

**SRI GURU NANAK DEV KHALSA COLLEGE**  
(UNIVERSITY OF DELHI)  
DEV NAGAR, NEW DELHI

**ETHICS IN RESEARCH,  
EDUCATION AND BEYOND**



**FACULTY DEVELOPMENT PROGRAMME**

**1 May 2018**

JOINTLY ORGANISED BY IQAC AND RESEARCH COMMITTEE |

# **ETHICS IN RESEARCH, EDUCATION AND BEYOND**

## **CONCEPT PAPER**

In general parlance, ethical practice is often equated with doing good or doing no harm. The underlying belief is that there are certain universally accepted values, principles and behaviour called ethics that guide people to do 'good' and 'no harm'. Certain non-tangible qualities such as trust, respect, integrity, honesty, fairness, equity and compassion are universally accepted as moral standards and common values that are considered as ethical practices. The list is not exhaustive. It is the ethical responsibility of educators to follow and adopt these values and principles. Viewed from the analytical lens one may venture to suggest that essence of ethical practices is not merely about following a set of rules and codes on 'rights' and 'wrongs' but as much about the demonstration of character, attitude and motivation to pursue these qualities in circumstances that pose moral dilemmas. Teachers should continuously and consciously study the moral beliefs and moral conduct and attempt to live by them and help the institution to evolve based on its professed mission.

Educational institutions are key drivers for promoting common values and moral principles in a society. Teachers can play a key role in strengthening ethical values amongst impressionable minds of students. Integrity and ethical values of teachers and the institutions they represent are crucial in building trust and credibility. The assumption is that Education involves a process which the students in the course of their studies will acquire an ability to think critically and analytically, understand the society in which they live and thereby develop a mature knowledge of ethical and responsible citizenship and its practice in their professional life. Educational institutions are therefore required to ensure that they are producing graduates who are competent in their respective disciplines and field of study as well as cognizant of the demands and expectations of the society from them. The Mission statements of education institutions reflect these objectives.

The UNESCO Study Rethinking Education: Towards a Global Common Good (2015) and the World Bank study Constructing Knowledge Societies: New Challenges for Tertiary Education (2012) suggest that higher education should amongst other abilities aim to develop person's ability to consider the moral implications of actions and choices, to communicate knowledge and questions effectively, and to nurture habits that promote life-long learning behaviours outside of the formal academic setting. It means that the teaching community needs to understand and strengthen the relationship between academics and society to fulfil their ethical responsibilities.

### **Objective and Scope of Faculty Development Programme on Ethics**

The purpose of the proposed Faculty Development Programme on Ethics is to encourage introspection and deliberations about the ethical responsibilities of teaching community. The inquiry in the following questions could be an ideal beginning:

1. Role of education in addressing ethical concerns?
2. How can educational institutions inculcate ethical culture?
3. Can ethical values be taught in a class room?
4. What are the ethical responsibilities of teaching community?
5. How do educators prepare youth for their social roles in society?
6. How important is it for educators to be role models?

There is no correct or concrete definition of professional ethics for teaching community. There will always be difference of opinion. Deliberations on these issues in an objective and transparent manner can pave a cooperative path to accept and adopt professional ethics.

**ETHICS IN RESEARCH, EDUCATION AND BEYOND 1 MAY 2018**

Time	Topic	Resource Person
9.00 am	Registration	
9.30am	Inaugural Note Welcome Note Inaugural Address Special Address	Dr. Gita Lakhanpal Coordinator, IQAC Dr. Man Mohan Kaur Principal, SGND Khalsa College Prof. Sushma Yadav Professor, IIPA Dr. Manasvini Yogi Associate Prof., IP College
11.00 am – 11.30 am	Presentation of Journal	Dr. Deepak Sharma Convenor, Research Committee Dr. P.K. Mehta Associate Prof., SGNDKC Dr. G.S. Sood Associate Prof., SGNDKC
11.30 am – 11.45 am	Coffee Break	
11.45 am – 1.15 pm	Ethics in Research	Prof. M.M. Chaturvedi Former Dean Research, DU
1.15pm – 1.45 pm	Lunch	
1.45 pm – 3 pm	Ethics in Life	Dr. Lalita Makker Ms. B.K.Falguni
3 pm	Valedictory	
3.15 pm	Vote of Thanks	Dr. Deepak Sharma
3.30 pm	Tea	

- Delegate Fee Rs. 500 per participant.
- Certificates will be given to all participants.