

[This question paper contains 4 printed pages.]

Your Roll No.....

Sr. No. of Question Paper : 7684 IC
Unique Paper Code : 12033902
Name of the Paper : ENGLISH LANGUAGE
TEACHING
Name of the Course : B.A. (Hons.) English: CBCS
SEC
Semester : III
Duration : 3 Hours Maximum Marks : 75

Instructions for Candidates

1. Write your Roll No. on the top immediately on receipt of this question paper.
2. There are two compulsory Sections A and B.
3. **Both** questions from Section A are to be attempted.
4. Any **three** questions from Section B are to be attempted.
5. **All** questions in **both** sections are of 15 marks each.

SECTION - A

1. Write short notes on any **five** of the topics given below : (3×5=15)

P.T.O.

- (a) High Order Thinking Skills
- (b) Differences between ESP and EAP
- (c) Morphology
- (d) Differences between free and bound morphemes
- (e) Difference between Summative and Formative Assessment
- (f) Washback Effect
- (g) Explain the Direct Method of Language Teaching
- (h) Explicit versus implicit teaching and learning
- (i) Explain the acronym 'CALL'
- (j) The Post-Communicative approach to language teaching

2. Answer any one of the following : (1×15=15)

- (a) What are the various approaches and methodologies adopted by a teacher for a language teaching class?
- (b) Explain the three domains of educational learning in Bloom's Taxonomy.
- (c) What is a 'heterogeneous task'? Explain the main characteristics of a good task.

SECTION - B

(3×15=45)

Answer any three questions.

3. Device an activity to cope with the problems of shyness, inhibition and low participation of individuals in the class.
4. Students at the intermediate level have been asked to write and promote "Swachh Bharat Abhiyan". Create a word splash using key words/phrases to help them complete the task.
5. Device a task for class eight students to teach them listening comprehension skills.
6. Prepare a questionnaire for adolescent learners to find out what motivates them and helps them concentrate in class.
7. Design a class test to assess speaking skills of learners for class ten.
8. Plan two activities integrating reading and writing skills. Use the given passage below :

You know that I once wrote a book called "The Discovery of India". I was engaged in that quest long before I wrote that book. It was not mere curiosity

that led me to that quest. I was engaged in many activities and I wanted a proper reconciliation between my activity and my thought. Thought without action is abortion. Action without thought is folly. Of course we sometimes act on some impulse or irrepressible urge. If suddenly you throw a brick at me and my hand goes up to protect myself, it is an automatic instinctive action and not a result of deliberate thought. Our living is conditioned by a series of automatic actions from morning till night. Anything we do outside that common range of actions, however, has to be preceded by some measure of thinking. The more action and thought are allied and integrated, the more effective they become and the happier you grow. There will then be no inner conflict between a wish to do something and inability to act, or between thinking one way and acting in another. The happiest man is he whose thinking and actions are coordinate.

That is how I came to write "The Discovery of India". And before that, I wrote my autobiography, which again was an attempt to fix myself in the context of the Indian struggle. Actually, the book was more about the struggle in India than about myself. Of course I was naturally a kind of central figure from my point of view as everybody is from his point of view. That I wanted a larger canvas to think about and I wrote 'Glimpses of World History'.