

**PROGRAMME NAME :** BA(Hons), 1st year, Sem II ,Core Discipline 3

**COURSE NAME :** Political Theory-Concepts and Debates

**SEMESTER DURATION :** January to April

<b>Week</b>	<b>Topic(s)</b>	<b>Teaching Methodology Adopted/ Continous Internal Evaluation</b>
1 and 2	<b>Section A: Core Concepts</b> <b>Importance of Freedom :</b> a) Negative Freedom: Liberty b) Positive Freedom: Freedom as Emancipation and Development Important Issue: Freedom of belief, expression and dissent	Orientation towards the course. Special emphasis on how to read a text. Lecture Method based on the text/reading prescribed by the University of Delhi. Deliberation and Dialogical Method of engaging with students and explaining the Text. Formation of Google Classroom for smart learning. Focus area : Importance of Freedom : a) Negative Freedom: Liberty b) Positive Freedom: Freedom as Emancipation and Development Important Issue: Freedom of belief, expression and dissent
3 to 5	<b>Significance of Equality:</b> a) Formal Equality: Equality of opportunity b) Political equality c) Egalitarianism: Background inequalities and differential treatment Important Issue: Affirmative action	Lecture Method based on the text/reading prescribed by the University of Delhi. Surprise Test and Revision. Finding out slow and fast learners through constant discussion and performance in class. Focus Area : a) Formal Equality: Equality of opportunity b) Political equality c) Egalitarianism: Background inequalities and differential treatment Important Issue: Affirmative action
6 to 7	<b>Indispensability of Justice:</b> a) Procedural Justice b) Distributive Justice c) Global Justice Important Issue: Capital punishment	Lecture Method based on the text/reading prescribed by the University of Delhi. Presentation of students of different thematic. Organization of debate, brain storm sessions to comprehend the relation between globalization and democracy with focus on experiences of different countries. Focus Area: Indispensability of Justice: a) Procedural Justice b) Distributive Justice c) Global Justice Important Issue: Capital punishment

8 to 9	<p><b>The Universality of Rights :</b> a) Natural Rights b) Moral and Legal Rights 14 c) Three Generations of Rights d) Rights and Obligations Important Issue: Right of the girl child</p>	<p>Lecture Method based on the text/reading prescribed by the University of Delhi. Presentation of students of different thematics. Organization of debate, brain strom sessions to comprehend the relation between globalization and democracy with focus on experiences of different countries. Focus Area: a) Natural Rights b) Moral and Legal Rights 14 c) Three Generations of Rights d) Rights and Obligations Important Issue: Right of the girl child</p>
10	<p><b>Section B: Major Debates :</b> I. Why should we obey the state? Issues of political obligation and civil disobedience.</p>	<p>Lecture Method based on the text/reading prescribed by the University of Delhi. MCQ based test to equip students with important aspect and events. Focus Area: I. Why should we obey the state? Issues of political obligation and civil disobedience.</p>
11	<b>MID SEMESTER BREAK</b>	
12 & 13	<p><b>Section B: Major Debates :</b> II. Are human rights universal? Issue of cultural relativism. III. How do we accommodate diversity in plural society? Issues of multiculturalism and toleration.</p>	<p>Lecture Method based on the text/reading prescribed by the University of Delhi. MCQ based test to equip students with important aspect and events. Focus Area: II. Are human rights universal? Issue of cultural relativism. III. How do we accommodate diversity in plural society? Issues of multiculturalism and toleration.</p>
14	<b>Revision</b>	
Dispersal of classes		