

A

(This Question Paper contains 2 printed pages)

Your Roll No.

vkidk vuqØekad -----

S. No of Question Paper

iz'u i= dk Øekad -----

Unique code no. : **12313352**
;wfud dksM % **12313352**

Name of the Course : **B.A. (Hons) History**
ikB~;Øe dk uke % ch-,- ¼vkWuI½ bfrgkl

Title of Paper : **Understanding Heritage**

Semester/Annual : **III**
IsesLVj@okf"kJd % **rhu**

Time: 3 Hours **Maximum Marks: 75**
le; % 3 ?k.Vs
iw.kkZad % 75

(Write your Roll No. on the top immediately on receipt of this question paper)

¼bl iz'u&i= ds feyrs gh Åij fn, x, fuèkkZfjr Lfkku ij viuk vuqØekad fyf[k,A½

Note: Answers may be written either in English or Hindi but the same medium should be followed throughout the paper.

bl iz'ui= dk mÙkj vaxzsth ;k fganh fdlh ,d Hkk"kk esa nhft, ysfdu lHkh mÙjkса dk ekè;e ,d gh gksuk pkfg,A

Attempt **any four** questions.

All questions carry equal marks.

fdUgha pkj izz'ukssa ds mÙkj nhft;sA
lHkh iz'eksasa ds vad leku gSaA

1. Define heritage. Why is heritage conservation significant to us?
fojkIr dks ifjHkkf"kr dhft,A fojkIr dk laj{k.k gekjs fy, D;ksa egRoiw.kZ gSa
2. Discuss how the various national acts have aided in heritage preservation.
gekjh fojkIr ds laj{k.k esa fofHkUUk jk"Vh; vf/kfu;e us D;k lgk;rk çnku dh gS

3. Can history and heritage be seen as similar? Discuss with examples.
D;k bfrgkl ,oa fojklr leku gS\ mnkgj.k ds lkFk foospuk dhft,A
4. How do fairs and festivals contribute to our understanding of cultural heritage?
ioZ ,oa esys fdl çdkj gesa viuh lkaLd`fr /kjksgj dks le>us esa lgk;d gSa\
5. Give an account of the Nagara and Dravida school of architecture. Discuss with examples.
ukxj ,oa ækfoM dyk 'kSfy;ksa dh mnkgj.k lfgr O;k[;k dhft,A
6. Discuss the role of museums in understanding our past.
vrhr dks le>us ds fy, laxzgky;ksa dh Hkwfedk ij ppkZ dhft,A
7. Explain how human and natural forces cause destruction of heritage sites and artefacts.
fdl çdkj ekuoh; ,oa çkd`frd dkj.kksa }jkj fojklr LFkyksa ,oa vo'ks"kksa dk fouk'k gksrk gSaA
8. Write short notes on any two of the following:
fuEufyf[kr esa ls **fdUgha nks** ij laf{klr fVli.kh fyf[k,%
 - a. Intangible Heritage
vLif"kZr fojklr
 - b. ASI
Hkkjrh; iqjkrRo losZ"k.k
 - c. Sanchi
lkiph
 - d. Unity Diversity
fofo/krk esa ,drk