

CURRICULUR PLANNER		
PROGRAMME NAME:	Skill Enhancement Course for CBCS (B.A.Programme)	
COURSE NAME :	Understanding the Economic Survey and Union Budget	
SEMESTER DURATION : July to November		
Week	Topic(s)	Teaching Methodology Adopted/ Continous Internal Evaluation
1	The Union Budget	Learning through smart Boards/ Question and Answer Session
2	Need for the Budget, Analysis of budget in terms of various parameters	Stimulated classroom environment/ Problem Solving
3	Understanding the process of budget making in India,	Real World Learning/ Weekly Practice Tests
4	Deficits –trends in fiscal deficit and revenue deficit	Stimulated classroom environment/ Problem Solving
5	Expenditure pattern and expected growth in expenditure.	Google classroom/ Surrise Test
6	The thrust areas of the budget	Stimulated classroom environment/ Problem Solving
7	steps proposed to ensure effective spending	Group Projects/ Surpsise Test
8	Fiscal policy, need for government spending, areas of government spending in India.	Group Projects/ Surpsise Test
9	Capital expenditure, revenue expenditure, plan expenditure, non-plan expenditure.	Google classroom/ Surrise Test
10	Deficits (fiscal, primary, revenue), impact of fiscal deficit on economy, need to control fiscal deficits	Stimulated classroom environment/ Problem Solving
11	Capital receipts, revenue receipts, tax and non-tax revenue, direct and indirect taxes	Google classroom/ Surrise Test
12	Zero-base budgeting .	Group Projects/ Surpsise Test
13	MID SEMESTER BREAK	
14	Need to control fiscal deficits,	Real World Learning/ Weekly Practice Tests
15	Fiscal devolution and centre-state financial relations in India	Stimulated classroom environment/ Problem Solving
16	Economic Survey	Real World Learning/ Problem Solving
17	centre-state financial relations in India	Learning through smart Boards/ Question and

		Answer Session
18	tax and non-tax revenue,	Real World Learning/ Weekly Practice Tests
19	Latest Economic Survey and various trends of growth and development	Group Projects/ Surpsise Test