paper titled 'Era of Globalisation and Dynamics of Women Empowerment in India', held at a National Seminar sponsored by Indian Council of Historical Research and held at S.P.G. College, Allahabad State University on 29-30 July, 2017.

___ was a member, Advisory Committee of International Punjabi Conference, Delhi 2018, held at Sri Guru Tegh Bahadur Khalsa College, University of Delhi on 2-3 February, 2018.

___ was a member of the Organizing Committee of National Seminar titled, '*India in 2030*' organised by S.G.N.D. Khalsa College, University of Delhi on 11 January, 2018.

___ was member of the Organizing Committee of Seminar, **'***Char Sahibzade'* held on organised by the Students Union at by S.G.N.D. Khalsa College and presented a Documentary film on '*Char Sahibzade'* on 1 February, 2018.

___ compiled a Report (English) for National Seminar on the topic, **'**Sri Guru Gobind Singh: Global Perspectives of Human Identity' held on 24 March, 2017.

21. **Yadav, Savilata** presented a paper titled '*Hindi Bhasha Lekhan aur Radio'* at Two Day National Seminar on '*Sahitya, Media aur Hindi Lekhan'* organised by S.G.N.D. Khalsa College, University of Delhi on 23-24 February, 2018.

___ presented a paper titled '*Hindi Cinema aur Nari Shasktikaran*' at Two Day International Seminar on *Hindi Cinema aur Lok Natya: Bhav Aur Abhinay* organised by Janki Devi College, University of Delhi on 8-9 March, 2018.

Participation in Workshops:

- **Bala, Anju** participated in the workshop *on 'Asmitamulak Vimarsh: Vividh Aayaam'* organised by and held at Atma Ram Sanatan Dharm College, University of Delhi, held on 7 October, 2017.

  ___ participated in the workshop on '*Haryana Srijan Utsav*' held at Kurukshetra, Haryana on 26 October, 2017.

  ___ participated in the workshop on '*Bhasha aur Sahitya Karyashala*' organised by CPDHE (UGC-HRDC), Delhi and held on 13-15 October, 2017.

- **Deepmala**, participated in One Day Faculty Development Programme on the subject '*Asmitamulak Vimarsh: Vividh Aayam*' held at Atma Ram Sanatan Dharm College, University of Delhi on 7 November, 2017

  ___ participated in Two Day Faculty Development Programme held at Shivaji College, University of Delhi on 19-20 January, 2018.

- **Gupta, Preeti** was Co-ordinator of 'Soft Skills Development Programme'sponsored by Talerang Career Developers' at S.G.N.D. Khalsa College, University of Delhi during 2017-18.

  ___ participated in the Seminar on 'Goods and Services Tax (GST): The Road Ahead'**,** organised by Department of Commerce, Delhi School of Economics, University of Delhi in Collaboration with PHD Chamber of Commerce and Industry held on 28 February , 2018.

  ___ participated in workshop on 'Panel Data Models' organised by South Campus, University of Delhi on 13 January, 2018.

  ___ participated in workshop on 'Advance Excel-Macros' organised by South Campus, University of Delhi on 20 January, 2018.

  ___ participated in workshop on 'Efficiency and Productivity Analysis' organised by School of Economics, Shri Mata Vaishno Devi University, Katra, Jammu & Kashmir from 18-22 December, 2017.

  ___ participated in the Seminar on 'Sexual Harassment of Women at Work Place – Prevention, Prohibition and Redressal' organised by The All India Institute for Human Values and Resource Development (AIIHV & RD) on 25-26 August, 2017.

- **Jha, Pravin Kumar** participated in a Faculty Development Programme on *'Asmitamulak Vimarsh: Vividh Aayaam'*, held at Hindi Department, Atma Ram Sanatan Dharma College, University of Delhi on 7 November, 2017.

  ___ participated in Two Day workshop on *'Gandhi Vichar aur Patrakarita'* held at Journalism and Mass Communication Department, Banaras Hindu University on 20-21 June, 2017.

  ___ participated in Seven Day Training Programme on *'Media Ki Bhasha'* held at Mahatma Gandhi Kashi Vidyapeeth from 29 January-4 February, 2018.

  ___ participated in One Day workshop on *'Bal Adhikar'* organised by the Kailash Satyarthi Children's Foundation held at Constitution Club, Delhi on 20 March, 2018.

- **Kaur, Bhupinder** participated at Two Day Faculty Development Programme on *'CBCS ke Pathyakram mein Hindi Shikshan ke Naveen Aayam aur Adhyayan, Adhyapan kee Chunautiyan'* on 21 November, 2017.

- **Kaur, Jasmine** participated in a one day workshop on 'Envisioning Commerce Education' organised by Indian Commerce Association, Delhi-NCR Chapter in collaboration with Sri Guru Gobind Singh College of Commerce on 6 May, 2017.

- **Kaur, Paramjit** participated in One Day workshop on Choice Based Credit System (C.B.C.S) organised by M.H.R.D Ministry, Govt. of India in collaboration with S.G.T.B. Khalsa College, University of Delhi

- **Kundra, Balbir** participated in the National Film Festival and Workshop *'Classroom Ka Cinema'* organised by Dr. Bhimrao Ambedkar College, University of Delhi on 16 March, 2018.

- **Modi, Priyanka** participated in National Workshop on 'Applications of Mathematica: A Scientific and Mathematical Tool' organised by Guru Angad Dev Teaching Learning Centre of MHRD and Wolfram, the creator of Mathematica software held on 9 March, 2018.

- **Mohan, Shailja** participated in the workshop on Language & Literature organised by the Centre for Professional Development in Higher Education (CPDHE), UGC-HRDC, University of Delhi, held on 13-15 March, 2018.

  ___ participated in Faculty Development Programme (FDP) on *'Hindi Shikshan Ke Naveen Aayam Aur Adhyayan-Adhyapan Ki Chunautiyan'* organised by Hansraj College, University of Delhi, held on 20-21 November, 2017.

- **Nair, Deepak K.** participated in Workshop at University of Delhi on 'Indian Art and Architecture' on 9 February, 2018.

___ participated in Worshop on 'Archaeobotany, Holocene environments and climate change, Modelling and simulation in archaeology, Tropical forests archaeology and use of resources' by Professor Marco Madella, Department of Humanities, Universitat Pompeu Fabra, Barcelona organised by Centre for Historical Studies, Jawaharlal Nehru University, New Delhi, held from 17-20 Arpil, 2018.

- **Singh, Preeti** was Co-ordinator of **'**Soft Skills Development Programme' sponsored by 'Talerang Career Developers' at S.G.N.D. Khalsa College, 2017-18.

  ___ participated in Workshop at University of Delhi on 'Religion and Religiosity' on 2 February, 2018.

- **Thomas, Ashish** participated in a Two Day training program on 'e-Procurement Implementation' organised by National Informatics Centre held at Keshav Mahavidyalaya, University of Delhi from 26 to 27 February, 2018.

  ___participated in a One Day 'Faculty Development Programme for Soft Skills' organised by the Department of English at S.G.N.D. Khalsa College, University of Delhi on 25 August, 2017.

Participation in Events

- **Bala, Anju** was the co-convenor of One Day Seminar on 'Disability and Modernity: Memories and Visions', organised by and held at S.G.N.D. Khalsa College, University of Delhi on 25 January, 2018.

  ___ was the screening committee member to scrutinize the data for the appointment of Assistant Professor in the Departments of Economics, English, Maths, History and Political Science, University of Delhi.

  ___ was the Teacher's Representative on the Governing Body in S.G.N.D. Khalsa College, University of Delhi from February, 2018.

  ___ was invited as the Chief Speaker on *Mahila Utkarsh* in an International Seminar on *Mahila Utkarsh evam Bal Vikas: Dasha evam Disha* organised by Guganram Education and Social Welfare Society held at Bhiwani, Haryana on 24 February, 2018.

- **Bindra, Jasvinder Kaur** participated as a poetess in International Women Poetry organised by Punjabi Academy, Delhi on 16 March, 2018.

  ___ participated as a poetess in National poet Meet organised by Punjabi Academy, Delhi on 2 July, 2017.

  ___ participated as a resource person in a workshop organised by D.I.E.T., Delhi on 1 May, 2017.

- **Deepmala** organised a student participation in three days educational programme of Aaj Tak channel '*Sahitya Aajtak*' held on 10-12 November, 2017. Other faculties of the department Dr. Balbir Kundra and Dr. Bhupinder Kaur also participated in the programme.

  ___ as convenor of Department of Hindi and Hindi Journalism took initiative and for the first time organised Inter-College competition through Hindi Sahitya Sabha Society *Manthan* on 12 February, 2018.

- **Jha, Pravin Kumar** participated in the Golden Anniversary Festival, *Akhil Bhartiya Mithila Sangh,* held at Talkatora Stadium, Delhi on 24 December, 2017.

  ___ participated in Three Day Film Festival, organised by Bhartiya Chitra Sadhana, held at Siri Fort Auditorium on 19-21 February, 2018.

- **Kaur, Paramjit** participated as a panel discussant in 6th World Punjabi Conference organised by World Punjabi Conference (regd.) and Punjabi Arts Council held at Panjab University, Chandigarh on 10-11 March, 2018.

- **Kundra, Balbir's** book *Hindi Bhasha aur Sampreshan* prescribed for the AECC course-Hindi Communication, First Year, in the CBCS Curriculum University of Delhi has been converted into braille in Braille Library in University of Delhi. The audio recording of this book was given as an assignment to students, which was compiled later on. It has also been gifted to *Saksham*, Rajendra Place- Audio Library for blind students, Audio Library, Delhi University and ABU/AICV, Rohini for the benefit of blind students in the month of April, 2018

- **Nair, Deepak K.** participated in the archaeological excavation at 'Riti Ranjhana- an Early Iron Age site'near Nagpur, conducted by the Archaeological Survey of India, Nagpur Excavation Branch as a consultant for ceramic studies from 9-12 December, 2017.

- **Singh, Preeti** was invited for three Radio Talks in programme 'Tasveer' on FM Radio on Historical places of tourist interest: Orchha, Mahabaleshwar (May'17) and Port Blair (Dec'17) in 2017.

3.17 Awards/Recognition received by Faculty members

- **Bala, Anju** was awarded *Ginadevi Sahitya Shiromani Samman* by Guganram Educational and Social Welfare Society, Bhiwani, Haryana on 24 February, 2018.

  ___ was awarded *Kabir Samman* by Sahityik Sanskritik Kala Sangam Akademi, Pratapgarh, Uttar Pradesh on 14 September, 2017.

  ___was awarded *Sahityik Vachaspati Samman* by Sahitya Sanskritik Kala Sangam Akademi, Pratapgarh, Uttar Pradesh on 6 June, 2017.

___ was awarded *Tulsi Samman* by Tulsi Vidyapeeth, Chitrakoot, Uttar Pradesh on 25 October, 2017.

___ was conferred *Virangana Savitri Bai Phule Fellowship National Award* by Bharatiya Dalit Sahitya Akademi, Delhi on 10 December, 2017.

___ was awarded *Nari Gaurav Samman* by Uttar Kshetra Sanskritik Kendra, Patiala, Punjab on 8 March, 2018.

- **Deepmala**, won prize for presenting a paper titled '*Yuva Disha Aur Dayitva*' organised by Indraprasth Adhyayan Kendra, New Delhi on 20 January, 2018.

- **Kaur, Bhupinder** was awarded *Hindi Bhasha Saahitya Sameeksha Sammaan'*by Hindustani Bhasha Akadami, Delhi on 13 January, 2018.

- **Kaur, Hardeep** was awarded *Rashtriya Gaurav Samman* 2017 by Sahitya Sameer Dastak, Rajasthan on 26 November, 2017.

- **Modi, Priyanka** was awarded by University of Delhi with **'M. Makhan Lal Gold Medal'** for being the 'Best Hindu Women' who passed the Degree Examination of the University obtaining First class or Distinction for the year 2016.

- **Modi, Priyanka** was awarded by University of Delhi with **'Prof. Ram Behari Gold Medal'** for obtaining the highest percentage of marks in M.A and M.Sc. Examination in Mathematics obtaining 1st division.

- **Modi, Priyanka** was awarded by University of Delhi with **'Shri Ram Chandra Memorial Gold Medal'** who secures the highest percentage of marks in M.A. /M.Sc. Examination (all subjects taken together) obtaining 1st division.

- **Modi, Priyanka** was awarded by University of Delhi with **'J.N. Mitra Memorial Gold Medal'** who secures the highest percentage of marks among the successful candidates of the M.A./M.Sc. Examination in Mathematics, Mathematical Statistics and M.Sc. in Physics Examination, obtaining 1st division.

- **Modi, Priyanka** was awarded by University of Delhi with **'Prof. M.C. Puri Memorial Gold Medal'** who secures the first position in M.Sc. (Mathematics) Examination obtaining 1st division.

- **Modi, Priyanka** was awarded by University of Delhi with **'Lala Banarsi Dass Charity Trust Prize'** for being the best candidate in science who secures the highest percentage of marks in M.Sc. Examination.
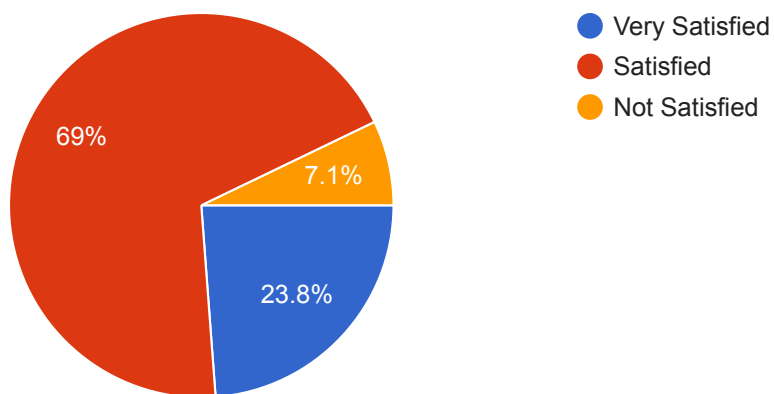
Modi, Priyanka was awarded by University of Delhi with **'Kumari Rajeshwari Razdan Memorial Prize'** who stands first in order of merit in M.Sc. Mathematics Examination
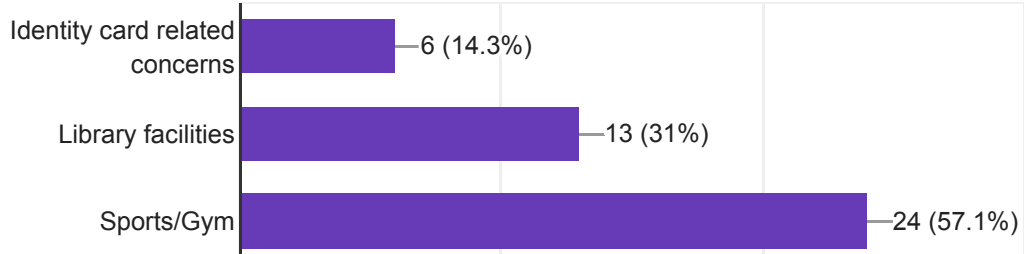
Alumni Feedback

44 responses

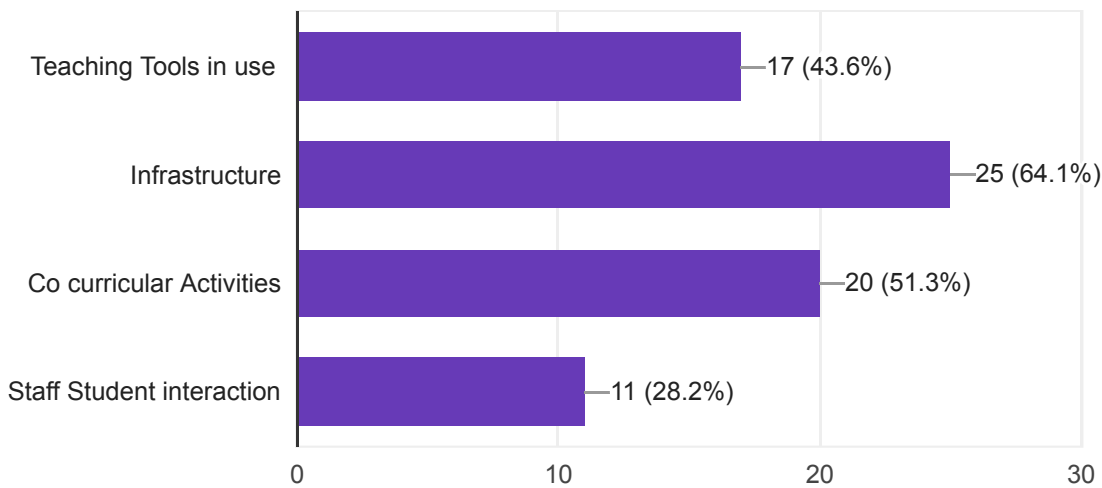## How satisfied are you with your College experience?

42 responses

Legend:
- Very Satisfied
- Satisfied
- Not Satisfied

69%

7.1%

23.8%

You would like the college to pay more attention to student's convenience regarding the following two concerns

42 responses

Identity card related concerns — 6 (14.3%)
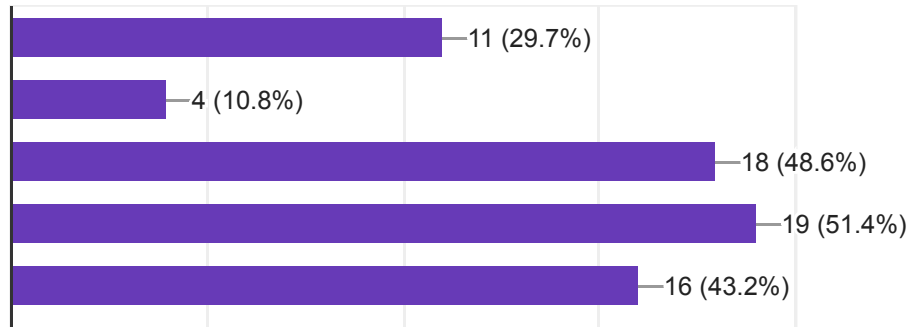Library facilities — 13 (31%)
Sports/Gym — 24 (57.1%)

You have noticed marked improvement in the following two facilities in the College :

39 responses

Teaching Tools in use — 17 (43.6%)
Infrastructure — 25 (64.1%)
Co curricular Activities — 20 (51.3%)
Staff Student interaction — 11 (28.2%)

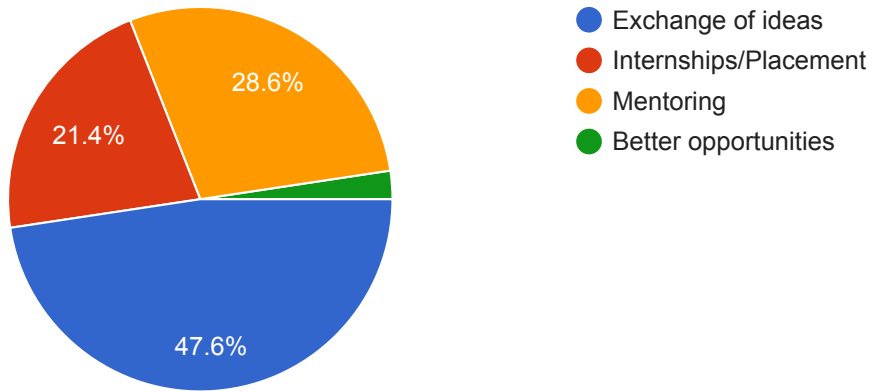0   10   20   30

How do you think the College experience has helped you in your professional advancement (Tick any two which you consider are most important)?

37 responses

11 (29.7%)

4 (10.8%)

18 (48.6%)

19 (51.4%)

16 (43.2%)

There should be greater involvement of Alumni with College in :

42 responses

- 🔵 Exchange of ideas
- 🔴 Internships/Placement
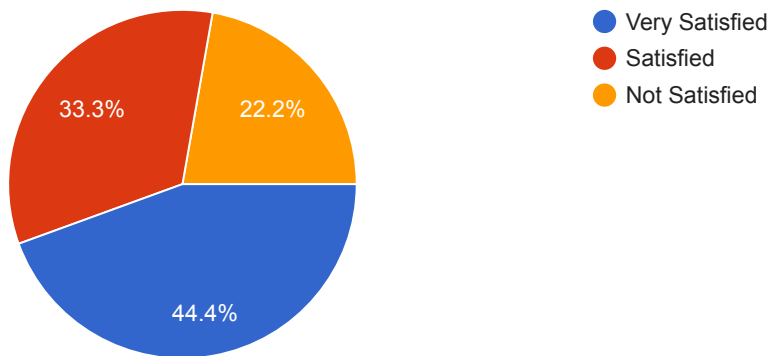- 🟠 Mentoring
- 🟢 Better opportunities

28.6%

21.4%

47.6%

Google Forms

How satisfied are you with college's contribution towards your ward's overall personality development?

9 responses
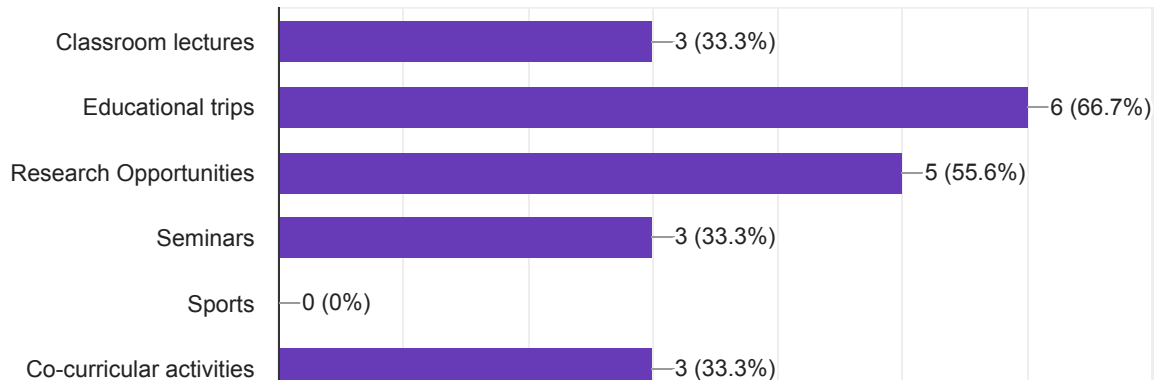

- Very Satisfied
- Satisfied
- Not Satisfied

33.3%
33.3%
33.3%
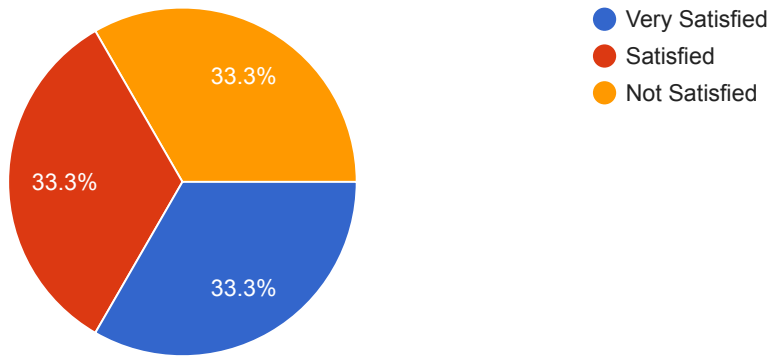
According to the feedback you have from your ward are you satisfied with the teaching /learning experience?

9 responses

- Very Satisfied
- Satisfied
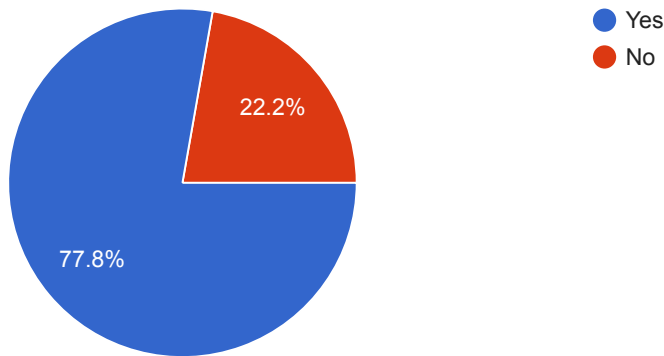- Not Satisfied

33.3%
22.2%
44.4%

As a parent what are your expectations from College? Choose Two

9 responses

Classroom lectures	3 (33.3%)
Educational trips	6 (66.7%)
Research Opportunities	5 (55.6%)
Seminars	3 (33.3%)
Sports	0 (0%)
Co-curricular activities	3 (33.3%)

Are you in favour of Parent Teacher meetings?

9 responses

- Yes
- No

22.2%

77.8%

As per your experience College should work to improve

8 responses

- Identity Card concerns
- Library related Issues
- Timely availability of Information
- Teaching skills
- Infrastructure
- Administrative services are poor and improvement in Ak malhotra (business management)teaching abilities

12.5%   12.5%

12.5%

37.5%

25%