

B. A. HONOURS, POLITICAL SCIENCE

Program Outcomes

The B.A. Honours in Political Science is designed to provide students with both a conceptual and a practical grasp of the discipline, and to encourage them to draw connections between Political Science and other social science disciplines by offering courses of an inter-disciplinary nature.

- The Core Courses offered by the programme are designed to equip the student with a robust foundation in Political Science,
- Discipline-Specific Electives are designed simultaneously around classically important areas of enquiry, and newly emergent ones.
- The Skill-Enhancement Courses acquaint the student with the applied aspects of this fascinating discipline, allowing him or her to use the skills learnt to solve problems that arise in the real world.
- The courses offered in this Programme, taken together, equip the student to pursue higher studies, and also to make his or her way outside academics – whether in the governmental or non-governmental sector.
- On the completion of the programme students are expected to have developed Disciplinary knowledge, Communication Skill, Moral and ethical awareness, Multicultural competence, Information/digital literacy, Reflective thinking, Cooperation/Team work, Research-related skills and Problem solving and Critical thinking.

SEMESTER 1

Disciple Specific Core Course

Paper: Understanding Political Theory

This course introduces the various ways of theorizing politics. The idea is to introduce and assess the conventional as well as contemporary approaches to understanding politics. The course familiarizes students with central debates in political theory. It investigates various traditions and critical perspectives on political theory. The core aim is develop critical and analytical skills among students and the development of their understanding to some of the key concepts in political practices.

Learning Outcomes:

After completion of this course, students will:

- Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living
- Understand multiple frames by which the idea of political community is debated
- Understand the significance of theorizing and relating theory to practice
- Acquire the critical analytical vocabulary to address political questions in a reflected and theoretically informed way.
- Know how political theory provides a normative framework to resolve various social and political problems and issues.

Disciple Specific Core Course

Paper: Ideas and Institutions in Indian Political Thought

This paper introduces students to certain basic terms of ancient Indian thought. While drawing a historical trajectory of these concepts, students will also be familiarized with theories and philosophy of these ideas. Students will also get knowledge about the ancient institutions that were in place at that time, their functioning and their duties, broader norms, roles and responsibilities which guided the state and its important apparatuses. As it is difficult to bring in all the diverse traditions and institutions, attempts have been made to introduce those ones which have been most talked about. This paper seeks to challenge the hegemonic bias of euro-centric terms that had debunked ancient Indian thought as limiting. It thus aims to re-ignite the quest for learning for Indian political thought.

Learning Outcomes:

At the end of this course students would have acquired:

- The knowledge of ideas of Indian political thought
- Acquaintance with institutions of Indian political thought
- Comprehensive understanding of Indian political thought
- Challenging the colonial mindset of underestimating India's rich historical past

Discipline Specific Core Course

Paper: Colonialism and Nationalism in India

The purpose of this course is to help students understand historically the advent of colonialism in India and the emergence of the discourse on nationalism as a response to it. The aim is to engage with theoretical explanations of colonialism and nationalism in India at the same time study the social, political and institutional practices that unfolded in that period, gradually paving way towards independence and democracy in India.

Learning Outcomes:

On successful completion of the course, students would be able to:

- Show an understanding of the nature of colonial rule in India and the various developments through which it consolidated itself.
- Demonstrate awareness of the specific impacts of colonialism on Indian economy
- Show knowledge of the gradual emergence of the nationalist movement in India in response to the colonial rule
- Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases
- Show awareness of the various social movements, the kind of questions they raised and their contributions in the nationalist movement

Generic Electives

Paper: Ideas in Indian Political Thought

This paper is designed for students who are from other disciplines and wish to have a basic understanding of the various themes that has shaped Indian society and politics. It revolves around key concepts based on original texts which would help the students to critically engage with the ideas.

Learning Outcomes:

After completion of this course, students will be able to

- answer about the nature and form of statecraft that existed in Ancient India.
- explain how the texts in ancient India interpreted Dharma and Danda
- answer what were sources and mechanisms to practice Nyay in ancient India.
- make distinction between Rastra and Rajya.
- explain the meaning and foundations of Varna and how are they different from caste.

Skill Enhancement Course

Paper: Political Leadership and Communication

The Learning Objectives of this course are as follows: to understand the cross-cutting multi-disciplinary linkage of the subject; to gain a basic understanding of specific concepts and critical review of political communication and election campaign studies; to be able to construct a linkage between political communication and leadership; to learn conceptual frameworks and qualitative research skills for the analysis of modes and techniques of political communication and leadership.

Learning Outcomes:

The Learning Outcome of this course is as follows:

- After studying this course, students will be able to have a professional/career-oriented insight by facilitating their journey as Media managers, policy makers, political analysts, Journalists, Public relations officers in government agencies, political parties and higher education.

SEMESTER 2

Discipline Specific Core Course

Paper: Perspectives on Public Administration

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration.

Learning Outcomes:

On completion of this course, the student can be expected to

- Have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- Understand how theorising is done in this discipline
- Understand how new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

Discipline Specific Core Course

Paper: Methods and Approaches in Comparative Political Analysis

This is a foundational course in comparative politics. The aim of this course is to introduce students to the foundational concepts, methods, approaches and the historical legacy of the discipline. The paper offers in-depth discussion on methods, different approaches in terms of their advantages and disadvantages to help understand politics in a critical-comparative framework. Students would be made familiar to the diversity of approaches to study politics such as institutionalism, political culture, political economy and specific debates within each of the approaches. Discussion on a diversity of approaches will highlight different tools, perspectives and parameters to understand the behaviour and functioning of institutions in a political system. This paper would also impart students the ability to use the analytical frame of gender with reference to specific issues like the women's political representation in comparative perspective.

Learning Outcomes:

On successful completion of the course, students would demonstrate:

- An understanding of the nature, scope, methodology, and legacy of the sub-discipline.
- Awareness of the evolution of the sub-discipline of comparative politics and the challenge of Eurocentrism in the discipline.
- An in-depth understating of various approaches to the study of politics in a comparative framework.
- A basic training in comparative research.

Discipline Specific Core Course

Paper: Introduction to International Relations: Theories, Concepts and Debates

This paper introduces students to some of the key theories, concepts and debates of international relations. While historically contextualizing the evolution of mainstream IR theories, students will also learn about the leading debates aimed at de-centering and pluralizing the knowledge-base of IR. The debates and conversations on the genealogies of Indian perspectives on IR are anchored in this backdrop. The students will learn how to critically engage with the Eurocentric view of IR through decolonial accounts that foreground the agency of the colonial experience, race and culture that not only identify proximately with the Global South but are also co-constitutive of European modernity, the social sciences and the foundations of the IR discipline.

Learning Outcomes:

At the end of this course, the students would have acquired:

- Familiarization with key theories, concepts, and debates of International Relations.
- Comprehensive re-reading of the origin of IR and its mainstream theories and concepts, with basic tools to question statist ontology and reification of eurocentrism.
- Appreciation of decolonial accounts that challenge the mainstream and parochial International Relations.
- Understanding of the genealogy and contributions of the IR scholarship in India to the disciplinary debates through a re-reading of its classical texts and, contemporary writings.
- Analysis of the assumptions and key concepts of IR such as power, sovereignty, empire and international order.

Generic Electives

Paper: Introduction to the Indian Constitution

The course aims to introduce the students to the foundational text of constitutional democracy in India - the Indian Constitution. By providing an overview of the socio-political context of its origin and its basic tenets, which provide the organizing framework for democracy in India, the course expects to bring historical insights in making the constitutional text comprehensible. The course traces the history of the Constitution both in the colonial legislations and in the declaration and reports produced in the course of the Indian National Movement. It focuses on the creation and the working of the Constituent Assembly as part of a transformative vision for independent India.

Learning Outcomes:

On successful completion of the course, the students will demonstrate

- Knowledge of the origin and contents of the Indian Constitution

- Awareness of the rights and duties of the citizens and the obligations of the state
- Familiarity with the functioning of constitutional governance in India and the division of power between different tiers of the government.

Value Addition Course

Paper: Ethics and Values in Ancient Indian Traditions

The Learning Objectives of this course are as follows: • To understand the rich cultural traditions relating to discourses on life and its purpose, instilling of values relating to ethical and moral propriety. • To make students more engaged with the past traditions of the country. • To introduce students to early epics: Puranic, Buddhist and other traditions.

Learning Outcomes:

The Learning Outcomes of this course are as follows:

- Students will develop an overview of indigenous philosophies.
- Understanding the richness of Indian heritage leading to greater sensitivity.
- Inspiration from history to deal with contemporary issues.
- Appreciate the traditions of diversity, discussions, debates and knowledge transmission

SEMESTER 3

Discipline Specific Core Course

Paper: Constitutional Government and Democracy in India

The aim of this course is to enable students to know the constitutional design of government and political institutions in India. The purpose is to understand how liberty, equality and justice, territorial decentralization and federalism, development and democracy, serve as values on which constitutional democracy in India is premised. The course traces the contestations over how these values were incorporated in the Constitution, and demonstrates the manner in which they played out in practice. It encourages students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold. The relationship between emergency provisions, constitutionalism and democracy offers significant insights into these processes.

Learning Outcomes:

On successful completion of the course, students will demonstrate:

- understanding the specificities of Indian constitutionalism through a reading of the Constituent Assembly debates
- familiarity with the debates around constitutional architecture, institutional design and practice, and constitutional democracy
- awareness of the manner in which government functions through its various organs
- understanding of the division of power between various organs of the government at different

levels.

Discipline Specific Core Course

Paper: Ancient and Medieval Indian Political Thought

The political thought which constitutes the dominant element of political Science is essentially euro genetic and Eurocentric. What we study in our universities are ones which evolved and developed with European and Anglo-American tradition. The conceptual framework and discourses were product of societies and the forces amidst which they took birth and the shape. That does not mean that India had no tradition of political thinking. This paper seeks to critically engage with writers of ancient India who produced wonderful treatise on the statecraft and several elements of government and governance. This includes the concept of monarchy, the forms of government, the role of the state and state individual relationship.

Learning Outcomes:

After reading the course the students would be able to answer

- What were the major institutions of government in ancient India and how did they function?
- How thinkers like Manu, Shukra, Brihaspati and Kautilya perceived the role of statecraft in society?
- What was the Nitisar tradition? How did it mark a difference from the Arthashastra tradition?
- The students will be able to answer how Kabir epitomised the syncretic traditions of India.
- What was the political and economic ideas of Tiruvallur and what was his take on ethics?

Discipline Specific Core Course

Paper: Political Theory-Concepts and Debates

This course will familiarize students with the basic normative concepts in political theory and encourage them to understand how they manifest in social practices while engaging in relevant debates. The course will make use of these concepts, understood as values, in organizing our collective life in a political community. The course will develop a broader understanding of some of the key concepts of political practices which affects lives of people in a significant way. It gives a conceptual framework to further explore some of the important political processes and institutions.

Learning Outcomes:

After completing the course, the learner will be able to:

- Understand the dimensions of shared living through these political values and concepts.
- Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.
- Instigate further developments of these concepts in new ways
- Develop an insight to some of the core political issues
- Develop critical analytical skill to evaluate core political debates and issues.

Discipline Specific Elective Course
Paper: Indian Constitution: Key Debates

The course has been designed with the aim to familiarise students with the key debates that went into the making of the Indian Constitution. The debates have been identified for their historical significance and contemporary relevance. The course is on the distinguishing features of the constitution, the modalities through which consensus on contentious matters were arrived in the Constituent Assembly, and the political contexts in which these debates have remained significant. The course takes the students back to the Constituent Assembly Debates to help them comprehend the principles that were articulated to resolve or defer a debate. While the Constituent Assembly Debates serve as resources for a historical and a contextual analysis of the Constitution.

Learning Outcomes:

On successful completion of the course, the students will demonstrate:

- Knowledge of the process of constitution making and familiarity with Constituent Assembly debates
- An understanding of the framing of debates in the Constituent Assembly and the forms in which they have remained significant
- An understating of the principles that undergirded the debates and the constitutional values that they sought to entrench

Generic Electives

Paper: Nationalism in India

The course aims to help students understand the national movement in India. It looks at the movement from different theoretical perspectives that highlight its varied dimensions. The course begins by looking at the Indian responses to colonial dominance in the nineteenth century, and traces the development of the anti-colonial struggle up to the mid-20th century. It successively focuses on the events leading to the Partition and the Independence in 1947. In the process, the course also tries to focus on the various tensions and debates within nationalism in India as it engaged with the questions of communalism, class struggle, caste and gender.

Learning Outcomes:

On successful completion of the course, students would:

- Gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them
- Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases
- Understand the contribution of various social movements in the anti-colonial struggle
- Demonstrate awareness of the history of partition and independence

SEMESTER 4

Disciple Specific Core Course

Paper: Public Administration in India

The paper seeks to provide an introduction to the different dimensions of public administration in India. It seeks to acquaint the student with an analytical and critical understanding of the institution of Indian bureaucracy, with issues of decentralization, financial management, public accountability, e-governance and some specific dimensions of citizens and social welfare policies.

Learning Outcomes:

With this course, we expect that students will be able to:

- Have a clear picture of the complex institutional structure of Indian administration at present
- Understand the building blocks of local governance, in rural and urban areas
- Explain the processes by which different budgeting systems work for this structure
- Analyse the processes of implementation of different social welfare policies by the administrative institutions.

Disciple Specific Core Course

Paper: Concepts in Comparative Political Analysis

This paper offers critical perspectives into salient concepts in comparative politics. These concepts provide the tools for understanding political processes and institutions through comparisons across political systems and political regimes. The course aims to make students familiar with electoral systems and party system to make sense of the different ways in the representation is achieved. The experiences with constitutionalism and constitutional designs which facilitate federal sharing of power, the ideas of nationalism in anti-colonial movements, and development models that have driven nation and state building processes across the world comprise the core themes of this course.

Learning Outcomes:

After studying this course, the students would

- acquire an understanding of a range of concepts such as nationalism and constitutionalism
- learn how to distinguish between different kinds of political systems based on their electoral design and party systems
- demonstrate knowledge of federal designs and ideas of political community based on different notions of nationalism

Disciple Specific Core Course

Paper: Gandhi and the Contemporary World

The Course has been designed to acquaint student with the core foundations of Gandhi's thoughts, methods and his position on key important issues of national and global concern. These issues range from the social, political, cultural to religious and economic questions which engaged the intellectual

minds in his times and even today. As a celebrated champion of non-violent struggle Gandhi is an icon for fight against injustice, discrimination and unfair treatments.

Learning Outcomes:

After reading this module the student will be able to answer:

- What are the core principles of Gandhian thought on which he scrutinizes all actions?
- How Gandhi applied those principles in shaping his positions on social, political, economic and religious questions?
- The students will be able to answer how Gandhi presented the critique of the Western Civilization.
- The students will be able to know the position of Gandhi on key questions of contemporary debates in India like Religious conversion, protection of cow, language issue and Hinduism.
- The student will be able to know how Gandhi's use of the term Swadeshi does not just limit to economic aspects but all gametes of national life.

Disciple Specific Core Course

Paper: Global Politics

This course aims to familiarize the students with key concepts and issues of global politics by providing an overall frame that de-centres the Eurocentric notion of the origins and development of global politics and introduces students to the alternative locations of global politics through history as well as in the contemporary contexts. Through the conceptual frames of geo-politics, geo-economics and geo-strategy, students will learn about various dimensions of the contemporary dynamics of global politics. Students will debate questions of dominance, control, and identity by examining the cultural frames of global politics.

Learning Outcomes:

At the end of the course, students would acquire

- a basic clarity on the meaning, nature and significance of global politics.
- ability to analyse global politics beyond its conventional Eurocentric accounts.
- conceptual tools to understand its dynamics in the contemporary context.
- an understanding of the debates on the changing nature of global politics in terms of de-globalization and post-globalization along with territorialization and deterritorialization.
- the ability to understand the operational aspects of geo-politics, geo-economics, and geo-strategy in the context of global politics

Generic Electives

Paper: Introduction to Public Policy

The paper seeks to provide an understanding to the concept of Public Policy. Public Policy is a proposed course of action of a government to realize its socio-economic objectives. The essence of public policy lies in its effectiveness in translating the governing philosophy into programmes and policies and making it a part of community living. This course will help to understand the complexities of public policy and its interaction with the socio-economic structure.

Learning Outcomes:

By the end of this course a student will acquire the following knowledge and skills.

- Contextualization of knowledge;
- Praxis and technique;
- Critical Thinking;
- Research and Communication

SEMESTER 5

Disciple Specific Core Course

Paper: Western political philosophy 1

This course goes back to Greek antiquity and familiarizes the students with the manner in which the political questions were first posed and answered normatively. The aim is to introduce to the students the questions, ideas and values of political philosophy addressed by political thinkers and juxtapose the same to contemporary political thinking. The course aims to provide a critical grasp of the philosophical issues at the heart of politics.

Learning Outcomes:

By the end of the course students would be able to:

- Understand how to read and decode the classics and use them to engage contemporary socio-political issues.
- Connect with historically written texts and their interpretations.
- Clearly present their own arguments and thoughts about contemporary issues and develop ideas to engage with the latter.

Disciple Specific Core Course

Paper: Modern Indian Political Thought

The objective of this course is to study important themes through individual thinkers. The course has been designed to give students a glimpse of the richness and diversity within Indian political thought. The thinkers have been consciously selected to represent a wide spectrum of ideologies and vantage points within the modern Indian thought tradition. Selected extracts from original texts are also included to be discussed in the class. This will help students to have experience in understanding how these thinkers build up their arguments and develop their views on the respective themes.

Learning Outcomes:

After studying this course, the students will be able to:

- Develop critical understanding about modern Indian thought.
- Thematically explore ideas in order to locate the topical debates on important subjects on a historical trajectory
- Reflect over the diverse possibilities exhibited in the writings of the respective thinkers.

- Think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition

Discipline Specific Core Course

Paper: Political Process in India

This course aims at familiarising the students with the processes through which politics makes itself manifest in India. It involves looking at the different modes through which power is exercised and dispersed in society along the axes of caste, class, religion, ethnicity and gender. It seeks insights from political sociology to understand how political process is mediated through and structured by various forms of social power. It enables students to comprehend the relationship between caste, religion and politics, the constitutional recognition and institutional arrangements for self-government, autonomy and development in the context of tribal communities as reflected in the Fifth and Sixth Schedules, and the various constitutional and legal provisions that enable the state to empower the marginalised and vulnerable in society. It also provides students with the analytical tools for understanding the different dimensions of the Indian state as it governs through regulation, welfare and coercion.

Learning Outcomes:

On successful completion of the course, the students will demonstrate:

- Understanding of political process in India and its interaction with social cleavages of caste, class, gender, ethnicity and religion
- Familiarity with the ways in which the state in India responds to social groups and vulnerable sections
- Knowledge of political parties and the party system in India
- Awareness of the manner in which representation and electoral competition play out in Indian politics

Discipline Specific Elective Course

Paper: Understanding Ambedkar

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society.

Learning Outcomes:

- The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations.
- By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity.

- At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker.
- Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts.
- Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution.
- The course thus 99 provides an opportunity to the students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

Generic Electives

Paper: Western Political Philosophy

This course familiarizes the students with the manner in which the political questions are posed and answered normatively by select thinkers. The aim is to introduce to the students the questions, ideas and values of political philosophy addressed by political thinkers and juxtapose the same to contemporary political thinking.

Learning outcomes:

By the end of the course students would be able to:

- Understand how to read and decode the classics and use them to engage contemporary socio-political issues.
- Connect with historically written texts and their interpretations.
- Clearly present their own arguments and thoughts about contemporary issues and develop ideas to engage with the latter.

SEMESTER 6

Disciple Specific Core Course

Paper: Public Policy

The success of government lay at good policy making and their effective implementation. Public policies are intended at securing a good life for the people and the citizens. The present course comprises of all aspects of the public policy i.e., how is it formed, what are the forces and factors that shape it, how is it monitored, implemented and evaluated. The module gives the conceptual understanding of public policy and provides insights to critically examine them in normative and empirical frameworks.

Learning Outcomes:

After reading this module students will learn:

- The meaning of public policy and how different theories have emerged to understand it.

- How public policies are formulated? What are the agencies involved in it?
- How Public policies are monitored and evaluated? What are the important tools for it?
- What are the principles that are normally employed to evaluate public policies?
- What is corporate social responsibility and why it is important for the corporates to take up this responsibility?

Disciple Specific Core Course

Paper: Comparative Political Systems

The aim of this course is to train students in the application of comparative methods to the study of different political systems with respect to institutions and their functioning in these countries from a comparative perspective. Students will be familiarised with the defining features like political tradition, state formation, constitution and division of power, structure of government, electoral system, political parties, party system, and the contemporary social and economic challenges in these societies.

Learning Outcomes:

- This paper will provide students with a comprehensive understanding of a range of political systems from different continents in a historical context.
- The students will engage in studying different countries in detail with reference to their political tradition and state formation, constitution and division of power, political parties and elections, political economy and contemporary challenges.
- The critical analysis of different political systems will delineate the institutional structures, processes and their functioning in these systems.
- The course content would also help students develop analytical skills to understand not just the similarities and differences but the uniqueness of some cases as well that highlight how the matrix of diverse determinants and variables result in different discourses in different countries.

Disciple Specific Core Course

Paper: India's Foreign Policy: Challenges and Strategies

This course seeks to equip students to engage with the key sources, theoretical underpinnings, and the structural/functional dimensions of the foreign policymaking processes in India. Theoretical grounding will apprise students about the shift in India's identity as a postcolonial state to an 'emerging power' in the contemporary multipolar world. It will familiarize the students with the domestic, regional and international drivers and constraints; how these intersect and have shaped the evolution and practice of India's foreign policy. Students will learn about critical issues and developments of its foreign policy at the bilateral, regional, and global levels with a special focus on India's bargaining strategies and positioning in international climate change negotiations, international economic governance and international security regimes.

Learning Outcomes:

- At the end of this course, the students would have acquired:
- basic knowledge of the sources, theoretical perspectives and key drivers of India's foreign

policy.

- analyse the opportunities and challenges India faces in securing its interests as an emerging global power.
- an insight about India's position in changing global power equations particularly its bilateral ties with powerful nations like the US and Russia along with India's largest neighbour, China.

Disciple Specific Elective Course

Paper: Research Methods in Politics

Learning Objectives Nil The course would serve as the first formal introduction to the basics of social science research in the specific context of the discipline of Political Science. As an elementary course to introduce the students to the fundamentals of research in the study of politics, the purpose of the course is twin fold - first, to familiarise students with the different methodologies to study the discipline of politics; second, to walk them through the application of these methods through selected texts.

Learning Outcomes:

On successful completion of the course, students would demonstrate:

- Preliminary training in basic elements of social science research
- Familiarity with how to conceptualize a research problem
- Familiarity with diverse methodologies used in the study of politics
- Skills to identify and understand the use of specific methodologies in a text

Generic Electives

Paper: Governance: Issues and challenges

This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

Learning Outcomes:

On successful completion of the course, the students will be

- acquainted with the changing nature of governance in the era of globalization.
- introduced to the most contemporary ideas of sustainable development and green governance.
- familiarised with a rigorous introduction to the best practices in India on good governance

Skill Enhancement Course

Paper: Early Child Care and Education Settings

The Learning Objectives of this course are as follows: • To understand the significance of early childhood years and the importance of ECCE • To understand developmental milestones and delays

in development • To plan, organize and create care facilities and developmentally appropriate material for infants and young children. • To be acquainted with the ECCE centre, its daily routine, requirements, functioning and evaluation of the programme. • To trace the progression of children in early childhood setting.

Learning Outcomes:

After studying this course, the student will be able to:

- Explain the significance of early childhood development and ECCE
- Become familiar with developmental milestones and learn to assess children in early years.
- Understand, plan and organize care activities for young children
- Prepare activities and aids for fostering development in the early years

SEMESTER 7

Disciple Specific Core Course

Paper: Themes in Western Political Philosophy

This course aims to expose the students to the manner in which normative questions on politics have been posed and examine their implications for larger questions surrounding our collective existence. By introducing the philosophers from different traditions students will be able to answer few fundamental political questions: Why do we live in political communities? How ought we to live together? What is the 'best' form of government? How do values and institutions relate to one another?

Learning Outcomes:

By the end of the course students would be able to:

- Understand the idea of modernity and establish a connection between societal changes and desired political prescriptions.
- Understand the tools of political argument.
- Identify various shades of political discourses and evaluate them.

Disciple Specific Electives Course

Paper: Feminism Theory and Practice

The aim of this course is to introduce feminist theory to the students and to explain them about contemporary debates on feminism and the history of feminist struggles. The course is meant to inculcate feminist perspective in young minds.

Learning Outcomes:

After completing this course, the students will be able to:

- Understand the concept of patriarchy and different approaches of feminism
- Understand different trajectories of history of feminism as it developed in western, socialist and

Indian contexts.

- Make sense of how patriarchy functions within the family.

Discipline Specific Elective Course

Paper: Understanding Human Rights

This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.

Learning Outcomes:

- The study of the course will equip the students with theoretical and conceptual understanding of caste, gender, ethnicity and class as distinct categories and their interconnections.
- The course will further analyse socio-economic and political problems of marginalised groups in society such as women, Dalits, minorities and adivasis and repercussions of globalisation on them.
- The paper will enhance understanding on the meaning of human rights, universalization of human rights and human rights institutions in India.
- The course will equip students with a conceptual understanding of gender and patriarchy, and issues of women's political participation and rights in India.
- The paper will enhance knowledge on the concept of sustainable development, and national and international programmes and policies on environment.

Generic Electives

Paper: Politics of Globalization

This course examines the paradoxes of contemporary globalisation. It has been crafted in a manner as to introduce to the students from diverse disciplinary backgrounds the complex multifaceted nature of the contemporary phenomenon of globalization. Students will learn about the evolution of globalization by examining whether globalization is a mere historical process, or, it is also a socio-cultural, politico-economic and, psychological phenomenon and, understand these through different conceptual frames. It then makes the students understand the debates that have been put forth for and against globalization. The course introduces the discourse regarding the Eurocentric formulations of globalization and the ways in which the non-European voices have historically been marginalized in the shaping of Western modernity.

Learning Outcomes:

- This course enables the students to learn about the meaning, nature, significance and contemporary debates about globalization.
- The study of various methodologies and ideas of globalization and the role played by various international organizations will expand students' knowledge on international political economy.
- A vision of the alternative understanding of globalization and various critical aspects related

to it.

- The students will have in-depth knowledge of the impact of globalization on third world countries
- An understanding of contemporary international issues like civil society, social movements and human migration in the context of globalization.

SEMESTER 8

Disciple Specific Core Course

Paper: Development Process and Social Movements in Contemporary India

This course aims to develop an understanding of the development process in India among the students. It hopes to provide the students with the analytical tools which will help explain the trajectory and signposts in the development process, focussing on the transformations that have occurred to enable redistribution and also paradoxically, new geographies of power and disadvantages. It is for this reason that the course seeks to build a relationship between state practices of development planning and implementation and the demands that come from social groups protesting dispossession and the high costs of social reproduction.

Learning Outcomes:

On successful completion of the course, students would be able to:

- Show knowledge of development policies and planning in India since independence
- Understand the development strategies and their impact on industrial economy and agriculture
- Understand the emergence of social movements in response to the development policies adopted by successive governments
- Demonstrate awareness of the different trajectories of specific social movements in India, their demands and successes.

Discipline Specific Elective Course

Paper: Democracy and Governance

This course aims to explain the relationship between the institutional aspects of democracy, the constitutional framework within which they are expected to function, and the manner in which political economy and political development, and civil society and social movements have an impact on patterns of governance. It further aims to give students the conceptual tools to understand how democracy as a model of governance can be complimented by institution building.

Learning Outcomes:

On successful completion of the course, the students will be able to:

- Demonstrate knowledge of the constitutional structure of democracy in India
- Demonstrate knowledge of the working of the democratic institutions of governance such as Parliament, Courts, etc.
- Show awareness of policy making process within democratic institutions
- Show awareness of institutional practices of regulation, lobbying, etc.

Discipline Specific Elective Course

Paper: Comparative Constitutionalism

This course intends to make students comprehend differentiated forms of constitutional practices. Distinguishing between constitutions as historical texts and constitutionalism as the ideological site providing justification for specific constitutional theory and practices, the course will attempt to familiarize students with the multiple sites of constitutional politics across jurisdictions. Bringing in comparative inferences from different countries, the course addresses questions such as, what is a constitution, what are the processes through which constitutions evolve, and what are the different underlying principles they pledge, what rights are incorporated in the constitutions and what are the implications of their incorporation, are constitutions static/stagnant or do they embody principles of transformative change?

Learning Outcomes:

On successful completion of the course, students would demonstrate:

- An understanding of the conceptual difference between constitutions and constitutionalism
- Awareness of varied forms of constitutional practice
- Awareness of the historical evolution of constitutions as texts and constitutionalism as the theory and philosophy of these texts, in a comparative perspective
- An understanding of the relationship between constitutionalism and democracy on the one hand and constitutionalism and emergency on the other.