

B. A. PROGRAMME, POLITICAL SCIENCE

Program Outcome

The B.A. Programme in Political Science aims to provide students with both a conceptual and a practical grasp of the discipline, and to encourage them to draw connections between Political Science and other social science disciplines by offering courses of an inter- disciplinary nature.

- Students of the B.A. Programme in Political Science will have a comprehensive understanding of the fundamental concepts, theories and processes underlying this academic discipline, its different subfields and its linkages with other social science disciplines
- On the completion of the programme students will be able to both choose and employ appropriate methods to conduct research, make political forecasts, and undertake political analysis of significant contemporary developments.
- Students will be able to leverage their knowledge and skills to craft solutions to problems they encounter in the real world, which will allow them to take up work both within the academy and outside – in administration, politics, policy making, diplomacy and the courts.
- They will be equipped with both the procedural and substantive knowledge to evolve into professionals engaged with a wide range of issues – human rights, environment, gender justice, law, foreign policy and global relations – and will be well-placed to take up employment in these fields and to pursue a diverse range of work in both the state and non-state sectors, in the country and abroad.
- Students will recognize and appreciate the importance of an education in Political Science, and the immense gamut of contexts in which such an education emerges as

valuable and to which its lessons can be applied - academic, administrative, political, cultural, economic, legal and social.

Program Specific Outcome

- Students will be able to understand basic concepts of Political Science such as state, power and different types of power relationship
- Student will be able to understand the interconnection between local, state, national and international politics
- Student will understand the difference between theory and practice
- Student will be able to analyze and criticize

SEMESTER 1

Discipline Specific Core Course

Paper: Introduction to Political Theory

This course introduces the various ways of theorising politics. The idea is to introduce and assess the conventional as well as contemporary approaches to understanding politics. The course familiarizes students with central debates in political theory. It investigates various traditions and critical perspectives on political theory. The core aim is to develop critical and analytical skills among students and the development of their understanding to some of the key concepts in political practices.

Learning Outcomes:

After completion of this course, students will

- Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living
- Understand multiple frames by which the idea of political community is debated
- Understand the significance of theorizing and relating theory to practice
- Acquire the critical analytical vocabulary to address political questions in a reflected and theoretically informed way.
- Know how political theory provides a normative framework to resolve various social and political problems and issues.

Discipline Specific Core Course

Paper: Public Administration in India

The paper seeks to provide an introduction to the different dimensions of public administration in India. It seeks to acquaint the student with an analytical and critical understanding of the institution of Indian bureaucracy, with issues of decentralization, financial management, public accountability, e-governance and some specific dimensions of citizens and social welfare policies.

Learning Outcomes:

After completion of this course, students will be able to:

- Have a clear picture of the complex institutional structure of Indian administration at present
- Understand the building blocks of local governance, in rural and urban areas
- Explain the processes by which different budgeting systems work for this structure
- Analyses the processes of implementation of different social welfare policies by the administrative institutions.

Value Addition Course (VAC)

Paper: Constitutional Values and Fundamental Duties

The Learning Objectives of this course are as follows: Enrich students with knowledge and relevance of the Constitution; Develop awareness about Duties and Values; Inculcate a sense of Constitutionalism in thought and action.

Learning Outcomes:

After completion of this course, students will be able to:

- Understand the Constitution and its relevance Appreciate the values and goals embedded in the Constitution.
- Recognise the importance of Fundamental Duties enshrined in the Constitution
- Apply the spirit of fundamental values and duties in everyday national life

SEMESTER 2

Discipline Specific Core Course

Paper: Indian Government and Politics

This course aims to familiarize students with constitutional government and nature of politics in India and the relationship between the two. It focusses on the moment of the Indian Republic through an understanding of the philosophy and the features of the Constitution while demonstrating how the processes of state formation and nation making coincided with constitution-making and the interlacing between the two. The course also introduces students to the institutions of the state, the constitutional rules governing them and the political trajectory of their evolution. The course then

proceeds by way of familiarity with varied political processes that have dominated the nature of Indian politics including reflections on the development paradigm followed by the Indian state and a critical perspective on the character of Indian state itself. While focusing on the constitutional framework and design laid down for governance, the course delves deeper into the political processes through which a divergent space for actual politics is carved out, in India.

Learning Outcomes:

On successful completion of the course, students would demonstrate:

- Understanding of the Indian Constitution, its basic features and the rights and duties of the citizens as well as the constitutional obligations of the state
- Knowledge of state institutions in India, the constitutional provisions governing them and actual their working
- Understanding into the nature of Indian society and its relationship with politics through the prism of caste, class, gender, religion, etc.
- Knowledge of party system and political parties in India
- Awareness of the development debates in India and its relationship with the social movements

Discipline Specific Core Course

Paper: India's Foreign Policy

This course introduces India's foreign policy to students by first explaining its key determining principles and objectives. They will learn about the central issues and developments pertaining to India's foreign policy at the bilateral, regional and global levels. The course also imparts an understanding of India's evolving relations with the superpowers during the Cold War and post-Cold War period with a special focus on India's neighbourhood diplomacy. India's bargaining strategies and positioning in international climate change negotiations and international economic governance will be taught to help the students understand changing positions and developments of India's role in the global domain since independence. This facilitates an understanding about the shift in India's identity from being a postcolonial state to an emerging power in the contemporary multipolar world.

Learning outcomes:

At the end of this course, the students would acquire:

- Basic knowledge of the determinants, principles and key drivers of India's foreign policy.
- Understanding the original rationale of India's non-alignment policy and its relevance in the contemporary context as to how India exercises strategic autonomy in foreign policy choices.
- An insight about India's position in changing global power equations particularly its bilateral ties with powerful nations like the US and Russia along with India's largest neighbour, China.
- Understanding of India's neighbourhood diplomacy in South Asia with regard to important challenges pertaining to border disputes, migration and refugees
- Grasp of India's negotiation strategies in dealing with global challenges in the realm of trade and environmental governance.

Skill Enhancement Courses

Paper: Public Speaking in English and Leadership

This course introduced, to impart leadership skills to students along with adequate communication skills to curate strong leaders in the emerging social, political and corporate world; to create leaders

with ethics and resilience in industry-based fields as well as social fields; and to allow students to realise their leadership skills and curate them through a hand-on practical approach which will be helpful in generating employable skills for them.

Learning outcomes:

The Learning Outcomes of this course are as follows:

- After studying this course, students will be able to learn effective communication through Public Speaking will instil leadership development among students.
- After studying this course, students will be able to lead in different fields at the undergraduate level, be responsible citizens and employ leadership skills in their future endeavours, too.
- After studying this course, students will be able to strengthen their critical mindset, help them being assertive and put forward constructive viewpoints employing the skills learnt in the practice sessions.

Value Addition Course

Paper: Gandhi and Education

The Learning Objectives of the course are: seek inspiration from Gandhi's thoughts on education; analyse Gandhian education philosophy for moral and character development.; understand Gandhi's Idea on Self-reliant, education (Swavalambi Shiksha; Relate Gandhi's educational thoughts to NEP 2020.

Learning Outcomes:

The Learning Outcomes of the course are:

- Value Gandhian perspective on education
- Appreciate the significance of education in Indian languages
- Evaluate the application of Gandhian thoughts in NEP 2020
- Realise the principles of NEP 2020 in vocational and skill-oriented education.

SEMESTER 3

Discipline Specific Core

Paper: Theory and Practice of Democracy

This course offers an introduction to the evolution, theories, and practices of democracy. The course will introduce debates in democratic theory and practices in the past, and their contested legacies in contemporary times. Students will learn to evaluate past practices, critically examine current practices, learn about recent innovations and discuss the future of democracy. This course will provide an overview of different theories of democracy, covering approaches such as civic republicanism, liberal constitutionalism, participatory and deliberative democracy. The course will engage in challenges and debates on diversity, citizenship, representation and globalization.

Learning Outcomes:

After completing this course students will be able to:

- Develop a broad historical, normative and empirical understanding of the idea and practice of democracy.
- Distinguish different models of democracy and their normative assumptions
- Understand different theories of democracy and how different theories led to waves of democratization over history.
- Understand/assess some of the major political challenges that democracy faces in the wake of globalization.
- Examine current problems and understand how different democratic crises have emerged in practice
- Apply democratic theories to critically assess political institutions and practices
- Engage in dialogue about the meaning and value of democracy
- Explain and defend how democratic theory might be used to respond to problems being faced by nation-states

Discipline Specific Core Course

Paper: Ancient and Medieval Indian Political Thought

The political thought which constitutes the dominant element of political Science is essentially euro genetic and Eurocentric. What we study in our universities are ones which evolved and developed with European and Anglo-American tradition. The conceptual framework and discourses were product of societies and the forces amidst which they took birth and the shape. That does not mean that India had no tradition of political thinking. This paper seeks to critically engage with writers of ancient India who produced wonderful treatise on the statecraft and several elements of government and governance. This includes the concept of monarchy, the forms of government, the role of the state and state individual relationship.

Learning Outcomes:

After reading the course the students would be able to answer

- What were the major institutions of government in ancient India and how did they function?
- How thinkers like Manu, Shukra, Brihaspati and Kautilya perceived the role of statecraft in society?
- What was the Nitisar tradition? How did it mark a difference from the Arthashastra tradition?
- The students will be able to answer how Kabir epitomised the syncretic traditions of India.
- What was the political and economic ideas of Tiruvallur and what was his take on ethics?

Value Addition Course

Paper: Ethics and Values in Ancient Indian Traditions

The Learning Objectives of this course are as follows: • To understand the rich cultural traditions relating to discourses on life and its purpose, instilling of values relating to ethical and moral propriety. • To make students more engaged with the past traditions of the country. • To introduce students to early epics: Puranic, Buddhist and other traditions.

Learning outcomes:

The Learning Outcomes of this course are as follows:

- Students will develop an overview of indigenous philosophies.
- Understanding the richness of Indian heritage leading to greater sensitivity.
- Inspiration from history to deal with contemporary issues.
- Appreciate the traditions of diversity, discussions, debates and knowledge transmission

Skill Enhancement Course

Paper: Working With People

The learning objectives of this course are as follows: To inculcate values in strengthening knowledge and skills in field work practice learning; To develop aptitude and attitude to work in the field; To enhance skills of self-awareness, self-development, goal setting and time management.

Learning Outcomes:

At the end of the semester the students will be able to

- Develop a practical understanding of using different skills while working with individuals and groups
- Develop skills and competencies to work effectively in field settings
- Acquire understanding about self, goal setting, networking, and communication

SEMESTER 4

Discipline Specific Core Course

Paper: Comparative Government and Politics

The purpose of this course is to equip students to understand government and politics through a comparative perspective. The course aims at familiarising students with the manner in which comparison is used as a method to understand the historical transformations in governmental forms, regime types, and political systems. It also hopes to make students understand the different modalities through which power circulates and resides in society and the distinct mechanisms through which consent is elicited from the people. The course is expected to bring to the students a thorough understanding of the historical contexts in which political systems and institutional structures take distinct forms and acquire features that distinguish them. The course hopes to bring out the specificities of these forms not just through historical signposts but also across different political cultures in the global North and South.

Learning outcomes:

On successful completion of the course, students would demonstrate:

- An in-depth understanding of nature and scope of comparative politics.
- Knowledge of regime forms as distinct from classification of political systems
- Knowledge of various kinds of electoral systems and party systems across countries
- An understanding of the manner in which power exists in society

- Analytical capacity to engage with contemporary debates on welfare, populism, and authoritarianism.

Discipline Specific Core Course

Paper: Public Institutions in India

The aim of this course is to familiarize students with institutions that are significant in the functioning of Indian democracy. It is designed to help students get a thorough understanding of the different functions performed by public institutions including maintaining law and order, eliciting accountability from the state, regulating the institutional space, and enhancing state accountability and its capacity to frame and implement social and economic policies. The purpose is to make students aware of the complex functions performed by the institutions of the state in contemporary contexts.

Learning outcomes:

After completing this course, students will

- understand the design and performance of specific institutions
- become aware of the historical contexts in which institutions emerge
- develop the tools to understand the challenges faced by contemporary institutions
- acquire an understanding of what enhances institutional capacity of states

SEMESTER 5

Discipline Specific Elective Course

Paper: Understanding Ambedkar

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic issues of the society.

Learning Outcomes:

- The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations.
- By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity.
- At the end of the course, students shall be equipped with the method of understanding the ideas,

philosophy and relevance of a particular thinker.

- Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts.
- Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution.

Discipline Specific Core Course

Paper: Modern Indian Political Thought

The objective of this course is to study important themes through individual thinkers. The course has been designed to give students a glimpse of the richness and diversity within Indian political thought. The thinkers have been consciously selected to represent a wide spectrum of ideologies and vantage points within the modern Indian thought tradition. Selected extracts from original texts are also included to be discussed in the class. This will help students to have experience in understanding how these thinkers build up their arguments and develop their views on the respective themes.

Learning Outcomes:

After reading this course, the students will be able to:

- Develop critical understanding about modern Indian thought.
- Thematically explore ideas in order to locate the topical debates on important subjects on a historical trajectory
- Reflect over the diverse possibilities exhibited in the writings of the respective thinkers.
- Think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition.
- Develop toleration and respect for diverse opinion and at the same time, to admire and appreciate the plurality within the modern Indian intellectual tradition.

Discipline Specific Core Course

Paper: Introduction to International Relations

This course introduces students to the historical and conceptual foundations of the discipline of IR. It discusses the evolution of the discipline in the aftermath of the Second World War with theories being its main foundation and the lens through which it understood and explained the world. The disputations and challenges to these theories led to the emergence of “debates” which are then discussed and understood as the disciplines’ dominant ‘self-image’. This is followed by an elaboration of the discipline’s major theoretical frameworks, each giving a different picture of the world—realism/neorealism, liberalism/neoliberalism, Marxism/Neo-Marxism and feminism. The course then examines major concepts—such as power, state and human rights. Students will also learn about the global governance with a case study of climate change negotiations. Finally, the course introduces scholarship from India within the wider context of Global South towards the development

of a more inclusive IR from a Non-Western perspective.

Learning Outcomes:

At the end of the course students will be able to:

- Understand the ways in which IR as a discipline evolved from a Eurocentric vantage point to the emergence of a critical movement to shape a more inclusive, historical and a global IR.
- Appreciate the ways in which scholarship from postcolonial countries such as India contribute to understanding the world around us.
- Analyse key concepts and concerns of IR such as war and peace, state, sovereignty and human rights to understand how these forces shape the world towards more efficient global governance.
- Develop critical understandings of power hierarchies and unequal relationships through the lens of feminism and Marxism.
- Understand the important aspects of Non-Western IR that can help students investigate and shape the future course of the discipline.
- Develop a basic understanding of the Indian contributions to the discipline of international relations.

Generic Electives

Paper: Understanding International Relations

This course aims to make students understand the intersections between politics, economics, culture and nature that shape human life in the contemporary world. These intersectional relations foreground the multiple interactions that constitute the reality of the group life of humans. The issues around which the course is designed consists of the role of state in international politics, cultural identities such as the nation and, issues such as global poverty and global inequalities. Additionally, the course dwells on the psycho-cultural and politico- economic causes of violence, oppression and injustices that make the world a contested space. It examines the ways in which information technology shapes the course of human life in the age of globalization and how the phenomenon of the international manifests both in the virtual and the material world. Going beyond the Westphalian conception of territoriality, the course looks at the ways in which International Relations manifests in the realm of art/cinema/museums.

Learning Outcomes:

On successful completion of the course, students would be able to:

- Understand the nature of the contemporary world in which we live through connected histories, economies and societies.
- Analyze the ways in which our world is shaped in both territorial and non-territorial forms leading to basic planetary understandings of both human and non-human relations.
- Enhance cognitive abilities to map out the multiple and complex interactions in international relations between peoples, histories and civilisations.
- To understand the role of the state and its interface with the market, probe into the cultural identities of a nation, analyse global poverty and climate change politics.
- To critically analyse the politics of ‘common yet differentiated responsibilities.’
- Think critically about issues of global inequalities, violence, and injustices in the age of

globalization.

- Appreciate the ways in which aesthetic articulation(s) problematize and interrogate the international and our ways of being therein.

Skill Enhancement Course

Paper: Early Child Care and Education Settings

The Learning Objectives of this course are as follows: • To understand the significance of early childhood years and the importance of ECCE • To understand developmental milestones and delays in development • To plan, organize and create care facilities and developmentally appropriate material for infants and young children. • To be acquainted with the ECCE centre, its daily routine, requirements, functioning and evaluation of the programme. • To trace the progression of children in early childhood setting.

Learning Outcomes:

After studying this course, the student will be able to:

- Explain the significance of early childhood development and ECCE
- Become familiar with developmental milestones and learn to assess children in early years.
- Understand, plan and organize care activities for young children
- Prepare activities and aids for fostering development in the early years

SEMESTER 6

Discipline Specific Elective Course

Paper: Research Methods in Politics

The course would serve as the first formal introduction to the basics of social science research in the specific context of the discipline of Political Science. As an elementary course to introduce the students to the fundamentals of research in the study of politics, the purpose of the course is twin fold - first, to familiarise students with the different methodologies to study the discipline of politics; second, to walk them through the application of these methods through selected texts. By the time this course is offered, the students would be familiar with the salient analytical frameworks and arguments in the discipline. This course offers the students the opportunity to understand the methods by which these frameworks were arrived, the tools that were used to make them comprehensible, and the debates that the arguments spawned. The course is divided into three parts. The first will introduce the student to some key debates. The second takes them through the praxis of research by asking elementary questions such as, how to conceptualize a research problem, how to formulate research questions, etc. The third aims to introduce them to specific methodologies by using the strategy of reading a

well-known work to discern the method used accompanied by an article that reflects upon that method.

Learning Outcomes:

On successful completion of the course, students would demonstrate:

- Preliminary training in basic elements of social science research
- Familiarity with how to conceptualize a research problem
- Familiarity with diverse methodologies used in the study of politics
- Skills to identify and understand the use of specific methodologies in a text

Discipline Specific Elective Course

Paper: Perspectives on Public Administration

The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the non mainstream trends, including feminism and perspectives from the Global South on public administration.

Learning Outcomes:

On completion of this course, the student can be expected to

- Have a comprehensive understanding of the conceptual roots of the discipline of Public Administration
- Understand how theorising is done in this discipline
- How new perspectives like that of gender influence the orientation of both theory and practice in the discipline.

Discipline Specific Core Course

Paper: Comparative Political Systems

The aim of this course is to train students in the application of comparative methods to the study of different political systems with respect to institutions and their functioning in these countries from a comparative perspective. Students will be familiarised with the defining features like political tradition, state formation, constitution and division of power, structure of government, electoral system, political parties, party system, and the contemporary social and economic challenges in these societies.

Learning Outcomes:

- This paper will provide students with a comprehensive understanding of a range of political systems from different continents in a historical context.
- The students will engage in studying different countries in detail with reference to their political tradition and state formation, constitution and division of power, political parties and elections, political economy and contemporary challenges.
- The critical analysis of different political systems will delineate the institutional structures, processes and their functioning in these systems.

- The course content would also help students develop analytical skills to understand not just the similarities and differences but the uniqueness of some cases as well that highlight how the matrix of diverse determinants and variables result in different discourses in different countries

Generic Electives

Paper: Introduction to the Indian Constitution

The course aims to introduce the students to the foundational text of constitutional democracy in India - the Indian Constitution. By providing an overview of the socio political context of its origin and its basic tenets, which provide the organizing framework for democracy in India, the course expects to bring historical insights in making the constitutional text comprehensible. The course traces the history of the Constitution both in the colonial legislations and in the declaration and reports produced in the course of the Indian National Movement. It focuses on the creation and the working of the Constituent Assembly as part of a transformative vision for independent India. The basic features of the Constitution form the core themes of the course introducing students to the philosophy behind them and the final form in which they were adopted in the Indian Constitution to make it a document for social revolution. The course aims at providing students with both a textual and a contextual introduction to the Indian Constitution.

Learning Outcomes:

On successful completion of the course, the students will demonstrate:

- Knowledge of the origin and contents of the Indian Constitution
- Awareness of the rights and duties of the citizens and the obligations of the state
- Familiarity with the functioning of constitutional governance in India and the division of power between different tiers of the government.

Skill Enhancement Course

Paper: Personality Development and Communication

The Learning Objectives of this course are as follows: to develop inter personal and effective communication skills and to develop problem solving skills and understand its influence on behaviour and attitudes of individuals.

Learning Outcomes:

The Learning Outcomes of this course are as follows:

- After studying this course, students will be able to understand the importance of oral and written communication in day-to-day working of the organisation.
- After studying this course, students will be able to develop inter personal skills and problem-solving skills.
- After studying this course, students will be able to understand the role of body language in effective communication.

SEMESTER 7

Discipline Specific Core Course

Paper: Themes in Western Political Philosophy

This course aims to expose the students to the manner in which normative questions on politics have been posed and examine their implications for larger questions surrounding our collective existence. By introducing the philosophers from different traditions students will be able to answer few fundamental political questions: Why do we live in political communities? How ought we to live together? What is the 'best' form of government? How do values and institutions relate to one another?

Learning Outcomes:

By the end of the course students would be able to:

- Understand the idea of modernity and establish a connection between societal changes and desired political prescriptions.
- Understand the tools of political argument.
- Identify various shades of political discourses and evaluate them.

Discipline Specific Core Course

Paper: Understanding Globalization

The purpose of this course is to give students a basic understanding of what is meant by the phenomenon of globalisation, its source and forms. In addition, students will obtain a familiarity with both key global actors and certain urgent problems that requires solutions and global level.

Learning outcomes:

- The students will learn about meaning and significance of globalisation in contemporary times.
- The course will enhance students' understanding on economic, political, technological and cultural dimensions of globalisation.
- Understanding the role of global actors in the process of globalization will enhance students' knowledge on world actors like United Nations, World Trade Organization and G-77.
- Students will also learn about contemporary pressing issues like global warming, poverty & inequality and international terrorism.

Discipline Specific Elective Course

Paper: Understanding Human Rights

This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.

Learning Outcomes

- The study of the course will equip the students with theoretical and conceptual understanding of caste, gender, ethnicity and class as distinct categories and their interconnections.

- The course will further analyse socio-economic and political problems of marginalised groups in society such as women, Dalits, minorities and adivasis and repercussions of globalisation on them.
- The paper will enhance understanding on the meaning of human rights, universalization of human rights and human rights institutions in India.
- The course will equip students with a conceptual understanding of gender and patriarchy, and issues of women's political participation and rights in India.
- The paper will enhance knowledge on the concept of sustainable development, and national and international programmes and policies on environment.

Discipline Specific Elective Course

Paper: Themes in Comparative Political Theory

This course aims to familiarize students with the need to recognize how conceptual resources in political theory are drawn from plural traditions. The course chiefly explores the Indian and Western traditions of political theory through some selected theme. The overall objective of this course is to present before the students the value and distinctiveness of comparative political theory. Through this course students should be able to critically describe the main theoretical and methodological veins of comparative political science.

Learning Outcomes:

After completing this course, the students will be able to:

- Understand how Political Theory draws from and is shaped by both western and Indian traditions.
- Appreciate the value and distinctiveness of Comparative Political Theory
- Understanding, comparing and interrelating the leading theories, literature, and approaches in the political theory
- Building a comparative analysis and framework to understand, relate and challenge the concepts that appreciate different traditions, norms and practices.
- Understanding the inter-relationships between different traditions and their effects on societies.

Skill Enhancement Course

Paper: Public Opinion and Survey Research

This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

Learning Outcomes:

- On the successful completion of the course, students will be able to:
- Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system
- Learn about the methods used for conducting surveys and interpreting survey data

- Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample data, framing a questionnaire, etc.
- Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.

SEMESTER 8

Discipline Specific Elective Course

Paper: Ethics, Politics and Governance

This course dwells on how and why ethical issues lie at the centre of politics and governance. From the issues of distributive justice to choices related to the use of technology, many contemporary political practices demand ethical reasoning for which a more focused and comprehensive engagement between ethics, politics and governance is called for.

Learning Outcomes:

After taking this course, the learner will be able to appreciate:

- Demonstrate ethical awareness, the ability to do ethical reflection, and the ability to apply ethical principles in decision-making.
- How to use specific capacities and skills to make moral decisions and ethical judgments.

Discipline Specific Elective Course

Paper: India and the World

This paper is about the internal and external determinants of Indian foreign policy and its evolution since independence as well as the new pressures brought about by economic globalization and how India has sought to respond to them by involving itself and interrogating various regional and global groupings. Particular attention is paid to Indian post-cold War relations with various countries and regions.

Learning outcomes:

After taking this course, the learner will be able to appreciate:

- India's foreign policy is shaped by strategic interests, economic priorities, and geopolitical influences.
- It maintains relations with major powers like the USA, Russia, China, and Japan while engaging with regions such as Africa and Latin America. Participation in blocs like QUAD, BRICS, and ASEAN strengthens India's global presence and diplomatic outreach.

Discipline Specific Elective Course

Paper: Political Ideas of Ancient India

This course explores Ancient Indian governance, economy, and diplomacy, focusing on Vedic ideals, Purusharthas, Rajadharma, and interstate relations. Students will analyze historical political frameworks, economic systems, and diplomatic strategies, including Raj Mandala Theory, Shadgunyas, and war ethics. By the end, they will understand India's civilizational identity and its relevance today.

Learning outcomes:

After taking this course, the learner will be able to appreciate:

- Students will gain a comprehensive understanding of Bharatvarsha as a civilizational entity, exploring its Vedic foundations, governance models, economic systems, and diplomatic principles.
- They will analyze concepts like Purusharthas, Rajadharma, Janapadas, Mahajanapadas, and international relations, including Raj Mandala Theory and war ethics.

Generic Electives

Paper: Fundamental rights, duties and directive principle of state policy

This course aims to provide students with a foundational understanding of the constitutional framework of Fundamental Rights in ensuring (Justice, liberty and freedom), Duties and their relevance in contemporary society and Directive Principles of State Policy, their role in promoting justice and socio-economic transformation, and the evolving judicial and legislative interpretations that shape India's democratic governance.

Learning Outcomes:

Upon successful completion of this course, students will:

- Understand the foundational structure and philosophy of the Indian Constitution through the Preamble and Basic Features.
- Critically analyze the scope, nature, and limitations of Fundamental Rights, and evaluate related constitutional debates and remedies.
- Examine the significance and classifications of Directive Principles of State Policy and their relationship with Fundamental Rights through judicial interpretations.
- Comprehend the origin, nature, and importance of Fundamental Duties, and their role in promoting civic sense and constitutional obligations.

Skill Based Courses

Paper: Analysis in Policies

The course equips students with analytical frameworks to critically evaluate public policies across sectors. It enhances their ability to examine the design, implementation, and outcomes of policy interventions. Emphasis is placed on understanding the political, social, and institutional contexts that shape policy-making. Through practical tools, case studies, and applied exercises, students gain hands on experience in deconstructing and assessing real-world policies, preparing them for roles in research, consultancy, and governance.

Learning Outcomes:

Upon successful completion, students will be able to:

- Apply critical and interpretive frameworks to analyze real policy texts.
- Conduct short, structured evaluations of public policies using standard tools.
- Map stakeholders, power relations, and processes of policy change.
- Write policy deconstruction reports and stakeholder analysis briefs.
- Demonstrate transferable skills for careers in think tanks, NGOs, consulting, and governance.