CURRICULAR PLANNER

PROGRAMME NAME: BCH

COURSE NAME: Organisational Behaviour

SEMESTER DURATION: August to December

WEEK	TOPIC(S)	TEACHING METHODOLOGY ADOPTED/CONTINUOUS INTERNAL EVALUATION
1-3	Introduction: Organisational Behaviour: Concepts and Determinants; Relationship between Management and OB; Emergence of OB; Hawthorne Study; Contributing disciplines of OB; OB models.	Classroom Teaching, PowerPoint Presentations, Real life Examples
4-6	Individual Behaviour: Foundations of Individual Behaviour; Personality - Type A/B, Big five personality types, factors influencing personality; Attitude – concept, components, job related attitudes; Learning concept, theories, and reinforcement; Perception and emotions- concept, perceptual process, factors influencing perception, perceptual errors and distortions;	Classroom Teaching, PowerPoint Presentations, Group project
7-8	Beliefs and values – concept and types: terminal values and instrumental values.; Communication – Understanding Communication; Persuasive communication; Communication styles; Transactional Analysis (TA), Johari Window.	Classroom Teaching, Case Study method, PowerPoint Presentations
9-10	Motivation — Why people work; Need theories (Maslow's need hierarchy, ERG Theory, McClelland's Theory); Theory X and Theory Y, Two Factors Theory; Contemporary Theories of motivation (Self-Determination Theory, Goal-setting Theory, Reinforcement Theory, Self-efficacy Theory).	Classroom Teaching, PowerPoint Presentations, Real life Examples
11	Formation of Groups; Group Behaviour - concepts, types- group norms, group roles, and group cohesiveness; Groups Vs Teams; Group decision	Classroom Teaching, PowerPoint Presentations, Role Play, Real life Examples

	making – process and types; Organisational conflict – nature, sources, and resolution strategies	
12-13	Leadership - Concept and theories; Styles of leadership; Leadership continuum; Trait, Behavioural and Situational approach; Leadership grid; Contemporary leadership issue.	
14-15	Organisational culture- concept and determinants; Organisational change- importance, types of change, resistance to change, managing change; Stress-individual and organisational factors, prevention, and management of stress.	Classroom Teaching, Brainstorming, Real life Examples, Case Study
16	Revision and Test	Problem Solving