

PROGRAMME NAME : BA (hons) Political Science 3rd year (Discipline Specific Elective)

COURSE NAME : : Colonialism and Nationalism in India/ Nationalism and Colonialism

SEMESTER DURATION : January to April

Week	Topic(s)	Teaching Methodology Adopted/ Continuous Internal Evaluation
1	Colonialism and Nationalism Main Perspectives on Colonialism: Liberalism, Marxism and Post Colonialism	Orientation towards the course. Special emphasis on how to read a text. Lecture Method based on the text/reading prescribed by the University of Delhi. Deliberation and Dialogical Method of engaging and explaining the Text. Formation of Google Classroom. Focus area: Understanding Colonialism, Historical advent, relation with modernity and capitalism, nationalist movement in India and its extent and limits.
2	Colonialism and Nationalism Approaches to the study of nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern interpretations	Lecture Method based on the text/reading prescribed by the University of Delhi. Usage of Audio Visual: Short five to fifteen minutes documentary showing different variants of India Nationalism and viewpoint of scholars working on the theme. Focus Area : Advent of colonialism in India, colonial state, Impact of colonialism on agriculture, industry and ecology, civilizing mission, its success and failure.
3	Colonial Rule in India and its impact: Constitutional developments and the colonial state, Colonial ideology of civilizing mission: Utilitarians and Missionaries	Lecture Method based on the text/reading prescribed by the University of Delhi. Focus Area : advent of colonialism in India, colonial state, and ideological / philosophical foundations of idea of colonial difference and civilizing mission.
4	Colonial Rule in India and its impact: Impact on agriculture, land relations, industry and ecology	Lecture Method based on the text/reading prescribed by the University of Delhi. Presentation by students in the class. Division of students in different groups and differentiation of topic to have broad base academic presentations. Focus Area : Impact of structure of colonialism on agriculture, industry and ecology, drain of wealth, the extent to which these concerns made the base for emergence of national movement
5	Reform and Resistance: The 1857 rebellion, Major social and religious movements, Education and the rise of the new middle class	Lecture Method based on the text/reading prescribed by the University of Delhi. Presentation of students of different thematics. Organization of debate, brain storm sessions

		to comprehend limits of tradition and discursive space of reform where colonial suppression and colonised's resistance coalesce. Focus Area: 1857 - Mutiny or a national revolt - regional or national, Brahmo Samaj, Prarthna Samaj, Arya Samaj, New Modern English Education, New Middle Class and emergence of national political elite.
6 and 7	Nationalist Politics and Expansion of its Social Base Phases of the Nationalist Movement: Liberal constitutionalist, Swadeshi and the Radicals, Formation of the Muslim League	Lecture Method based on the text/reading prescribed by the University of Delhi. MCQ based test to equip students with important aspect and events. Focus Area: Emergence of constitutionalist politics and its impact on nationalist movement, the Radicals and Swadeshi movement and how it further strengthened constitutionalism and specific variant of cultural nationalism, community representation and its social composition.
8 and 9	Nationalist Politics and Expansion of its Social Base Gandhi and mass mobilisation: Non-cooperation, Civil Disobedience, and Quit India Movement	Lecture Method based on the text/reading prescribed by the University of Delhi. Brain storm session and quiz on Gandhi. Screening of Documentary (long or short) on Gandhi. Persuading students to visit places associated with Gandhian and making them aware about Gandhian literature. Focus area: Rise of Gandhi and emergence of institutionalised pan India Mass Mobilisation, the major movement under Gandhi and its contribution
10	Social Movements The Women's Question: participation in the national movement and its Impact, The Caste Question: anti- Brahmanical Politics, Peasant, Tribals, and Workers movements	Lecture Method based on the text/reading prescribed by the University of Delhi. Presentation of students of different thematics. Audio Visual presentation of prominent figures who worked on women, dalit, peasant, tribal and worker's question Focus Area: Issue of Women, Caste question, Dalit question and Subaltern voices
11	MID SEMESTER BREAK	
12 to 14	Revision	
	Dispersal of Classes	