PROGRAMME NAME: B.A (H) Political Science

COURSE NAME: Colonialism and Nationalism in India DSC-3

SEMESTER DURATION: Odd semester August to December

WEEK	TOPIC(S)	TEACHING METHODOLOGY ADOPTED/CONTINUOUS INTERNAL EVALUATION
1-3	 UNIT – I Colonialism and Nationalism: Main perspectives on colonialism: Liberalism, Marxism, Postcolonialism Approaches to the study of nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern 	Discussion & Google classroom
4-6	 UNIT – II Colonial Rule in India and its impact: Constitutional developments and the colonial state Colonial ideology of civilizing mission: Utilitarians and Missionaries Impact on agriculture, land relations, industry and ecology 	Debates & assignment writing
7-8	UNIT – III Reform and Resistance: • The 1857 war of Independence	Close reading of the text and identifying important portions.

	 Major social and religious movements Education and the rise of the new middle class 	
9	 UNIT – III Reform and Resistance: The 1857 war of Independence Major social and religious movements Education and the rise of the new middle class 	Discussion of potential questions for exam
10-11	 UNIT – IV Nationalist Politics and Expansion of its Social Base: Phases of the Nationalist Movement: Liberal constitutionalist, Swadeshi and the Radicals, Formation of the Muslim League Gandhi and mass mobilisation: Non- cooperation, Civil Disobedience, and Quit India Movements Revolutionaries, Socialists and Communists Communalism in Indian Politics The two-nation theory, negotiations over partition 	Class Tests

12-13	 UNIT – IV Nationalist Politics and Expansion of its Social Base: Phases of the Nationalist 	Short notes
	Movement: Liberal constitutionalist, Swadeshi and the Radicals, Formation of the Muslim League	
	 Gandhi and mass mobilisation: Non- cooperation, Civil Disobedience, and Quit India Movements 	
	 Revolutionaries, Socialists and Communists Communalism in Indian 	
	PoliticsThe two-nation theory, negotiations over partition	
14-15	UNIT – V Social Movements: Peasants, Tribals, Workers, Women and anti-caste movements	Critical thinking & reflection
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