

PROGRAMMENAME	BA Hons (Semester V)
COURSE NAME	History of USA: Independence to Civil War
SEMESTER DURATION	July-November

Week	Topic(s)	Teaching methodology adopted/ Continuous internal evaluation
1-2	Formation of USA: historical background. Colonialism and forms of labour: indigenous tribes, indentured labour, slave labour. Revolution: Sources, historiography.	Lecture and discussion method, audio visual interactive session, flip teaching method/Practice test.
3-4	Limits of American democracy. The Federalist constitution: an economic document Westward expansion: Jefferson and Jackson.	Lecture and discussion method, Quiz, animated history videos, flip teaching method, Map study.
5-6	The Frontier marginalization, displacement and decimation of the indigenous tribes, case histories of the Shawnee and the Cherokee tribes Frontier as 'Safety Valve' - Turner's thesis Early Capitalism Industrialization and inequality, changing composition of workers: gender, race, ethnicity	Lecture and discussion method, audio visual film on American history, Assignment.
7-8	Immigrant labour- religious, racial, ethnic bias: Mexican, German, Latin American, Irish; case history of Irish immigrants	Comparative study method, interactive teaching, audio visual/ Assignment, paper presentation.
9-10	Slavery The economics of slavery: South vs. North Debate Slave life and culture, nature of female slavery: slave resistance (including female slave resistance)	Lecture and interactive teaching method, audio visual organizing debate, written test.
11	Mid-Semester Break	
12-13	The U.S. quest for dominance Expansion and wars: War of 1812: Mexican War Changing diplomacy: Monroe Doctrine, Manifest Destiny	Lecture and interactive teaching method and doubt clearing session.
13-15	The Civil War Politics of Sectionalism Lincoln, the War and the Emancipation Proclamation Issues, historiography, interpretations	Discussion, audio visual film ,Test.
Dispersal of classes		

