PROGRAME NAME: BAP COURSE

NAME: Introductory Microeconomics (Minor)

SEMESTER: I

SEMESTER DURATION: August to December

| Week | Topic(s) | Teaching Methodology Adopted/ Continuous Internal Evaluation |
|------|---|---|
| 1 | Scope and Method of Economics, the economic problem: scarcity and choice; the concept of opportunity cost; Principles of Economics. | Brainstorming, Interactive lecture |
| 2 | The Scientific method; the role of assumptions; models and mathematics; circular flow Diagram and Production Possibility curve, | Lectures, Problem solving based learning |
| 3 | What is Microeconomics, macroeconomics vs micro economics, positive versus normative analysis, why economists sometimes disagree | Interactive lectures |
| 4 | Interdependence and gains from trade; specialization and trade; absolute advantage; comparative advantage and trade. | PPT and Interactive Lecture |
| 5 | Markets and competition; determinants of individual demand/supply; demand/supply schedule and demand/supply curve; market versus individual demand/supply; shifts in the demand/supply curve, demand and supply together; how prices allocate resources; | Interactive lectures and power point presentations, Quiz |
| 6 | Price Elasticity of Demand and Its Determinants, Variety of Demand Curves, total Revenue and the Price Elasticity of Demand, Income elasticity of demand, cross price elasticity of demand | Classroom discussion, Brain storming, Real life examples. |
| 7 | Price Elasticity of Supply and Its Determinants, variety of | Lectures, PPT |

| | supply curves, applications of | |
|----|----------------------------------|---------------------------------------|
| | elasticity | |
| 8 | Price ceiling, rent control case | Interactive lecture, classroom |
| | study, price floor, minimum | discussion |
| | wage case study, effect of Taxes | |
| | on Market Outcomes | |
| 9 | Willingness to Pay, Using the | Brain storming, Real life examples, |
| | Demand Curve to Measure | ppt. |
| | Consumer Surplus, Cost and the | |
| | Willingness to Sell, Using the | |
| | Supply Curve to Measure | |
| | Producer Surplus, market | |
| | efficiency, dilemma for social | |
| | planner | |
| 10 | Deadweight Loss of taxation, | Interactive lecture, Quiz, submission |
| | determinants of deadweight | of assignment, test |
| | loss, Laffer curve and supply | |
| | side economics | |
| 11 | Application to international | Presentations, MCQ tests, Case Study |
| | trade; comparison of equilibria | |
| | with and without trade, the | |
| | winners and losers from trade; | |
| | effects of tariffs and quotas; | |
| | benefits of international trade; | |
| | some arguments for restricting | |
| | trade | |
| 12 | Externalities and market | Interactive lecture, Discussions |
| | inefficiency, Positive and | |
| | Negative Externalities, Public | |
| | policies towards Externalities, | |
| | Private solutions | |
| 13 | Different kinds of Goods- | Presentations, Internal Test |
| | Public goods, Private goods, | |
| | Free Rider Problem, Property | |
| | rights. | |
| 14 | Individual decision and | Lectures, Classroom discussion |
| | Interaction | |
| 15 | Revision | Remedial classes, Doubts and Test |
| 16 | Revision | Remedial Classes |