PROGRAMME NAME: B.A Hons. (Semester VI)
COURSE NAME: History of India-VIII (1857-1950)
SEMESTER DURATION: January- April

| Week | Topic(s) | Teaching Methodology Adopted/ <br> Continuous Internal Evaluation |
| :--- | :--- | :--- |
| $1-2$ | Caste, Community and Nation; <br> Regional, Religious and Linguistic <br> identities, Assertions of caste identity: <br> Sanskritization and anti-Brahmanical <br> trends; regional variations. | Concept building, lecture mode, class <br> discussion, presentations and Test. |
| $3-4$ | Economy and Social Classes; <br> economic critique of colonial rule, rise <br> of modern industry: emergence of <br> capitalist and working class, famines <br> and their impact. | Concept building, lecture mode, class <br> discussion and presentations. |
| $5-6$ | Early Nationalism: emergence of <br> Congress, moderates and Extremists, <br> swadeshi and revolutionary <br> movements. | Lecture method, Interactive teaching <br> method, Audio visual method and <br> question answer session. |
| $7-8$ | Emergence and Social base of <br> Gandhian Nationalism: Intellectual <br> foundations of Gandhian Nationalism, <br> Rowlatt, Khilafat, and Non- <br> Cooperation Movements. | Lecture method, Interactive teaching <br> method, Audio visual method and <br> question answer session. |


| 9-10 | Other Currents in Nationalism: Ambedkar and Dalit movement, Singh Sabha and Akali movement, Left Movements: peasants and workers, tribal movements. | Lecture method, Interactive teaching method, Audio visual method and question answer session. |
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| 11 | Mid- Semester Break |  |
| 12-13 | Communalism:  <br> ideologies and  <br> practices: trends in Communalism,  World War II and the post-War crises, Partition. | Lecture method, Interactive teaching method, Audio visual method and question answer session. |
| 14-15 | Independence and the New State: Negotiations for independence, the making of the Constitution, integration of Princely States, Land Reforms and the beginning of Planning. | Lecture method, Interactive teaching method, Audio visual method and question answer session. |
| Dispersal of classes |  |  |

