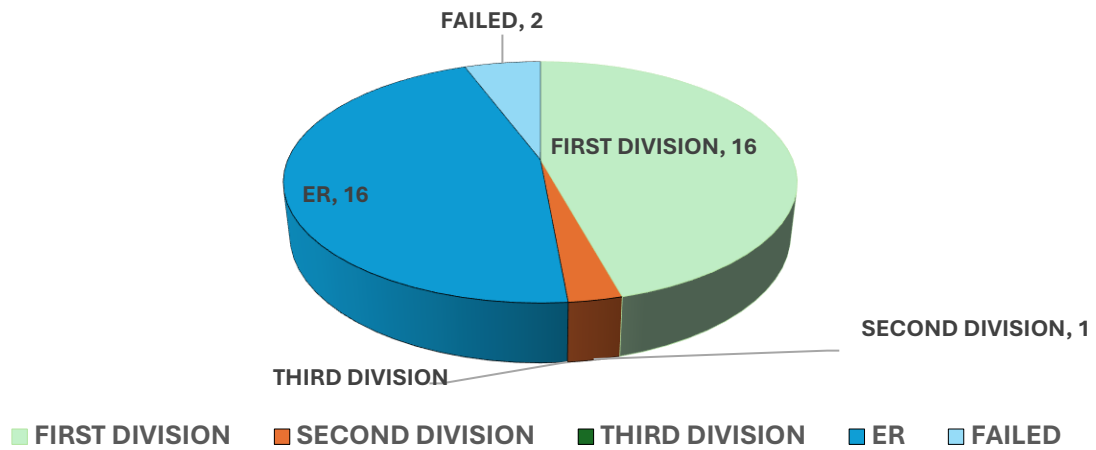
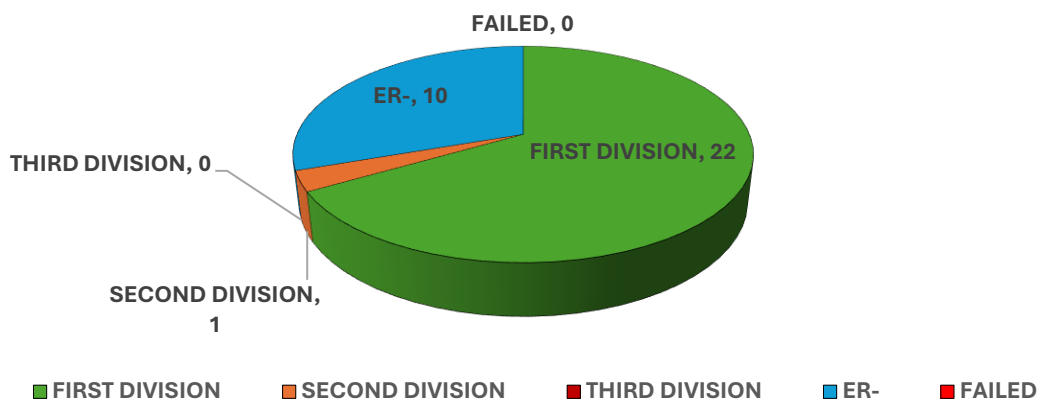


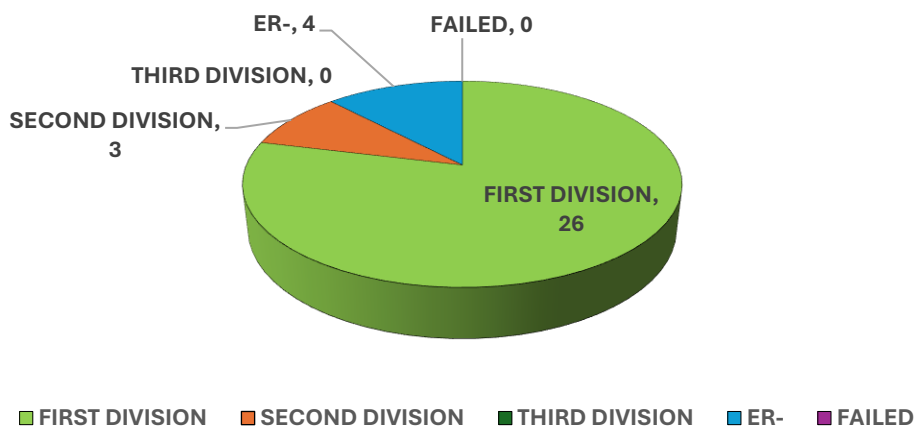
### B.A(H) BUSINESS ECONOMICS, 1st YEAR RESULT: 2025



### B.A(H) BUSINESS ECONOMICS 2nd YEAR RESULT : 2025



### B.A(H) BUSINESS ECONOMICS 3rd YEAR RESULT : 2025



The result analysis of the three years of B.A. (H) Business Economics – 2025 shows an overall strong academic performance across all batches, with a consistently high number of students securing First Division and very few failures.

The First-Year results indicate a mixed but satisfactory performance. Out of the total students:

- 16 students secured First Division
- 1 student secured Second Division
- No student obtained Third Division
- 16 students were placed in ER (Essential Repeat)
- 2 students failed

The equal number of students in First Division and ER suggests that while a significant group performed excellently, many students faced difficulty adjusting to the academic demands of the first year. However, the failure rate remained low.

The Second-Year results show a remarkable improvement in academic performance:

- 22 students secured First Division
- Very few students were in Second Division
- No students secured Third Division
- 10 students received ER
- No student failed

This reflects better adaptation to the course structure and improved academic consistency among students. The absence of failures demonstrates effective progression and academic support.

The Third-Year results were the best among all three years:

- 26 students secured First Division
- 3 students secured Second Division
- No students obtained Third Division
- 4 students received ER
- No failures were recorded

The final-year students displayed excellent academic achievement, with the highest number of First Divisions and the lowest ER cases. This indicates maturity, subject understanding, and strong preparation for graduation. The three-year analysis highlights a positive academic trend:

- The number of students obtaining First Division increased steadily from the 1st year to the 3rd year.

- ER and failure cases decreased significantly over the years.
- No Third Division and almost no failures in higher years indicate good academic mentoring and student improvement.

Overall, the department demonstrated strong academic outcomes, especially in the senior years, reflecting both student dedication and effective teaching-learning practices.