

PROGRAMME NAME: All (Hons),1st Year ,Sem II, Generic Elective

COURSE NAME : Politics of Globalization

SEMESTER DURATION : January to April

Week	Topic(s)	Teaching Methodology Adopted/ Continous Internal Evaluation
1 and 2	Concept of Globalization (Understanding Globalization and Contemporary Globalization) Globalization Debate: For and Against (The debate between globalist and Skeptics)	Orientation towards the course. Special emphasis on how to read a text. Lecture Method based on the text/reading prescribed by the University of Delhi. Deliberation and Dialogical Method of engaging with students and explaining the Text. Formation of Google Classroom for smart learning. Focus area : Concept of globalization, whether globalization is old or a new. Its relation with modernity, capitalism, colonialism and rise of Modern State. Contemporary Globalization and its different phases. The Globalization debate between Globalist and Skeptics.
3	Approaches to Understanding Globalization a) Liberal Approach b) Radical Approach	Lecture Method based on the text/reading prescribed by the University of Delhi. Usage of Audio Visual: Short five to fifteen minutes documetary showing difference between these two approaches. Focus Area : Understanding the liberal and radical approach to globalization.
4 and 5	International Institutions/Regimes a) World Bank b) International Monetary Fund c) World Trade Organization	Lecture Method based on the text/reading prescribed by the University of Delhi. Surprise Test and Revision. Finding out slow and fast learners through constant discussion and performance in class. Focus Area : IMF, World Bank and WTO as International Regime, structure, composition and contentious issues.

6 and 7	<p>Issues in Globalization:</p> <p>A) Alternative Perspectives on its Nature and Character</p> <p>B) Critical Dimensions</p> <p>a) Economic</p> <p>b) Political</p> <p>c) Cultural</p>	<p>Lecture Method based on the text/reading prescribed by the University of Delhi.</p> <p>Presentation by students in the class.</p> <p>Division of students in different groups and differentiation of topic to have broad base academic presentations.</p> <p>Focus Area : Is there an alternative to economic corporate globalization, and political, economic and cultural changes brought by globalization</p>
MID SEMESTER BREAK		
8	<p>Globalization and Democracy:</p> <p>State, Sovereignty and the Civil Society</p>	<p>Lecture Method based on the text/reading prescribed by the University of Delhi.</p> <p>Presentation of students of different thematics.</p> <p>Organization of debate, brain storm sessions to comprehend the relation between globalization and democracy with focus on experiences of different countries.</p> <p>Focus Area: Impact of Globalization on State Sovereignty and Civil Society, is the impact uniform</p>
9 and 10	<p>Globalization and Politics in Developing Countries</p> <p>(a) Globalization and Social Movements</p> <p>(b) Globalization and Demise of Nation State</p> <p>(c) Globalization and Human Migration</p>	<p>Lecture Method based on the text/reading prescribed by the University of Delhi.</p> <p>MCQ based test to equip students with important aspect and events.</p> <p>Focus Area: The Promise of Globalization, its failure and success and its impact in developing countries-political and social.</p>
11	MID SEMESTER BREAK	
12	<p>The Inevitability of Globalization: Domestic and Global Responses</p>	<p>Lecture Method based on the text/reading prescribed by the University of Delhi.</p> <p>Brain storm session and quiz on the topic.</p> <p>Screening of Documentary (long or short) on theme.</p> <p>Focus area: Is globalization irreversible</p>

13 and 14	Revision
Dispersal of classes	