

PROGRAMME NAME: B.A Hons. (Semester I)
COURSE NAME: History of India I
SEMESTER DURATION: July-November

WEEK	TOPIC(S)	TEACHING METHODOLOGY ADOPTED/CONTINUOUS INTERNAL EVALUATION
1-2	Reconstructing ancient Indian History: The Indian Subcontinent: Landscapes and Environments Sources of Historical reconstruction (upto 600 BCE) Changing Historiography Early Indian notions of History	Class room lectures, stimulated classroom environment, discussions, google classroom and written assignments.
3-5	Prehistoric Hunter-Gatherers: Palaeolithic Cultures: sequence and distribution; Tool Typology and technology and subsistence pattern Mesolithic cultures: regional and chronological distribution; new developments in technology and economy The prehistoric mind: funerary practices and art	Classroom lectures, Powerpoint presentations, visit to museums, learning beyond classrooms, welcome new ideas, quizzes and games.
6-9	The advent of food production: the regional and chronological distribution of Neolithic and Chalcolithic cultures; subsistence; patterns of interaction and exchange.	Classroom lectures, Powerpoint presentations, visit to museums, learning beyond classrooms, welcome new ideas, quizzes and games.
10-12	The Harappan Civilization: Origins; settlement patterns and town planning; agrarian base; craft production and trade; social and political organization; religious beliefs and practices; art; the problem urban decline and	Classroom lectures, power point presentations, assignments, Google Classroom, Group Projects, Brainstorming and discussions

	the late/post-Harappan traditions.	
13-15	Cultures in transition up to c. 600 BCE: Settlement patterns, technological and economical developments, social stratification, political relations; religion and philosophy, the Aryan question; megaliths North India Central India, the Deccan and South India.	Classroom lectures, power point presentations, assignments, Google Classroom, Group Projects, Brainstorming, discussions, Quizzes and games.
	Dispersal of Classes	