## PROGRAMME NAME: Value Addition Course

## COURSE NAME: Social and Emotional Learning

## SEMESTER DURATION: August to December

WEEK	TOPIC(S)	TEACHING METHODOLOGY ADOPTED/CONTINUOUS INTERNAL EVALUATION
1-3	<ul> <li>Unit 1: Introduction: Self-awareness and happiness</li> <li>Getting to know each other</li> <li>What to expect from this course?</li> <li>Getting to know oneself</li> <li>What makes one happy/unhappy? Outer vs inner source of happiness, Joy of giving</li> </ul>	Self-reflection and discussion Becoming aware of oneself
4-6	<ul> <li>Unit 2: Social Relationships</li> <li>Sharing vs power: peers, family and society</li> <li>Going beyond power relationships through open conversation</li> <li>Value of silence and reflection</li> <li>Practice of mindfulness</li> </ul>	Report writing and critical analysis
7-8	Unit 2: Social Relationships	Role play and debates

	<ul> <li>Sharing vs power: peers, family and society</li> <li>Going beyond power relationships through open conversation</li> <li>Value of silence and reflection</li> <li>Practice of mindfulness</li> </ul>	Discussion on the requirements of conversation and how they impact us
9-10	<ul> <li>Unit 3: Identity, self-image, status, self-worth, digital identity</li> <li>Identity construction and expression: individual and collective</li> <li>Accepting and valuing oneself</li> <li>Identifying and transcending stereotypes</li> <li>Identity formation and validation in the digital world</li> <li>Discrimination and its forms</li> </ul>	Experience sharing and writing notes for self.
11	Unit 3: Identity, self-image, status, self-worth, digital identity <ul> <li>Identity construction and expression: individual and collective</li> <li>Accepting and valuing oneself</li> <li>Identifying and transcending stereotypes</li> </ul>	Debates on kinds of discriminations and their impact on health

12-13	<ul> <li>Identity formation and validation in the digital world</li> <li>Discrimination and its forms</li> <li>Unit 4 Lifestyle Choices</li> <li>What choices does one get to make?</li> <li>Is choice influenced? Relationships, career choices</li> <li>Career pressures, examinations</li> <li>Dealing with disappointment, coping skills, health and fitness</li> <li>Connect with nature:</li> </ul>	Debating the idea of choice and its place in society and family
14-15	Sensitivity towards with other sentiments being Unit 4 Lifestyle Choices • What choices does one get to make? • Is choice influenced? Relationships, career choices • Career pressures, examinations	Discussing the essential need of dealing and overcoming disappointments
	<ul> <li>Dealing with disappointment, coping skills, health and fitness</li> <li>Connect with nature: Sensitivity towards with other sentiments being</li> </ul>	

16	Class Test and Assignments	Feedbacks on class test and Discussions on assignments submitted