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Sr. No. of Question Paper : 2674  
Unique Paper Code : 12033902  
Name of the Paper : ENGLISH LANGUAGE TEACHING  
Name of the Course : B.A. (Honours) English (CBCS) SEC  
Semester : III  
Duration : 3 Hours

Maximum Marks : 75

**Instructions for Candidates**

1. Write your Roll no. on the top immediately on receipt of this question paper.
2. Attempt **both** questions from section A and **any three** questions from section B.

**SECTION-A**

1. Write short notes on **any five** of the topics given below:

3x5=15

- a. Vygotsky's theory of learning
- b. Difference(s) between ESP and EAP
- c. Teaching productive skills
- d. Difference(s) between free and bound morphemes
- e. Difference between Summative and Formative Assessment
- f. Washback Effect
- g. Diagnostic tests
- h. Explicit versus implicit teaching and learning
- i. Explain the acronym 'CALL'
- j. Grammar Translation method of teaching

2. Answer **any one** of the following:

1x15=15

- a. What is Communicative Language Teaching? Explain its important features in detail.  
How can CLT be used in a large classroom?
- b. Explain the three domains of educational learning in Bloom's Taxonomy.

- c. What are the different learning styles? How can the teacher of secondary class include students who are more kinesthetic?

## SECTION-B

Answer any three questions:

3x15=45

3. Devise an activity to help quiet students to overcome shyness and encourage individual participation in class.
4. Students at the intermediate level have been asked to write and promote the Right Education. Create a word splash using key words/phrases to help them complete the task.
5. Write a lesson plan for a task for class ten students to teach them listening comprehension skills.
6. Devise an activity that integrates speaking and reading skills and encourages all students to participate in a heterogeneous class.
7. Design a class test to assess speaking skills of learners for class five.
8. Plan two activities integrating reading and writing skills. Use the poem given below.

### Where the Sidewalk Ends

There is a place where the sidewalk ends  
And before the street begins,  
And there the grass grows soft and white,  
And there the sun burns crimson bright,  
And there the moon-bird rests from his flight  
To cool in the peppermint wind.

Let us leave this place where the smoke blows black  
And the dark street winds and bends.  
Past the pits where the asphalt flowers grow  
We shall walk with a walk that is measured and slow,  
And watch where the chalk-white arrows go  
To the place where the sidewalk ends.

Yes we'll walk with a walk that is measured and slow,  
And we'll go where the chalk-white arrows go,  
For the children, they mark, and the children, they know  
The place where the sidewalk ends.

Shel Silverstein