

PROGRAMME NAME: B.A Hons. (Semester IV)
COURSE NAME: History of India-VI (1750-1857)
SEMESTER DURATION: January-April

WEEK	TOPIC(S)	TEACHING METHODOLOGY ADOPTED/CONTINUOUS INTERNAL EVALUATION
1-2	India in the mid-18 th century: society, economy, polity and culture. Issues and debates, continuity and change.	Concept Building method, Lecture method, Question answers session, assignment, discussion of the relevant readings for the topic.
3-4	Dynamics of Colonial expansion: indigenous states and Company power, Regional kingdoms, economic and military dimensions of colonial expansion-Mysore, Marathas, Awadh and Punjab, Variations in development of agriculture, trade and technology, culture and society.	Concept Building method, Lecture method, Question answers session, assignment, discussion of the relevant readings for the topic.
5-6	Colonial State and ideology: emergence of the company State, imperial ideologies-orientalism, utilitarianism, evangelicalism and the question of race, the Colonial army- military culture and recruitment.	Concept Building method, Lecture method, Question answers session, assignment, discussion of the relevant readings for the topic.
7-8	Law and education, evolution of law and colonial courts, indigenous and colonial education- institutions and medium of instruction.	Concept Building method, Lecture method, Question answers session, assignment, discussion of the relevant readings for the topic.
9- 10	Economy and Society, Land revenue systems and agrarian relations, commercialization, indebtedness and famines, forests and pastoral economy, question of de-industrialization and foreign trade.	Concept Building method, Lecture method, Question answers session, assignment, discussion of the relevant readings for the topic.

11	MID-SEMESTER BREAK	
12-13	Cultural changes, social and religious reform movements, reform and revival- Brahmo samaj, Prathana Samaj, Ramakrishna and Vivekananda, Jyotiba Phule, Arya Samaj, Wahabi, Deoband, Aligarh, debates around gender, caste and community.	Concept Building method, Lecture method, Question answers session, assignment, discussion of the relevant readings for the topic.
14-15	Popular resistance, the uprising of 1857, peasant resistance to colonial rule- Santhal Uprising, indigo rebellion, pabna Agrarian leagues, Deccan Riots.	Concept Building method, Lecture method, Question answers session, assignment, discussion of the relevant readings for the topic.
	Dispersal of Classes	